

Literacy and numeracy forecast for autumn term 2 2017, Class 1

30.10.17	06.11.17	13.11.17	20.11.17	27.11.17	04.12.17	11.12.17	18.12.17
<p>Blocked Unit : Captions and Lists</p> <p>Letters and Sounds: Group 1: Phase 5 week 6: - split digraph u-e - alternative pronunciations for i and o</p> <p>Group 2: Phase 2, week 1: - s, a, t, p - focus on blending and segmenting as recognition of sounds is secure</p> <p>Handwriting: Penpals unit 3: curly caterpillar letters.</p>	<p>Blocked Unit : Weather diaries and charts</p> <p>Letters and Sounds: Group 1: Phase 5 week 7: - alternative pronunciations for u, ow and ie</p> <p>Group 2: Phase 2, week 2: - i, n, m, d - focus on blending and segmenting as recognition of sounds is secure</p> <p>Handwriting: Penpals unit 4: zig zag monster letters</p>	<p>Blocked unit: Simple Dictionaries</p> <p>Letters and Sounds: Group 1: Phase 5 week 8: - alternative pronunciations for ea, a and y</p> <p>Group 2: Phase 2, week 3: - g, o, c, k - focus on blending and segmenting as recognition of sounds is secure</p> <p>Handwriting: Penpals unit practising vowels – i.</p>	<p>Blocked unit: Simple Dictionaries</p> <p>Letters and Sounds: Group 1: Phase 5 week 9: - alternative pronunciations for ou</p> <p>Group 2: Phase 2, week 4: - e, u, r - focus on blending and segmenting as recognition of sounds is secure</p> <p>Handwriting: Penpals unit 6: practising vowels – u</p>	<p>Blocked unit: lists Winter/Christmas activities – topic work</p> <p>Letters and Sounds: Group 1: Phase 5 week 10: - alternative spellings for s and ar</p> <p>Group 2: Phase 2, week 5: - h, b, f - focus on blending and segmenting as recognition of sounds is secure</p> <p>Handwriting: Penpals unit 7: practising vowels – a</p>	<p>Winter/Christmas activities – topic work</p> <p>Letters and Sounds: Group 1: Phase 5 week 11: - alternative spellings for ear, ur and ai</p> <p>Group 2: Phase 2, week 6: - ll, ss - focus on blending and segmenting as recognition of sounds is secure</p> <p>Handwriting: Penpals unit 8: practising vowels – o</p>	<p>Winter/Christmas activities – topic work</p> <p>Letters and Sounds: Group 1: Phase 5 week 12: - alternative spellings for short oo, air and z</p> <p>Group 2: Phase 2, assessment week</p> <p>Handwriting: Penpals unit 9: practising vowels –e</p>	<p>Winter/Christmas activities – topic work</p>
<p>Addition& Subtraction</p> <p>Represent and use number bonds and related subtraction facts within 10.</p> <p>Add and subtract 1 digit numbers to 10 including zero.</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</p> <p>Read, write and interpret mathematical statements involving +, - and =.</p> <p>WHITE ROSE UNITS: Number Bonds to 10 Compare Number Bonds Adding Together</p> <p>Time Recognise and use language relating to dates, including days of the week, weeks, months and years.</p>	<p>Addition& Subtraction</p> <p>Represent and use number bonds and related subtraction facts within 10.</p> <p>Add and subtract 1 digit numbers to 10 including zero.</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</p> <p>Read, write and interpret mathematical statements involving +, - and =.</p> <p>WHITE ROSE UNITS: Adding More Finding a Part</p> <p>Time Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.</p>	<p>Addition&Subtraction</p> <p>Represent and use number bonds and related subtraction facts within 10.</p> <p>Add and subtract 1 digit numbers to 10 including zero.</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</p> <p>Read, write and interpret mathematical statements involving +, - and =.</p> <p>WHITE ROSE UNITS: How Many Left? (1) How Many Left? (2) Breaking Apart</p> <p>Time Tell the time to the hour & half past the hour & draw the hands on a clock face to show these times.</p>	<p>Addition&Subtraction</p> <p>Represent and use number bonds and related subtraction facts within 10.</p> <p>Add and subtract 1 digit numbers to 10 including zero.</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</p> <p>Read, write and interpret mathematical statements involving +, - and =.</p> <p>WHITE ROSE UNITS: Fact Families: 8 Facts Counting Back Finding the Difference</p> <p>Time Tell the time to the hour & half past the hour & draw the hands on a clock face to show these times.</p>	<p>Place Value</p> <p>Count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers to 20 in numerals and words.</p> <p>Given a number, identify one more or one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>WHITE ROSE UNITS: Count And Write to 20 Numbers from 11-20 Tens and Ones</p> <p>Time Tell the time to the hour & half past the hour & draw the hands on a clock face to show these times.</p>	<p>Place Value</p> <p>Count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers to 20 in numerals and words.</p> <p>Given a number, identify one more or one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>WHITE ROSE UNITS: Count 1 More/Less Compare groups of Objects Compare Numbers</p> <p>Time Compare, describe & solve practical problems for time and measure and begin to record time (hour, minutes, seconds)</p>	<p>Place Value/ Assessment week</p> <p>Count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers to 20 in numerals and words.</p> <p>Given a number, identify one more or one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>WHITE ROSE UNITS: Order Groups of Objects Order Numbers</p> <p>Time Assessment</p>	<p>Assessment and Christmas maths activities</p>