

Science

Seasonal Changes

- Pupils should be taught to observe changes across the four seasons.
- Pupils should be taught to observe and describe the weather associated with the four seasons and how day length varies.

Geography

Human and Physical Geography

- Pupils should be taught to identify seasonal and daily weather patterns in the UK.
- Pupils should be taught the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Music

- Pupils should be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Pupils should be taught to play tuned and untuned instruments musically.

RE

- **Key features of Jesus' life:** Birth
- **The Church's year:** Key celebrations of events in Jesus' life
- **Bible Stories:** Noah's Ark

D&T

Design and make a pop-up card

- Pupils should be taught to design purposeful, functional, appealing products for themselves and other users based on a design criterion.
- Pupils should be taught to select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing)

Computing

- Pupils should be taught to use technology purposefully to create, organise, store, manipulate & retrieve digital content.
- Pupils should be taught to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

PSHE

Getting on and falling out

I can tell you what a good friend is

I can listen well when other people are talking

I know when I start to feel angry and how my body feels- I know how to calm down when I am angry.

I know how to make up with a friend when we have fallen out.

Medium Term Planning Objectives Overview Year 1

Autumn 2 2017

'The Seasons/Christmas'

Art

The Seasons

- Leaf printing

Toys

- Observational drawing – teddy bears

Christmas

- Collage robins, nativity display, salt dough tree decorations, paint a tree/Santa, handprint angels/snowmen

PE

- **Multi skills:** Throwing, catching and aiming
- **Striking:** Introduction to hockey basics

History

The Gunpowder Plot

- Pupils should be taught about events beyond living memory that are significant nationally or globally.

Toys

- Pupils should develop an awareness of the past.
- Pupils should identify similarities and differences between ways of life in different periods.
- Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.