

1. Summary information					
School	St Minver				
Academic Year	2017	Total PP budget	£19200	Date of most recent PP Review	25/10/17
Total number of pupils	209	Number of pupils eligible for PP	15	Date for next internal review of this strategy	5/1/18

2. Current attainment for all year groups combined		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving in reading, writing and maths	56%	66%
% of PP pupils making progress in reading	56%	76%
% of PP pupils making progress in writing	56%	79%
% of PP pupils making progress in maths	56%	79%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Regular reading at home.
B.	Struggling to focus in whole class situations.
C.	Pupils falling behind during the summer break.
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
D.	

4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	Continue to narrow the gap between PP pupils and non-disadvantaged.	PP pupils to be more in line with ARE.
B.	Increase confidence of PP pupils.	PP pupils to more regularly contribute in class.
C.	Increase progress of PP pupils.	Expected progress points to be made or exceeded.
D.		

5. Planned expenditure					
Academic year	2017-18				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Embed Maths Mastery approach	White Rose, Maths No Problem	Dip in numeracy results and Ofsted identified action point	Monitoring, observation, book scrutiny	L. Cudmore & S. Lane	Half-termly
Keeping up with pace of learning in class.	Quality first teaching	Teaching and Learning Toolkit (Education Endowment Foundation) support and immediate feedback within class setting	Monitoring, observation, book scrutiny	P Howard and R Gregson	Half termly
Improve spelling and phonics across the school	No Nonsense Spelling	Ofsted identified action point	Monitoring, observation, book scrutiny	L. Cray & R. Gregson	Half-termly
Achieve ARE for all PP children	Maintain high staffing levels in all year groups	Teaching and Learning Toolkit (Education Endowment Foundation) support and immediate feedback within class setting	Monitoring, observation, book scrutiny	P Howard and R Gregson	Half termly
Total budgeted cost				£10214.40	
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
ARE+ for targeted group	Small group tuition	Teaching and Learning Toolkit (Education Endowment Foundation)	Monitor through half-termly progress reviews & regular scrutiny of PP logbooks	P. Howard & R. Gregson	Half-termly
Measurable progress	1:1	Ofsted expectation	Monitor through half-termly progress reviews & regular scrutiny of PP logbooks	P. Howard & R. Gregson	Half-termly

Pupils falling behind during the summer break + Extra tuition throughout the year	Private tutoring (Trevose Tutors)	Notable improvement in previous academic year	Monitor through half-termly progress reviews & regular scrutiny of PP logbooks	P. Howard & R. Gregson	Half termly
PP achieve ARE in RWM	Additional teacher/TA support for targeted group in Y2, and 6	Narrowing of gap and accelerated progress in previous year	Monitor through half-termly progress reviews & regular scrutiny of PP logbooks	P. Howard & R. Gregson	Half termly
PP child with medical needs makes accelerated progress	1:1 TA support	PP child significantly below ARE requires accelerated progress	Monitor through half-termly progress reviews & regular scrutiny of PP logbooks	P. Howard & R. Gregson	Half termly
Total budgeted cost					£8450.20
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Measurable progress & ARE+	Peer mentoring	Teaching and Learning Toolkit (Education Endowment Foundation)	Monitor through half-termly progress reviews	P. Howard & R. Gregson	Half-termly
Measurable progress & ARE+	PP homework club	Teaching and Learning Toolkit (Education Endowment Foundation)	Monitor through half-termly progress reviews	P. Howard & R. Gregson	Half-termly
Increased confidence	Thrive	Proven approach.	Trained staff member to implement sessions. Monitored by HoS. Assessed by CT.	C.Cooke, & Paul Howard	Half-termly
Total budgeted cost					£583.68
Total projected spend					£19,247

6. Review of expenditure				
Previous Academic Year		2016-17		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Keeping up with pace of learning in class.	Quality first teaching/additional TA support within each class setting	Teacher assessment indicates that 56% of PP throughout the school achieved ARE (+) in RWM (Non PP 66% achieved)	Focus on closer monitoring (half termly progress reviews for all pupils) Budget to continue class support	£15,000
Embed Maths Mastery throughout the school	Maths Mastery resources & White Rose	75% of PP pupils in Y6 achieved ARE in numeracy (Non-disadvantaged: 79%)	Continue to focus on progress, which was expected for the majority of PP pupils (6 progress points in a year for RWM).	£821.76
Spelling for PP pupils to be in line with ARE	Spelling, phonics, No Nonsense	75% of PP pupils in Y6 achieved ARE in numeracy (Non-disadvantaged: 84%)	Continue to focus on progress, which was expected for the majority of PP pupils (6 progress points in a year for RWM).	£225.00

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupils falling behind during the summer break + Extra tuition throughout the year	Private tutoring (Trevose Tutors)	Yes – pupils broadly in line with peers.	Continue for LAC (PPP). Progress generally excellent.	£1762.50
Improving focus in whole-class situations & achieving ARE in maths in the class attended	1:1 and support in a different class	Yes - achieved ARE in maths in the class attended.	Extra support was necessary and beneficial. Trial change of maths class to lesson gap.	£1386.30
PP achieve ARE in RWM	Additional teacher for targeted group in Y2, 5 and 6	Yes - Deputy Head supported Y5/6 PP children in Literacy and Numeracy Y6 PP Reading 50% EXS + (ave SS 104), Numeracy 75% EXS + (ave ss 104), Writing 75% EXS +	Continue for targeted PP groups in upper KS 2 and Year 2	£5075.00
PP achieve ARE in RWM	1:1 teacher support and TA for identified PP children	Yes – 1:1 teaching for LAC children who achieved ARE in RWM Yes – 1:1 teaching for EYFS and Y 5,4,2 and 1 children – many achieved ARE+ in RWM	Continue – those who failed to achieve ARE targeted for accelerated progress reviewed more regularly	£2490.54
PP child with medical needs makes accelerated progress	1:1 TA/HLTA support	Limited success as limited attendance	Continue – attendance improving and interventions making clear impact.	£792.00

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Narrow the gap between PP pupils and non-disadvantaged	PP pupils below GDS to be Priority Readers. Improve communication with parents	Reading progress scores were positive (6+ in the majority of cases)	Continue with priority readers. Continue to improve communication with parents.	Free
PP champion to be up to date on current guidance & trends	PP champion to attend training and network meetings	Yes – impact on tracking quality and use of expenditure	Continue with training, updates and network meetings.	£600.00
Increased confidence	Thrive	Yes – notable improvement in confidence and resilience	Continue for targeted group	583.68
			Total Budget	£23742.23

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

See St Minver School Pupil Premium policy, strategy and action plan online.

Mid-year review of impact of PP funding:

