











Medium Term Planning, Summer 1, Year 2 The Rainforest & Explorers

Subject/Date	1 16.04.18 – 17.04.18	2 23.04.17 – 27.04.18 Class trip to Eden – Monday Workshop – Building in Brazil	3 30.04.18 – 4.05.18	4 7.05.18 – 11.05.18 Bank Holiday	5 14.05.18 – 18.05.18 SATs KS 2 Notified if being moderated on / by 18th	6 21.05.18 – 25.05.18 Bristol – Yr 5 SATs KS1
English	Writing Information Text – Animals in the Jungle Daily No Nonsense / SPAG – -le, -el, -il Revise high frequency words Revise spellings taught over the year Guided or individual reading. Comprehension Handwriting – linked to the weekly spelling pattern	Writing Information Text – Animals in the Jungle Recount – Our visit to Eden? Daily No Nonsense / SPAG The sound /u/ spelt with ‘o’ – other, mother, brother Revise high frequency words Revise spellings taught over the year Guided or individual reading. Comprehension Handwriting – linked to the weekly spelling pattern	Writing Fiction – story based on Lazy Lion Big Write: Instructions – How to grow a sunflower Daily No Nonsense / SPAG The sound /zh/ spelt ‘s’ – television, treasure, usual, division Revise high frequency words Revise spellings taught over the year Guided or individual reading. Comprehension Handwriting – linked to the weekly spelling pattern	Writing Fiction – story based on Lazy Lion Daily No Nonsense / SPAG Homophones Revise high frequency words Revise spellings taught over the year Guided or individual reading. Comprehension Handwriting – linked to the weekly spelling pattern	Writing Poetry: Riddles? Daily No Nonsense / SPAG Revise high frequency words Revise spellings taught over the year Guided or individual reading. Comprehension Handwriting – linked to the weekly spelling pattern	Writing Poetry: Riddles? SATs
Maths Time Measures Number lines – estimation	Maths Booster pm: Work on 4 operations: +, -, X, / Mon +, Tues -, Thurs x and /: Friday am – SATs revision – arithmetic / gather evidence towards standards for moderation    	Maths Booster pm: Work on 4 operations: +, -, X, / Mon +, Tues -, Thurs x and /: Friday am – SATs revision – arithmetic / gather evidence towards standards for moderation    	Maths Booster pm: Work on 4 operations: +, -, X, / Mon +, Tues -, Thurs x and /: - in problem solving context Friday am – SATs revision – arithmetic / gather evidence towards standards for moderation White Rose – Problem Solving Time LC / Capacity SL	Maths Booster pm: Work on 4 operations: +, -, X, / Mon +, Tues -, Thurs x and /: - in problem solving context Friday am – SATs revision – arithmetic / gather evidence towards standards for moderation Revision Time LC / Capacity SL	Maths Booster pm: Work on 4 operations: +, -, X, / Mon +, Tues -, Thurs x and /: - in problem solving context Friday am – SATs revision – arithmetic / gather evidence towards standards for moderation Revision Time LC / Capacity SL	SATs
Science	Habitats and living things To name the 7 different life processes and identify living and non-living things.	Habitats and living things Explore and compare the differences between things that are living, dead, and things that have never been alive.	Habitats and living things Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	Habitats and living things Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	Habitats and living things Identify and name a variety of plants and animals in their habitats, including micro-habitats	Habitats and living things Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food
Hist/Geog	Geography The Rainforest To locate jungles around the world and begin to describe them.	Geography The Rainforest Identify the 4 layers of the rainforest.	Geography The Rainforest Identify animals that live in the rainforest and think about which part they live in	Geography The Rainforest Find out what it is like to live in the jungle	Geography The Rainforest Compare our lives with people who live in the Amazon Rainforest	
DT/Art	Art Create a pastel drawing of a toucan	Art Create a pastel drawing of a toucan	Art Design background / set and characters for animation about the jungle	Art Design background / set and characters for animation about the jungle	Art Linked to the RCS	Art Linked to the RCS

Computing	Animation Create an animation about life in the jungle? Link to science and habitats?					
Music	'I wanna play in a band' by Joanna Mangona Lesson 1	'I wanna play in a band' by Joanna Mangona Lesson 2	'I wanna play in a band' by Joanna Mangona Lesson 3	'I wanna play in a band' by Joanna Mangona Lesson 4	'I wanna play in a band' by Joanna Mangona Lesson 5	
PE PPA – Rossi / Jack Rickard	Games and Gym	Games and Gym	Games and Gym	Games and Gym	Games and Gym	Games and Gym
RE			May Day			
R Time (PSHE)	Daily – as situations arrived Circle Time / R Time	Daily – as situations arrived Circle Time / R Time	Daily – as situations arrived Circle Time / R Time	Daily – as situations arrived Circle Time / R Time	Daily – as situations arrived Circle Time / R Time	Daily – as situations arrived Circle Time / R Time
Notes	Letter home to parents outlining half term – Eden Projects, SATs Half termly project – grow a plant and present it to the class – discuss what it needs to grow. (After half term – to link to science – give each child a sunflower or do they want to grow their own plant?) Maybe record a diary?	Eden				