

Science

Body parts:

- identify, name and draw the basic parts of the human body. To know there are differences between human bodies

The senses:

- Know that we have 5 senses which allow us to find out about the world (sight, smell, touch, hearing and taste)
- Associate different senses with parts of the body

Animals:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- classify different animals as carnivores, herbivores and omnivores

PE

Gymnastics

- To balance using hands and feet
- To create different body shapes such as a star, pike, arch, tuck and dish
- To practise different types of rolling such as a sausage roll, a forward roll and a teddy bear roll
- To move confidently in their own space using changes of speed, level and direction
- To link movement, rolling and balance together
- To create movement phrases with a beginning, middle and end
- To know how to carry and place apparatus
- To watch, copy and describe what others have done
- To reflect on their own movement through video recording

Art and Design

- Paper plate faces for display
- Self portraits in the style of Vincent Van Gogh
 - drawing outline of the face
 - painting the base coat
 - adding detail to portrait with paint
 - blending pastels together to create the background
- Cut-out people for display – paint/collage
- Animal art – follow-up from trip to Newquay Zoo

Computing

- To use technology purposefully to create, organise, store, manipulate & retrieve digital content
- To recognise common uses of information technology beyond school
- To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

History:

Van Gogh (link with work in Art)

- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements

Medium Term Planning

Year 1

Autumn 1 2017

‘Living Things’

PSHE

Classroom rules- read the story of ‘Rainbow Fish’ and discuss what makes a happy classroom.*New Beginnings*
Belonging to a community
Being special & Happy
Solving problems
Feeling sad/scared/better
Ways to stay calm
Differences between friends
Discussing my strengths

Music

Hey You! By Joanna Mangona

To listen to music. To sing the song ‘Hey You’

To understand the geographical origin of the music and in which era it was composed

To experience and learn how to apply key musical concepts/elements, e.g. finding a pulse, clapping a rhythm, use of pitch

To work together in a band/ ensemble

To develop creativity through improvising and composing within the song

To understand and use the first five notes of C Major scale while improvising and composing

To recognise the style of music and to understand its main style indicators

To understand and use general musical vocabulary and specific vocabulary linked to the song.