

Summer 1 2018

Year 1

Plants

16.04.18	23.04.18	30.04.18	07.05.18	14.05.18	21.05.18
<p><u>Science: Plants</u> Identify and name a variety of common wild and garden plants.</p>	<p><u>Science: Plants</u> Identify and describe the basic structure of a variety of common flowering plants, including trees. Pupils become familiar with plant structures, including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem.</p> <p>Planting seeds</p>	<p><u>Science: Plants</u> Plants as food for humans – see last year's planning.</p>	<p><u>Science: Plants/Working Scientifically</u> Identify and name a variety of deciduous and evergreen trees. Observe closely, perhaps using magnifying glasses, and comparing and contrasting familiar plants; describing how they can identify and group them – TREES.</p>	<p><u>DT: Design and make a healthy fruit salad</u> Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p>	<p><u>DT: Design and make a healthy fruit salad</u> Select from a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] Select from and use a wide range of ingredients, according to their characteristics. Evaluate their ideas against design criteria.</p>
<p><u>Art: pastel flowers</u> Identifying flowers in a vase (daffodils, tulips, freesia) and drawing from observation.</p>	<p><u>Art: observational drawing</u> Identifying flowers in a vase (daffodils, tulips, freesia) and drawing from observation.</p>	<p><u>Art: observational drawing</u> Identifying flowers in a vase (daffodils, tulips, freesia) and drawing from observation.</p>	<p><u>Art: Vincent Van Gogh's 'Sunflowers'</u> Pupils use drawing, painting and sculpture to develop and share their ideas. Pupils develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Pupils learn about the work of different artists.</p>	<p><u>Art: Vincent Van Gogh's 'Sunflowers'</u> Pupils use drawing, painting and sculpture to develop and share their ideas. Pupils develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Pupils learn about the work of different artists.</p>	<p><u>Art: Vincent Van Gogh's 'Sunflowers'</u> Finishing off</p>
<p><u>Computing:</u> Coding: Unit 1b Burst the bubbles</p>	<p><u>Computing:</u> Coding: Unit 1b Catch the fish</p>	<p><u>Computing:</u> Coding: Unit 1b Magic castle</p>	<p><u>Computing:</u> Coding: Unit 1b Emergency!</p>	<p><u>Computing:</u> Coding: Unit 1b My own app (click and start)</p>	<p><u>Computing:</u> Coding: Unit 1b My own app (add events)</p>
<p><u>Music:</u> 'Round and Round' by Joanna Mangona Lesson 1</p>	<p><u>Music:</u> 'Round and Round' by Joanna Mangona Lesson 2</p>	<p><u>Music:</u> 'Round and Round' by Joanna Mangona Lesson 3</p>	<p><u>Music:</u> 'Round and Round' by Joanna Mangona Lesson 4</p>	<p><u>Music:</u> 'Round and Round' by Joanna Mangona Lesson 5</p>	<p><u>Music:</u> 'Round and Round' by Joanna Mangona Lesson 6</p>
<p><u>RE: Special World</u> The Christian creation story</p>	<p><u>RE: Special World</u> Looking after the environment</p>	<p><u>RE: Cornwall as a place of spiritual enquiry</u> Padstow May Day * Dancing * May day song * May day artefacts</p>	<p><u>RE: Worship</u> Listening to stories from the Bible</p>	<p><u>RE: Worship</u> Listening to stories from the Bible</p>	<p><u>RE: Worship</u> Listening to stories from the Bible</p>