

Half-term literacy and numeracy forecast for spring term 1 2018 - Class 1

04.01.18	08.01.18	15.01.18	22.01.18	29.01.18	05.02.18
TWO-DAY WEEK Thursday: Holiday news Friday: see Louisa's planning	<u>Blocked unit:</u> Traditional stories <u>Letters and Sounds:</u> GROUP 1: Phase 5 week 13 Alternative pronunciations for or and igh GROUP 2: Phase 3, week 9 Read and spell words containing the ear trigraph GROUP 3: Phase 3 week 1 Learn and practise letter sounds j, v, w, x Handwriting: Penpals unit 11, joining diagonal to an ascender – 'at' and 'all'.	<u>Blocked unit:</u> Traditional stories <u>Letters and Sounds:</u> GROUP 1: Phase 5 week 14 Alternative pronunciations for ee GROUP 2: Phase 3, week 9 Read and spell words containing the er digraph GROUP 3: Phase 3 week 1 Learn and practise letter sounds j, v, w, x Handwriting: Penpals unit 12, practising joining diagonal to an ascender – 'th'.	<u>Blocked unit:</u> Traditional stories <u>Letters and Sounds:</u> GROUP 1: Phase 5 week 15 Alternative spellings for oa GROUP 2: Phase 3, week 9 Read and spell words containing the air trigraph GROUP 3: Phase 3 week 2 Learn and practise letter sounds y, z Handwriting: Penpals unit 13, practising joining diagonal to an ascender - 'ch'.	<u>Blocked unit:</u> Traditional stories <u>Letters and Sounds:</u> GROUP 1: Phase 5 week 16 Alternative spellings for y(oo) GROUP 2: Phase 3, week 10 Read and spell words containing the ure trigraph GROUP 3: Phase 3 week 2 Learn and practise letter sounds y, z Handwriting: Penpals unit 14, joining diagonal to an ascender – 'cl'.	<u>Blocked unit:</u> Traditional stories <u>Letters and Sounds:</u> GROUP 1: Phase 5 week 17 Alternative spellings for sh and or GROUP 2: Phase 3, week 11 Two-syllable words GROUP 3: Phase 3 week 3 Learn and practise letter sound zz Handwriting: Penpals unit 15, introducing diagonal join, no ascender – 'im' and 'in'.
Place Value Count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 20 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. WHITE ROSE UNIT: Count and Write to 20	Place Value Count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 20 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. WHITE ROSE UNITS: Count and Write to 20 Numbers From 11-20 Tens and Ones Count 1 More/Less	Place Value Count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 20 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. WHITE ROSE UNITS: Compare Groups of Objects Compare Numbers Order Groups of Objects Order Numbers	Addition and Subtraction Represent and use number bonds and related subtraction facts within 20 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition/subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ WHITE ROSE UNITS Add by Counting On Find and Make Number Bonds Add by Making 10	Addition and Subtraction Represent and use number bonds and related subtraction facts within 20 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition/subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ WHITE ROSE UNITS Subtraction – Not Crossing 10 Subtraction – Crossing 10 Subtraction – Crossing 10 (2)	Addition and Subtraction Represent and use number bonds and related subtraction facts within 20 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition/subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ WHITE ROSE UNITS Related Facts Compare Number Sentences
Measurement: Length and Height Measure and begin to record lengths and heights.	Measurement: Length and Height Measure and begin to record lengths and heights.	Measurement: Length and Height Measure and begin to record lengths and heights.	Measurement: Length and Height Measure and begin to record lengths and heights.	Measurement: Length and Height Compare, describe & solve practical problems for: lengths and heights.	Measurement: Length and Height Compare, describe & solve practical problems for: lengths and heights.

