

Half-term literacy and numeracy forecast for spring term 2 2018 - Class 1

19.02.18	26.02.18	05.03.18	12.03.18	19.03.18	26.03.18
<p>Blocked unit: non-fiction books</p> <p><u>Letters and Sounds:</u> GROUP 1: Phase 5 week 18: adding the s/es suffix to plurals where the root word doesn't change.</p> <p>TH, BE, FB: Phase 4, week 1: read and spell CVCC words.</p> <p>DH: Reinforcement/assessment week. Practise/assess recognition of all Phase 2 and 3 graphemes</p> <p>Handwriting: Penpals unit 16</p>	<p>Blocked unit: non-fiction books</p> <p><u>Letters and Sounds:</u> GROUP 1: Phase 5 week 18: adding the s/es suffix to plurals where the root word doesn't change.</p> <p>TH, BE, FB: Phase 4, week 2: read and spell CCVC words.</p> <p>DH: Phase 3 week 4: teach 'sh'</p> <p>Handwriting: Penpals unit 17</p>	<p>Blocked unit: non-fiction books</p> <p><u>Letters and Sounds:</u> GROUP 1: Phase 5 week 19: adding the s/es suffix to plurals where the root word doesn't change.</p> <p>TH, BE, FB: Phase 4, week 3: read and spell CVCC words.</p> <p>DH: Phase 3 week 4: teach 'th' (voiced)</p> <p>Handwriting: Penpals unit 18</p>	<p>Blocked unit: non-fiction books</p> <p><u>Letters and Sounds:</u> GROUP 1: Phase 5 week 20: adding the s/es suffix to the third person singular.</p> <p>TH, BE, FB: Phase 4, week 4: read and spell CCVCC words.</p> <p>DH: Phase 3 week 4: teach 'th' (unvoiced)</p> <p>Handwriting: Penpals unit 19</p>	<p>Blocked unit: non-fiction books</p> <p><u>Letters and Sounds:</u> GROUP 1: Phase 5 week 21: adding the suffix ed where the root word doesn't change.</p> <p>TH, BE, FB: Phase 4, week 5: practise recognition and recall of Phase 2 and 3 graphemes. Read and spell words with two adjacent consonants. Read and spell two-syllable words</p> <p>DH: Phase 3 week 4: teach 'ch'</p> <p>Handwriting: Penpals unit 20</p>	<p>Blocked unit: non-fiction books</p> <p><u>Letters and Sounds:</u> GROUP 1: Phase 5 week 22: adding the ing suffix where the root word doesn't change.</p> <p>TH, BE, FB: Phase 4, week 5: practise recognition and recall of Phase 2 and 3 graphemes. Read and spell words with two or three adjacent consonants. Read and spell two-syllable words</p> <p>DH: Reinforce and assess sh/th/ch</p> <p>Handwriting: Penpals: review of joins learned this half term</p>
<p>Addition and Subtraction Represent and use number bonds and related subtraction facts within 20</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>Add and subtract one-digit and two-digit numbers to 20, including zero.</p> <p>Solve one step problems that involve addition/subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$</p> <p>WHITE ROSE UNITS Related Facts Compare Number Sentences</p>	<p>Place Value Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.</p> <p>Count, read and write numbers to 50 in numerals.</p> <p>Given a number, identify one more or one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>Count in multiples of twos, fives and tens.</p>				<p>ASSESSMENT WEEK</p>
	<p>WHITE ROSE UNITS: Numbers to 50 Tens and Ones Represent Numbers to 50</p> <p>Measurement: Weight Introduce Weight and mass</p>	<p>WHITE ROSE UNITS: One More One Less Compare Objects Within 50</p> <p>Measurement: Weight Measure mass</p>	<p>WHITE ROSE UNITS: Compare Numbers Within 50 Order Numbers Within 50</p> <p>Measurement: Weight Measure mass</p>	<p>WHITE ROSE UNITS: Count in Twos Count in Fives</p> <p>Measurement: Weight Compare mass</p>	

