



Welcome back to the second half of the autumn term. We hope you had a restful half term and that the children are ready for a busy few weeks ahead!

**This week** we have been learning about Fireworks Night. We have talked about Guy Fawkes and learnt about some of the traditional ways that people celebrate this event. We have been using describing words to create firework poems and discussed ways of keeping safe at firework displays. In maths we have been ordering and comparing objects in relation to their size. We have also been using the correct terminology to describe height and length; big, tall, tallest, shortest, longest etc.

**Letters and Sounds** This week we have been revising the sounds that we have learnt so far and practised our blending skills. It would be helpful if you could spend some time going over this with the children at home. You can do this by sounding out simple words for the children to blend together. E.g., you say the separate sounds 'c', 'a', 't' and the children have to put them together to say the word 'cat'. Please feel free to pop in to see us if you need further guidance with this.

**Next week** we will be learning about Remembrance. We would really like to share some pictures of service personnel with the children. If you have any photos of family members who are currently, or have in the past, served with the Armed Forces then we would really appreciate being able to borrow them. If you have any artefacts linking to Remembrance then please could your children bring them in to share and show?

**Parent/Teacher meetings** are taking place on Tuesday. These meetings provide us with a brief opportunity to discuss how your children have settled in to school life.

**Show and Tell** will continue to take place on a Friday. Next week (Friday 10th November) we will be focusing on the theme of remembrance. What is your child's favourite memory? Can they bring in a photo of this to share with the class?

**Weekly challenge** Use the following website with your child to help them develop their understanding and use of the mathematical language associated with size and comparing objects by size. Go to the webpage http://www.crickweb.co.uk/Early-Years.html and scroll down the page to use the following game.



## Compare and Order

Comparison activities - developing the language of comparison using such terms as biggest, smallest, longest, etc.

With best wishes,

Alicia Warren

