

Homework

We encourage all children to read for a short time every day at home. Your child will read most days at school either independently or to an adult. This may not always be their individual reading book, this book is for your child to read to you at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them! Those children that make the most progress are those children who read at home on a daily basis.

Children will be given spellings and homework on Monday which should be returned by Friday.

Spellings will be tested on Friday morning. Your child will also bring home a piece of maths work each week. Each piece of work reinforces work already covered in school and should take approximately 15 minutes. (These times are a guideline - some pieces may take less time, some more.)

Each term we would also like the children to contribute towards the class topic. This term we would like the children to bring in a photo of their house (asap) and begin researching The Great Fire of London. They can present this information in any way they wish, eg. make a poster, create a book, use the book creator app on the ipad, email me etc. Please could the children bring this information in on or before Monday 19th February? Thank you for your support!

Expectations in Year 2

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills.

Class rewards

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work.

We hope you will find this information useful. If you have any further questions or queries please pop in!

Thank you for your continued support. It really is appreciated!

With very best wishes,

Sam Lane and Louisa Cudmore



Year 2 Class Booklet—Spring Term

Teachers: Sam Lane and Louisa
Cudmore
Teaching Assistant: Jan Mably



Dear Parents,

Happy New Year! We hope you all had a fantastic break and the children are raring to go! This term promises to be a busy one! The children are already getting excited about their new topic —London. Sadly there is no trip to London planned, but we are going on a walk around the local area, a visit to St Minver Church and Bodmin Fire Station. We hope you find the following information useful, and it gives you an insight into the teaching and learning that will take place in Year 2 during the Spring Term (although we are sure things will change as we go along).

As with last term Mrs Cudmore will teach the class on Mondays and Tuesdays and Mrs Lane will teach Wednesday to Friday. Rossi and Mr Rickard will take the children for PE on Wednesday afternoon.

English

In English, this term, we will be reading the story, 'Katie in London' and creating our own version of the story using the story telling approach. We will then move on to writing a non chronological report on London. After half term our focus will change from geography to history and we will begin exploring the Great Fire of London. This will lead to recount and diary writing. On a weekly basis we will also be covering the following:-

- * Comprehension based on different texts.
- * Weekly spellings to learn at home based on a spelling pattern.
- * Grammar exercises.
- * Guided reading once a week.
- * Individual reading either independently or to an adult.
- * Handwriting practise linked to our spelling pattern— this half term the children will continue to practise joining their letters. All children are expected to join their letters (correctly) by the end of the year.
- * SPaG (Spelling, Punctuation and Grammar) lessons.
- * Visit the library every Friday to choose a new library book. Please return any library books you may have—lots of children have an overdue book.

Maths

In maths we will be continuing to follow the White Rose Maths planning, adopting the mastery approach to teaching. We will continue to build on your child's knowledge of addition, subtraction, multiplication and division, and explore the relationships between the different operations.

This term we will be exploring:

Division, statistics, shape, fractions, length and height.

Science

Our topic is 'Exploring Everyday Materials'. As part of this topic the children will develop their knowledge of a variety of materials and their properties. Learn that some materials occur naturally and some do not. Understand that we can change materials by using forces, heating and cooling. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

RE

In RE we will explore the Church as a special place to Christians and visit St Minver Church. We will also find out why Easter is special to Christians We will be learning about the life and significance of St Piran to Cornwall.

Computing

In Computing we will be discussing the importance of E-Safety and learning how to stay safe online. We will also be using the coding programme, Scratch to create a computer game linked to London.

PSHE

Throughout the term the children will play lots of different games encouraging them to play and get along with each other and follow the class rules.

Topic

We will be covering the curriculum in History, Geography, Design and Technology and Art through a topic each term. This term our topic is 'London'. In Geography we will be looking at our local area and what makes it special. We will then find out some interesting facts about London and begin to compare the similarities and differences between these two locations. In Art and DT we will build our very own Tudor House.

Music

Our music topic this term is called 'On Bongo Beach'. This Unit of Work introduces the children to learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing their playing skills. The children will have the opportunity to play beginner instrumental parts, form a basic understanding of notation and of theory, and the language of music. They will also begin to improvise and compose with creativity and understanding. We will also be learning to sing in rounds using the song London's Burning.

PE

The children will continue to have PE on Wednesday afternoons with Rossi and Mr Rickard. Your child may wear leggings or jogging bottoms and trainers for outdoor P.E. lessons, however please ensure your child has black shorts and a blue school t-shirt for indoor P.E. lessons. A **named** P.E. kit should be in school at all times.