



## Long Term Planning 2017 –2018

Autumn 1 (7 weeks)	Autumn 2 (7+3 weeks)	Spring 1 (5+2 weeks)	Spring 2 (5 + 4 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Dragons & Castles		London		Explorers	
<b>History:</b> The Normans The Gunpowder Plot /Guy Fawkes /Remembrance <b>Geography:</b> British Values—our place in the world <b>R.E:</b> Hinduism / Divali/ Rama & Sita Hinduism—One God / worship / puja / Krishna Christianity—Christmas <b>Science:</b> Animals, including humans <b>Art:</b> Observational drawing (sketching of castle) Paul Klee— Colour mixing / using lines to create a castle based on The Cat and the Bird <b>D.T:</b> Design a vehicle for Father Christmas <b>Computing:</b> E-safety Young Authors—book creator—create a book about our trip to Restormel Castle Mythical Creatures <b>Music:</b> Hands, Feet, Heart Learn songs for our Christmas play <b>English:</b> Poetry ‘Rhythm & Rhyme’ - poetry about castles Instructions (How to look after a pet a dragon?) Story /character / setting— Traditional tale—Little Red Riding Hood Innovation—instruction—how to look after a pet Wolf and Little XX Hood linked to dragons / castles <b>P.E:</b> Gymnastics Games <b>PSHE / Forest Schools</b> Circle Time / British Values		<b>History:</b> The Great Fire of London <b>Geography:</b> Where we live / London <b>R.E:</b> Christianity—The Church / characteristics / structure & organisa- tion / symbols Christianity—The Bible / Mary Jones / Easter Curriculum kernewek—St Piran’s Day <b>Science:</b> Uses of everyday materials <b>DT:</b> Design and make a Tudor house <b>Computing:</b> E-safety Scratch— link to GFoL <b>Music:</b> Glockenspiel Stage 1 London’s Burning / Spring Concert <b>English:</b> Recount—news Instructions Diary (Samuel Pepys) Story (Katie in London) Non - chronological report on London <b>P.E:</b> Gymnastics Games <b>PSHE / Forest Schools</b> Circle Time / British Values		<b>History:</b> Explorers—Neil Armstrong, / Christopher Columbus <b>Geography:</b> The Rainforest <b>R.E:</b> Christianity - The Creation Story / Looking after our world Curriculum kernewek—Mayday <b>Science:</b> Plants (Spring 1) Living things and their habitats <b>Art:</b> Sculpture / minibests <b>Computing:</b> E-safety Super Sci - Fi You’ve Got Mail <b>Music:</b> Zootime I Wanna Play In A Band <b>English:</b> Riddles Life cycles (Sunflower) Non—fiction books linked to living things and their habitats Fiction—How the zebra got its stripes / The Sandhorse <b>P.E:</b> Games Swimming <b>PSHE / Forest Schools</b> Circle Time / British Values	
Bonfire Night /Remembrance /Christmas Trip to Restormel Castle—Week 4		Visit a Fire Station St Minver Church		Visit Eden Trip to the Recycling Centre Mark’s Ark Polzeath Conservation Centre	