



Medium Term Planning, Spring 1, Year 2

Subject/Date	1 4.01.18 – 5.01.18 (2 days)	2 8.01.18 – 12.01.18	3 15.01.18 – 19.01.18	4 22.01.18 – 26.01.18	5 29.01.18 – 2.02.18	6 5.02.18 – 9.02.18 (E-safety day 06.02.18)
English	Weekly journal writing about their weekend to reinforce writing targets and use of VCOP Daily Letters and Sounds / No Nonsense Handwriting practise – joining – linked to spelling pattern Guided or individual reading. Letters and Sounds / No Nonsense Revise word patterns and common exception words taught so far. Mr, Mrs, Christmas	Stories with familiar settings 3 week blocked unit Outcome – Write a story, focus: sentence openers that signal time / VCOP Katie in London (story telling approach) Outcome – write own version of the story – X in Cornwall Weekly journal writing about their weekend to reinforce writing targets and use of VCOP Daily Letters and Sounds / No Nonsense NN Wk 4, I sound spelt ey and /ai/ sound spelt y Handwriting practise – joining – linked to spelling pattern Children, hold, told, mind, money Guided or individual reading.	Stories with familiar settings 3 week blocked unit Outcome – Write a story, focus: sentence openers that signal time / VCOP Katie in London (story telling approach) Outcome – write own version of the story – X in Cornwall Weekly journal writing about their weekend to reinforce writing targets and use of VCOP Daily Letters and Sounds / No Nonsense NN Wk3, adding endings ing, ed, er, est Handwriting practise – joining – linked to spelling pattern Every, everybody, even, great, clothes Guided or individual reading.	Stories with familiar settings 3 week blocked unit Outcome – Write a story, focus: sentence openers that signal time / VCOP Katie in London (story telling approach) Outcome – write own version of the story – X in Cornwall Weekly journal writing about their weekend to reinforce writing targets and use of VCOP Daily Letters and Sounds / No Nonsense NN Wk2,contractions Break, steak, pretty, beautiful, again Handwriting practise – joining – linked to spelling pattern Guided or individual reading.	Non-chronological 3 week Blocked unit Write report on London Daily Letters and Sounds / No Nonsense Handwriting practise – joining – linked to spelling pattern Guided or individual reading. Daily Letters and Sounds / No Nonsense NN Wk6, adding endings ing, ed, er, est Father, class, grass, pass, half	Non-chronological 3 week Blocked unit Write report on London Daily Letters and Sounds / No Nonsense Handwriting practise – joining – linked to spelling pattern Guided or individual reading. Daily Letters and Sounds / No Nonsense NN Wk5, /r/ sound spelt wr Move, prove, improve, sugar, parents
Maths Warm ups linked to arithmetic paper investigating the 4 operations	<div>Division</div> <div>Overview</div> <div>Small Steps</div> <div><div><div>Make equal groups – sharing</div><div>Make equal groups – grouping</div><div>Divide by 2</div><div>Odd & even numbers</div><div>Divide by 5</div><div>Divide by 10</div></div><div>NC Objectives</div><div>Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</div></div>			<div>Statistics</div> <div>Overview</div> <div>Small Steps</div> <div><div><div>Make equal groups – sharing</div><div>Make equal groups – grouping</div><div>Divide by 2</div><div>Odd & even numbers</div><div>Divide by 5</div><div>Divide by 10</div></div><div>NC Objectives</div><div>Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</div></div>		Geometry: Properties of shape
Science		To be able to identify a variety of materials and sort them according to a variety of criterion.	To be able to identify natural and man-made materials.	To identify that some materials can change shape by squashing, bending, stretching, and twisting, and others can't.	To identify the suitability of metal and plastics to different purposes.	To identify different products that can be made from wood and their features and purposes.
Hist/Geog	Our local area Name and locate Rock/Wadebridge on a map of the UK. (Recap on countries of the UK and their capitals) Use maps to plan a walk around our local area.	Use fieldwork techniques to collect and record evidence.	To develop awareness and understanding of land use in the village. Begin creating map of Rock.	Locate London on a map of the UK (recap week 1) A contrasting location in the UK – London. Use ariel photographs and identify human and physical features	Identify key features of London and compare and contrast to Rock. Begin to create map of London	

Computing Create an animation (game/movie) using Scratch (Linked to London)	Scratch Project - I am a Computer Program Lesson 1 Introduction to Scratch	Lesson 2 Create a moving Sprite	Lesson 3 Add sound to animation	Lesson 4 Give Sprites instructions so that they interact and add more depth to the animation	Lesson 5 Continue to create animation	Lesson 6 Share, save and publish work
Music	Glockenspiel Stage 1 'On Bongo Beach' Lesson 1	Glockenspiel Stage 1 'On Bongo Beach' Lesson 2	Glockenspiel Stage 1 'On Bongo Beach' Lesson 3	Glockenspiel Stage 1 'On Bongo Beach' Lesson 4	Glockenspiel Stage 1 'On Bongo Beach' Lesson 5	Glockenspiel Stage 1 'On Bongo Beach' Lesson 6
PE PPA - Matthew Bennetts / Jack Rickard	Gymnastics Games Forest Schools	Gymnastics Games Forest Schools	Gymnastics Games Forest Schools	Gymnastics Games Forest Schools	Gymnastics Games Forest Schools	Gymnastics Games Forest Schools
RE	Christianity Introduce The Church Outside - Label parts of the building	The Church Recap on outside and introduce inside: pews, font, altar, bible, pulpit, lectern, cross	Visit St Minver Church	The Church Introduce Christian symbols. What happens inside a church?	The Church Christian - cross, crucifix, water, candles, trinity	
R Time (PSHE)	Daily - as situations arrived Use of R Time Rules to reinforce behavioural expectations and rewards. Practical activity 2.11	Daily - as situations arrived Use of R Time Rules to reinforce behavioural expectations and rewards. Practical activity 2.12	Daily - as situations arrived Use of R Time Rules to reinforce behavioural expectations and rewards. Practical activity 2.13	Daily - as situations arrived Use of R Time Rules to reinforce behavioural expectations and rewards. Practical activity 2.14	Daily - as situations arrived Use of R Time Rules to reinforce behavioural expectations and rewards. Practical activity 2.15	Daily - as situations arrived Use of R Time Rules to reinforce behavioural expectations and rewards. Practical activity 2.16