

How will St Minver School measure and monitor the progress of your child in school and how do we evaluate the effectiveness of our provision for SEND pupils?

The SEN/D Code of Practice (2014) describes adequate progress as:

- ✓ Similar to that of children of the same age who had the same starting point
- ✓ Matching or improving on the pupil's previous rate of progress
- ✓ Allowing the attainment gap to close between the pupil and children of the same age

Measuring Progress

The school uses a range of assessment tools to measure your child's progress which is continually monitored by his/her class teacher.

The progress of children with a statement of SEN/EHC Plan will also be formally reviewed at an Annual Review with all adults involved with the child's education and health or social care.

Monitoring Progress

At St Minver School we are always monitoring and evaluating the quality of our SEN provision. In terms of intervention and specific provision there is an entrance and exit assessment made to ensure the pupils are making progress from the provision.

We carry out an annual self-evaluation audit alongside the governor responsible for Special Educational Needs. We monitor our provision through governor monitoring visits, SENCO observations and learning walks and conversations with pupils. We then put in place a development plan to lead SEN forward.

We also ask parents for feedback and comments during review meetings and through parental questionnaires. We make any appropriate adaptations as necessary.

The effectiveness of the school's provision for pupils with SEN/D is monitored and evaluated through the schools on-going monitoring cycle by the Senior Leadership Team and Governors. This includes:

- ✓ Aspire Charter Mark Audit and Action Plan
- ✓ Termly pupil progress meetings and analysis of this data
- ✓ Termly Pupil Passport reviews
- ✓ Learning walks
- ✓ Numeracy and Literacy Audits
- ✓ Provision Management audit
- ✓ Lesson Observations
- ✓ Book Scrutiny
- ✓ Progress tracking of interventions