



St Minver School Sport Premium Strategy 2017-18

Proposals for PE and Sport Premium Spending 2017-18

The PE and Sport premium was introduced in January 2013 and was designed to help schools improve the quality of PE and sport they offer based on 205 pupils – 29 reception pupil = 176 @ £5 per pupil + £8,000

It has now been confirmed that this will double so we will now receive **£17,760** (which is £10 per pupil (176)+ £16000)

INCOME = £17,760

Lead Professionals: Sam Gill/Jack Rickard **Head of School:** Paul Howard

Key indicator 1: The engagement of all pupils in regular physical activity

Intended Action	Planned Impact	Planned Funding	Actual Funding	Impact	Future Actions/Sustainability
To purchase equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active for longer. Develop the play equipment shed with shelving etc for easier access for play leaders	Children will become more active at lunchtimes and this will lead to fitter and healthier children.	£300	£320	Children are learning different games to play with the new equipment. Children have enjoyed playing with the scooters and children are become more social using parachutes for parachute games. KS 1 children are enjoying and regularly practising using Balance bikes. Shed fitted out.	Update other areas of the playground and investigate a bike track around the school site. Continue to train playground leaders to ensure delivery can continue.

Purchase/repair of equipment for outside PE to support the delivery of the PE curriculum.	To ensure children have access to a high-quality experience in PE and the best equipment.	£1500	£1720	Children have more variety and modern equipment which is used regularly	Continue to maintain a log of equipment and put a replacement budget in place.
Healthy active lifestyles week	A week (February) to encourage the children to be sugar smart (sign up to pledges on Sugar Smart) and physical active through the delivery of a variety of workshops. How we can influence our futures/diet etc. Inspirational speakers to come into school e.g. Faith Toogood - nutritionist	£200	£135	Each class received workshop led by Faith on sugar content in foods – follow up activities included – Healthy Milkshakes, salads, sandwich fillings, Healthy lunchboxes	Repeat annually-linking diet and exercise
Planned spend/actual spend		£1800	£2175	OVERALL IMPACT: Through regular physical activity the children have been able to maintain high levels of focus and concentration. Starting each day with a 5 minute Wake and Shake routine means children enter the class with a positive mind set and willingness to learn. The school intends to continue offering specialist provision and daily dance routines into the next academic year.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
Intended Action	Planned Impact	Planned Funding	Actual Funding	Impact	Future Actions/Sustainability
Widen sporting opportunities within the Wadebridge Cluster of Schools through collaborative events – subscription to PEPA and the YST/Arena	Children given a range of interschool sporting opportunities throughout the year – raising the profile and participation of sport throughout school	£2500	£3100	Our Primary PE Agreement (PEPA) across our cluster also includes subscription to YST and Arena who provide us with 3CPD opportunities throughout the year. Our children participate in the YST case study ‘Our girls can’ programme, which promotes physical activity, collaboration and resilience.	Continue to subscribe to PEPA, YST and Arena to encourage sport for all.
Employ additional sports coaches to support School HLTA in delivering PE eg Kits On coaching for football, Helen Massey – swimming coach, Chance to Shine cricket, Rossi (coach) Brittney (apprentice)	Widen the expertise of sports offered as part of the core curriculum and extra-curricular curriculum	£2500	£3240	Employment of professional sporting bodies raised the overall outcome and achievement in a range of area – supporting all year groups throughout the school.	Continue to work with (employ) Rossi to ensure quality provision in a range of sports.
To develop bikeability throughout school	Introduce bikeability to Year 4 and KS1	Free	Free	All children in year 4 attended level 1 training and children in EYFS and year 1 given training in balance bikes	Continue with provis1on.

Planned spend/actual spend	£5000	£6340	OVERALL IMPACT: through developing the role of the PE specialist and giving him additional responsibility for developing additional external providers the breadth and quality of PE taught throughout the school has significantly increased. This has been budgeted for the forthcoming academic year.
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Key indicator 3: Increased confidence, knowledge and skills of staff teaching PE					
Intended Action	Planned Impact	Planned Funding	Actual Funding	Impact	Future Actions/Sustainability
Employ Matt Bennetts (Sport teacher) to support Jack Rickard (HLTA)(12 weeks)	Develop range of sporting opportunities on offer	£1000	£880	Specialist sports teacher employed for 12 weeks to support and guide newly appointed Sports HLTA coach and mentor him.	Continue to look at options to mentor HLTA (Rossi)
HLTA coach to keep up to date with current practice in PE provision at a National level	Sports specialist attendance at the annual YST conference in Coventry	Part of YST subscription	As above	HLTA coach and Rossi brought new ideas/ practice to develop the school's provision	Continue to subscribe to the YST
Continue to buy into PEPA, YST and Arena	As above			As above	

Support non specialist staff through in house training/CPD	All staff (teaching and support) feeling confident to support and extend the work of the specialist PE staff	£1000 (overtime claims)	£1230	Non specialist staff supporting specialist HLTA in weekly delivery – extending supervision ratios and able to support guide at interschool sporting meets.	Identify key area for development through staff audit
Planned spend/actual spend		£2000	£2110	OVERALL IMPACT: Staff are confident in delivering a wide and varied PE curriculum. The school offers a wide and varied extra-curricular range of activities, which includes specialist providers such as golf professionals and cricket and football coaches. This will continue in the future when sport premium funding is withdrawn, as staff have helped develop the sport curriculum and have ownership of it.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Intended Action	Planned Impact	Planned Funding	Actual Funding	Impact	Future Actions/Sustainability
To develop the range of after school extra curricular clubs to include: golf, rugby, cricket, football, athletics, gymnastics	Extend the wide curriculum to use expert coaching staff to enhance provision	£500 (subsidise coaching)	£420	Throughout the year a high quality range of extra-curricular provision offered to all children.	Extend the provision to surfing and sailing – links to Camel sailing and Surf's up
Buy into Aspire MAT sporting support	To develop participation in wider sporting events such as	£100 (transportation costs)	£130	Years 4, 5, 6 all participated in the inter school events, broadening their	If possible extend opportunities for younger

	Aspire Sports Day and Surfing competitions			experience of a range of sporting competitions.	children to participate in similar events across Aspire
Enter teams into Camel estuary Sailing regatta	To develop individual and team sailing skills in a competitive situation	£100 (subsidise staffing/transportation)	£225	Inter school regatta, with participation from Y5 and 6 children	Continue to maintain links with Camel sailing School and CEYS (Camel Estuary Youth Sailing)
Enter teams into the Wadebridge Cluster KS 1 multi skills competitions (biannual events)	To extend children's appreciation of team work and help develop key skills from EYFS throughout KS 1	(£100 subsidise staffing/transportation)	£225	Over 25 children participated in both events	Investigate whether this can be opened for EYFS.
Enter children into the Wadebridge Cluster Cross country competition – supported from extra-curricular cross country club	Children from all KS 2 classes participate in this local event with an aim of a number from each year group being entered for the county final	Free	Free	Over 40 children participated in the event. 9 of which went on the Cornwall County finals	Continue to offer cross country opportunities throughout the year.
Planned spend/actual spend		£800	£1000	Overall Impact: The uptake for sporting extra-curricular clubs has once again significantly increased this year indicating a culture within the school of higher interest in sport and being active. Through the range of team events and inter school competitions children have developed confidence and have shown increased motivation for participation in a range of activities from cross country to triathlons! Each week the school holds a sport celebration assembly to celebrate all sporting achievements from the week, both as school events and as extra-curricular activities. This celebration of sporting success will continue into the future.	

Key indicator 5: Increased participation in competitive sport					
Intended Action	Planned Impact	Planned Funding	Actual Funding	Impact	Future Actions/Sustainability
As above					
Minibus lease, maintenance and fuel	Allow easier transportation to all local and county sporting fixtures	£4500	£5500	Greater number of sporting events attended throughout the year	Investigate new lease agreement to replace current minibus
Training of Minibus drivers	7 staff member trained to drive Minibus	£300 (staff cover)	£520	Greater number of staff who can drive and supervise events allow more opportunities to participate in organised events and fixtures	
Planned spend/actual spend		£4800	£5920	<p>Overall impact: The school now participates in a greater number of inter school events, through the local cluster and Aspire MAT. A higher percentage of the school population are now included in team events, including netball, swimming galas, sailing regattas, surf competitions, triathlons, and cross country meets. The participation in these competitions has helped to develop outstanding team spirit and eagerness to represent the school in these events.</p> <p>Inter school competitions through PEPA and the MAT will continue into the future.</p>	

Meeting National Curriculum requirements for swimming and water safety	Percentages
The percentage of year 6 children who could swim competently, confidently and proficiently over a distance of 25m when they left school at the end of the last academic year	89%
The percentage of year 6 children who could use a range of strokes effectively when they left school at the end of the last academic year	71%
The percentage of year 6 children who could perform safe self-rescue in different water-based situations when they left school at the end of the last academic year	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Total Funding	£17,760
Total Funding allocated to date	£17,645
Total Funding to be allocated	£115