

English and Maths overview for autumn term 1, 2017, Class 1

04.09.17	11.09.17	18.09.17	25.09.17	02.10.17	09.10.17	16.10.17
Blocked Unit 1: Stories with familiar settings. Word Work: Phase 5, week 1 - ie Assessment week: Phase 3 GPCs to plan for interventions. Handwriting: Penpals unit 1: long ladder letters.	Blocked Unit 1: Stories with familiar settings. Word Work: Phase 5, week 2 - ir Phase 3 to be delivered in intervention sessions as necessary. Handwriting: Penpals unit 2: one armed robot letters.	Blocked Unit 2: Poetry/ rhymes with predictable and repetitive patterns. Word Work: Phase 5, week 3 - wh Phase 3 to be delivered in intervention sessions as necessary. Handwriting: Penpals unit 3: curly caterpillar letters.	Blocked Unit 2: Poetry/ rhymes with predictable and repetitive patterns. Word Work: Phase 5, week 4 - ew Phase 3 to be delivered in intervention sessions as necessary. Handwriting: Penpals unit 4: zig zag monster letters.	Blocked Unit 3: Poetry/ rhymes with predictable and repetitive patterns. Word Work: Phase 5, week 5 - a-e Phase 3 to be delivered in intervention sessions as necessary. Handwriting: Penpals unit 5: practising vowels – i.	Blocked Unit 3: Instructions Word Work: Phase 5, week 6 – i-e Group 2 – Phase 4. Phase 3 to be delivered in intervention sessions as necessary. Handwriting: Penpals unit 6: practising vowels – u	Blocked Unit 3: Instructions Word Work: Phase 5, week 7 – o-e Phase 3 to be delivered in intervention sessions as necessary. Handwriting: Penpals unit 7: practising vowels –a.
Place Value Count to 10, forwards and backwards, beginning with 0 or 1or from any given number. Count, read and write numbers to 10 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Given a number, identify 1 more and 1 less.	Place Value Count to and across 100, forwards and backwards, beginning with 0 or 1or from any given number. Count, read and write numbers to 10 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Given a number, identify 1 more and 1 less.	Place Value Count to and across 100, forwards and backwards, beginning with 0 or 1or from any given number. Count, read and write numbers to 10 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Given a number, identify 1 more and 1 less.	Place Value Count to and across 100, forwards and backwards, beginning with 0 or 1or from any given number. Count, read and write numbers to 10 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Given a number, identify 1 more and 1 less.	Addition and Subtraction Represent and use number bonds and related subtraction facts within 10. Add and subtract 1 digit numbers to 10 including zero. Solve one-step problems that involve addition and subtraction , using concrete objects and pictorial representations and missing number problems. Read, write and interpret mathematical statements involving +, - and =.	Addition and Subtraction Represent and use number bonds and related subtraction facts within 10. Add and subtract 1 digit numbers to 10 including zero. Solve one-step problems that involve addition and subtraction , using concrete objects and pictorial representations and missing number problems. Read, write and interpret mathematical statements involving +, - and =.	Addition and Subtraction Represent and use number bonds and related subtraction facts within 10. Add and subtract 1 digit numbers to 10 including zero. Solve one-step problems that involve addition and subtraction , using concrete objects and pictorial representations and missing number problems. Read, write and interpret mathematical statements involving +, - and =.

Areas highlighted blue – cross-curricular work