English and Maths overview for autumn term 1, 2017, Class 1

04.09.17	11.09.17	18.09.17	25.09.17	02.10.17	09.10.17	16.10.17
Blocked Unit 1:	Blocked Unit 1:	Blocked Unit 2:	Blocked Unit 2:	Blocked Unit 3:	Blocked Unit 3:	Blocked Unit 3:
Stories with familiar settings.	Stories with familiar settings.	Poetry/ rhymes with predictable and	Poetry/ rhymes with predictable and	Poetry/ rhymes with predictable and	Instructions	Instructions
		repetitive patterns.	repetitive patterns.	repetitive patterns.		
Word Work:	Word Work:	Word Work:	Word Work:	Word Work:	Word Work:	Word Work:
Phase 5, week 1 - ie	Phase 5, week 2 - ir	Phase 5, week 3 - wh	Phase 5, week 4 - ew	Phase 5, w eek 5 — a-e	Phase 5, week 6 — i-e	Phase 5, w eek 7 - 0-6
Assessment week:	Phase 3 to be	Phase 3 to be	Phase 3 to be	Phase 3 to be	Group 2 - Phase 4.	Phase 3 to be
Phase 3 GPCs to	delivered in	delivered in	delivered in	delivered in	Phase 3 to be	delivered in
plan for	intervention sessions	intervention sessions	intervention sessions	intervention sessions	delivered in	intervention session
interventions.	as necessary.	as necessary.	as necessary.	as necessary.	intervention sessions as necessary.	as necessary.
Handwriting: Penpals	Handwriting: Penpals	Handwriting: Penpals	Handwriting: Penpals	Handwriting: Penpals	Handwriting: Penpals	Handwriting: Penpals
unit 1: long ladder	unit 2: one armed robot	unit 3: curly caterpillar	unit 4: zig zag monster	unit 5: practising vowels	unit 6: practising vowels	unit 7: practising vowe
letters.	letters.	letters.	letters.	- i.	— u	− a.
Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Count to 10, forwards	Count to and across	Count to and across	Count to and across			
and backwards,	100, forwards and	100, forwards and	100, forwards and	Represent and use	Represent and use	Represent and use
beginning with 0 or 1 or	backwards, beginning	backwards, beginning	backwards, beginning	number bonds and	number bonds and	number bonds and
from any given number.	with 0 or 1or from any given number.	with 0 or 1or from any given number.	with 0 or 1or from any given number.	related subtraction facts within 10.	related subtraction facts within 10.	related subtraction fact within 10.
Count, read and write	given number.	given number.	given number.	Williti 10.	within 10.	within 10.
numbers to 10 in	Count, read and write	Count, read and write	Count, read and write	Add and subtract 1	Add and subtract 1	Add and subtract 1
numerals and words.	numbers to 10 in numerals and words.	numbers to 10 in numerals and words.	numbers to 10 in numerals and words.	digit numbers to 10 including zero.	digit numbers to 10 including zero.	digit numbers to 10 including zero.
Identify and represent	ituitierais aria woras.	riunterals and words.	numerais and words.	including zero.	including zero.	including zero.
numbers using objects	Identify and represent	Identify and represent	Identify and represent	Solve one-step problems	Solve one-step problems	Solve one-step problen
and pictorial	numbers using objects	numbers using objects	numbers using objects	that involve addition	that involve addition	that involve addition
representations	and pictorial	and pictorial	and pictorial	and subtraction, using	and subtraction, using	and subtraction, using
including the number	representations	representations	representations	concrete objects and	concrete objects and	concrete objects and
line, and use the	including the number	including the number	including the number	pictorial representations	pictorial representations	pictorial representation
language of: equal to, more than, less than	line, and use the language of: equal to,	line, and use the language of: equal to,	line, and use the language of: equal to,	and missing number	and missing number	and missing number
(fewer), most, least.	more than, less than	more than, less than	more than, less than	problems.	problems.	problems.
gerreis, most, teast.	(fewer), most, least.	(fewer), most, least.	(fewer), most, least.	Read, write and	Read, write and	Read, write and
Given a number,	j,,	,,,	,, . ,	interpret mathematical	interpret mathematical	interpret mathematica
identify 1 more and 1	Given a number,	Given a number,	Given a number,	statements involving +, -	statements involving +, -	statements involving +
less.	identify 1 more and 1	identify 1 more and 1	identify 1 more and 1	and =.	and =.	and =.
	less.	less.	less.			