**St Minver School Sport Premium Strategy 2017-18**

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| **Proposals for PE and Sport Premium Spending 2017-18** |
| The PE and Sport premium was introduced in January 2013 and was designed to help schools improve the quality of PE and sport they offer based on 205 pupils – 29 reception pupil = 176  @ £5 per pupil + £8,000 It has now been confirmed that this will double so we will now receive **£17,760** (which is £10 per pupil (176)+ £16000)  **INCOME = £17,760** |
| L**ead Professionals:** Sam Gill/Jack Rickard **Head of School:** Paul Howard |

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| **Key indicator 1: The engagement of all pupils in regular physical activity** | | | | | |
| **Intended Action** | **Planned Impact** | **Planned Funding** | **Actual Funding** | **Impact** | **Future Actions/Sustainability** |
| To purchase equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active for longer. Develop the play equipment shed with shelving etc for easier access for play leaders | Children will become more active at lunchtimes and this will lead to fitter and healthier children. | £300 | **£320** | Children are learning different games to play with the new equipment. Children have enjoyed playing with the scooters and children are become more social using parachutes for parachute games. KS 1 children are enjoying and regularly practising using Balance bikes.  Shed fitted out. | Update other areas of the playground and investigate a bike track around the school site.  Continue to train playground leaders to ensure delivery can continue. |
| Purchase/repair of equipment for outside PE to support the delivery of the PE curriculum. | To ensure children have access to a high-quality experience in PE and the best equipment. | £1500 | **£1720** | Children have more variety and modern equipment which is used regularly | Continue to maintain a log of equipment and put a replacement budget in place. |
| Healthy active lifestyles week | A week (February) to encourage the children to be sugar smart (sign up to pledges on Sugar Smart) and physical active through the delivery of a variety of workshops.  How we can influence our futures/diet etc.  Inspirational speakers to come into school e.g. Faith Toogood - nutritionist | £200 | **£135** | Each class received workshop led by Faith on sugar content in foods – follow up activities included – Healthy Milkshakes, salads, sandwich fillings, Healthy lunchboxes | Repeat annually-linking diet and exercise |
| **Planned spend/actual spend** | | **£1800** | **£2175** |  | |

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| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | | |
| **Intended Action** | **Planned Impact** | **Planned Funding** | **Actual Funding** | **Impact** | **Future Actions/Sustainability** |
| Widen sporting opportunities within the Wadebridge Cluster of Schools through collaborative events – subscription to PEPA and the YST/Arena | Children given a range of interschool sporting opportunities throughout the year – raising the profile and participation of sport throughout school | £2500 | **£3100** | Our Primary PE Agreement (PEPA) across our cluster also includes subscription to YST and Arena who provide us with 3CPD opportunities throughout the year. Our children participate in the YST case study ‘Our girls can’ programme, which promotes physical activity, collaboration and resilience. | Continue to subscribe to PEPA, YST and Arena to encourage sport for all. |
| Employ additional sports coaches to support School HLTA in delivering PE eg Kits On coaching for football, Helen Massey – swimming coach, Chance to Shine cricket, Rossi (coach) Brittney (apprentice) | Widen the expertise of sports offered as part of the core curriculum and extra-curricular curriculum | £2500 | **£3240** | Employment of professional sporting bodies raised the overall outcome and achievement in a range of area – supporting all year groups throughout the school. | Continue to work with (employ) Rossi to ensure quality provision in a range of sports. |
| To develop bikeability throughout school | Introduce bikeability to Year 4 and KS1 | Free | **Free** | All children in year 4 attended level 1 training and children in EYFS and year 1 given training in balance bikes | Continue with provis1on. |
| **Planned spend/actual spend** | | **£5000** | **£6340** |  | |

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| **Key indicator 3: Increased confidence, knowledge and skills of staff teaching PE** | | | | | |
| **Intended Action** | **Planned Impact** | **Planned Funding** | **Actual Funding** | **Impact** | **Future Actions/Sustainability** |
| Employ Matt Bennetts (Sport teacher)to support Jack Rickard (HLTA)(12 weeks) | Develop range of sporting opportunities on offer | £1000 | **£880** | Specialist sports teacher employed for 12 weeks to support and guide newly appointed Sports HLTA coach and mentor him. | Continue to look at options to mentor HLTA (Rossi) |
| HLTA coach to keep up to date with current practice in PE provision at a National level | Sports specialist attendance at the annual YST conference in Coventry | Part of YST subscription | **As above** | HLTA coach and Rossi brought new ideas/ practice to develop the school’s provision | Continue to subscribe to the YST |
| Continue to buy into PEPA, YST and Arena | As above |  |  | As above |  |
| Support non specialist staff through in house training/CPD | All staff (teaching and support) feeling confident to support and extend the work of the specialist PE staff | £1000 (overtime claims) | **£1230** | Non specialist staff supporting specialist HLTA in weekly delivery – extending supervision ratios and able to support guide at interschool sporting meets. | Identify key area for development through staff audit |
| **Planned spend/actual spend** | | **£2000** | **£2110** |  | |

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| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | | |
| **Intended Action** | **Planned Impact** | **Planned Funding** | **Actual Funding** | **Impact** | **Future Actions/Sustainability** |
| To develop the range of after school extra curricular clubs to include: golf, rugby, cricket, football, athletics, gymnastics | Extend the wide curriculum to use expert coaching staff to enhance provision | £500  (subsidise coaching) | **£420** | Throughout the year a high quality range of extra-curricular provision offered to all children. | Extend the provision to surfing and sailing – links to Camel sailing and Surf’s up |
| Buy into Aspire MAT sporting support | To develop participation in wider sporting events such as Aspire Sports Day and Surfing competitions | £100 (transportation costs) | **£130** | Years 4, 5, 6 all participated in the inter school events, broadening their experience of a range of sporting competitions. | If possible extend opportunities for younger children to participate in similar events across Aspire |
| Enter teams into Camel estuary Sailing regatta | To develop individual and team sailing skills in a competitive situation | £100 (subsidise staffing/transportation) | **£225** | Inter school regatta, with participation from Y5 and 6 children | Continue to maintain links with Camel sailing School and CEYS (Camel Estuary Youth Sailing) |
| Enter teams into the Wadebridge Cluster KS 1 multi skills competitions (biannual events) | To extend children’s appreciation of team work and help develop key skills from EYFS throughout KS 1 | (£100 subsidise staffing/transportation) | **£225** | Over 25 children participated in both events | Investigate whether this can be opened for EYFS. |
| Enter children into the Wadebridge Cluster Cross country competition – supported from extra-curricular cross country club | Children from all KS 2 classes participate in this local event with an aim of a number from each year group being entered for the county final | Free | **Free** | Over 40 children participated in the event. 9 of which went on the Cornwall County finals | Continue to offer cross country opportunities throughout the year. |
| **Planned spend/actual spend** | | **£800** | **£1000** |  | |

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| **Key indicator 5: Increased participation in competitive sport** | | | | | |
| **Intended Action** | **Planned Impact** | **Planned Funding** | **Actual Funding** | **Impact** | **Future Actions/Sustainability** |
| As above |  |  |  |  |  |
| Minibus lease, maintenance and fuel | Allow easier transportation to all local and county sporting fixtures | £4500 | **£5500** | Greater number of sporting events attended throughout the year | Investigate new lease agreement to replace current minibus |
| Training of Minibus drivers | 7 staff member trained to drive Minibus | £300 (staff cover) | **£520** | Greater number of staff who can drive and supervise events allow more opportunities to participate in organised events and fixtures |  |
| **Planned spend/actual spend** | | **£4800** | **£5920** |  | |

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| M**eeting National Curriculum requirements for swimming and water safety** | Percentages |
| The percentage of year 6 children who could swim competently, confidently and proficiently over a distance of 25m when they left school at the end of the last academic year | 89% |
| The percentage of year 6 children who could use a range of strokes effectively when they left school at the end of the last academic year | 71% |
| The percentage of year 6 children who could perform safe self-rescue in different water-based situations when they left school at the end of the last academic year | 71% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

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| **Total Funding** | £17,760 |
| **Total Funding allocated to date** | £17,645 |
| **Total Funding to be allocated** | £115 |