

Academic Performance at St Minver 2015

At St Minver School we pride ourselves on the academic achievements of our pupils.

The below tables tell you a little more about how we perform against other schools nationally.

Our Three year trend for KS2 results looks like this:

	Reading			Writing			Maths		
	Sch 2015	Nat	Sch 3 Yr	Sch 2015	Nat	Sch 3 Yr	Sch 2015	Nat	Sch 3 Yr
L4+	93.8%	89%	92%	81.3%	85%	87.5%	87.5%	86%	90.9%
L5+	46.9%	50%	62.5%	31.3%	33%	27.3%	34.4%	42%	51.1%
APS	29.4	29	30.2	27.8	27.9	27.9	28.5	29	29.8

We can see that the school usually performs significantly above national expectations in reading and maths. This year we were still above at Level 4+ but falling below our usual standard in achieving Level 5. Our average point scores however were still broadly in line with national this year and over a three year period, is significantly above for all areas.

Although writing at level 4+ has been in line or above national averages, Level 5+ has dipped below National averages over a 3 year rolling percentage and yet our GPS scores show that children are achieving well above the national averages for level 4+ and level 5+.

GPS results	2013		2014		2015	
	Sch	Nat	Sch	Nat	Sch	Nat
L4+	89.6%	74	81.4%	76	90.6%	80
L5+	58.6%	48	51.8%	52	59.4%	56

Our disadvantaged pupils also achieved an APS of 27.9 across all subjects, which is 0.7 above the national figure for similar groups. Their value added also exceeded national results in all areas.

Our BME pupils also exceeded national figures and those for others in our school in all areas at both L4+ and L5+.

Our SEND pupils with a statement also exceeded the APS for pupils nationally in all areas.

So we can see that achievement for all pupils is high.

Year 1 Phonics Test

Throughout KS1 we teach letters and sounds curriculum to pupils in streamed groups. We can see how effective this has been this year as 91% of our pupils passed the screening test as opposed to a national result of 77%. One of our pupils who did not pass has severe SEND and was unable to participate in the national curriculum but was taught on an individual timetable. Pupils from all groups exceeded scores nationally.

Key Stage 1

Our results at Key Stage 1 were significantly above national in all areas, in particular at L2A+ and L3+

	2A+(nat)	L3+ (nat)	APS (nat)
Reading	73% (62%)	43% (32%)	17.3 (16.6)
Writing	50% (41%)	27% (18%)	16.4 (15.3)
Maths	57% (55%)	37% (26%)	17.1 (16.3)
		ALL	16.9 (16.1)

Our BME children performed in line with national and peers, children with SEND performed in line with similar children nationally.

Across the rest of the school

Despite moving to a new system of assessment last year, based on the new national curriculum, during this transitional year, we continued to measure the progress of pupils against the old curriculum standards to ensure that we could keep a close eye on progress.

Average progress across KS2 was: Reading 3.4, Writing 3.3 and Maths 3.3

Which shows pupils making above average progress.