

Half-term Literacy and Numeracy forecast for Summer 1, 2018 - Class 1

16.04.18	23.04.18	30.04.18	07.05.18	14.05.18	21.05.18
<p>Sentence work</p> <p><u>Letters and Sounds:</u> GROUP 1: Phase 5 week 23: adding the er and est suffixes TH: Phase 5, week 5: split digraphs a-e and e-e BE, FB: Phase 5, week 1: introduce new sounds ay and ou DH: Phase 3 week 4: teach 'th' (voiced)</p> <p>Handwriting: Penpals unit 21</p>	<p>Blocked unit: recounts</p> <p><u>Letters and Sounds:</u> GROUP 1: Alternative spellings: the 'a' sound. TH: Phase 5, week 5: split digraphs i-e and o-e BE, FB: Phase 5 week 2: introduce new sounds ie and ea DH: Phase 3 week 4: teach 'th' (unvoiced)</p> <p>Handwriting: Penpals unit 22</p>	<p>Blocked unit: non chronological reports</p> <p><u>Letters and Sounds:</u> GROUP 1 Alternative spellings: the 'e' sound. TH: Phase 5, week 6: split digraph u-e (oo) BE, FB: Phase 5, week 3: introduce new sounds oy and ir DH: Reinforce and assess sh, th and ch</p> <p>Handwriting: Penpals unit 23</p>	<p>Blocked unit: non chronological reports</p> <p><u>Letters and Sounds:</u> GROUP 1 Alternative spellings: the 'i' sound. TH: Phase 5, week 6: split digraph u-e (y-oo) BE, FB: Phase 5 week 4: introduce new sounds ue and aw DH: Phase 3 week 4: teach 'ng'</p> <p>Handwriting: Penpals unit 24</p>	<p>Blocked unit: non chronological reports</p> <p><u>Letters and Sounds:</u> GROUP 1 Alternative spellings: the 'o' sound. TH: Phase 5 week 7: alternative pronunciations for u, ow and ie BE, FB: Phase 5, week 5: introduce new sounds wh and oe DH: Phase 3 week 4: teach/ reinforce 'ng'</p> <p>Handwriting: Penpals unit 25</p>	<p>Blocked unit: non chronological reports</p> <p><u>Letters and Sounds:</u> GROUP 1: Alternative spellings: the 'a' sound. TH: Phase 5 week 8: alternative pronunciations for ea, a and y BE, FB: Phase 5, week 6: introduce new sounds au and ew DH: Phase 3 week 6: teach ee</p> <p>Handwriting: Penpals unit 26</p>
<p>Place Value Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.</p> <p>Count, read and write numbers to 50 in numerals.</p> <p>Given a number, identify one more or one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>Count in multiples of twos, fives and tens.</p>		<p>Multiplication and Division Count in multiples of twos, fives and tens.</p> <p>Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>			Assessment week
<p>WHITE ROSE UNITS: Compare Objects Within 50 Compare Numbers Within 50</p> <p>Geometry: Position and Direction Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	<p>WHITE ROSE UNITS: Order Numbers Within 50 Count in Twos Count in Fives</p> <p>Geometry: Position and Direction Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	<p>WHITE ROSE UNITS: Count in tens Make equal groups Add equal groups</p> <p>Geometry: Position and Direction Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	<p>WHITE ROSE UNITS: Make arrays Make doubles</p> <p>Geometry: Position and Direction Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	<p>WHITE ROSE UNITS: Make equal groups: grouping Make equal groups: sharing</p> <p>Geometry: Position and Direction Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	