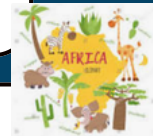


Daymer Class - Summer 1



Reading and Phonics

This half term, the children will learn to read and spell words with adjacent consonants and Phase 3 digraphs and trigraphs. For example, a word such as 'growl' has the adjacent consonants 'g' and 'r' and the Phase 3 digraph 'ow'.

They will learn to read and spell words ending with the suffixes -ing, -ed, -er and -est. We have now covered all of the tricky words for Reception, and will spend the final half term working on reading and spelling these words confidently.

As usual, we read three times a week in school and ask that you read as much as possible at home to build confidence and fluency.

Our Main Topic

Our whole-school focus this half term is 'Lands Beyond Our Ocean' and in every class the children will learn about different places and civilisations around the world.

In Daymer class, our own focus for this topic is 'In a Land Far Away'. The children will begin by looking at world maps and Google Earth, finding places they have heard of and comparing their location to ours. We will then focus on Africa and the children will learn about climate and culture, comparing life in Africa to life here at home.

We will then learn about the animals of Africa. We will work on classification, sorting animals into groups and discovering the differences between mammals, reptiles, amphibians, birds and fish. We will then learn about endangered animals and consider how they can be protected. Our 'significant person' this half term is David Attenborough and we will learn about his work on conservation.



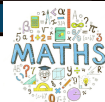
English

Over the coming weeks we will build on the fantastic progress the children have made, with a continued focus on securing key foundational skills in literacy. Our priority is to ensure that all children develop confidence and independence as they begin to see themselves as capable writers.

We will continue to use 'Drawing Club' to support writing. This programme is centred around high-quality texts, which inspire the children's imagination and introduce ambitious new vocabulary. Through Drawing Club, children learn to talk about their ideas, explore new words and structure their thoughts clearly.

The children will practise writing increasingly longer dictated sentences, developing their understanding of sentence structure, vocabulary choices and basic punctuation. They will be encouraged to move towards generating their own simple sentences independently, applying the skills they have been practising.

Alongside this, we will provide regular opportunities for mark-making, storytelling and purposeful writing through play, helping to strengthen fine motor skills and build writing stamina.



Maths

In our daily maths lessons the children will be consolidating their understanding of the number system, working on numbers to twenty. They will work on building these numbers in different ways, and then on verbal counting, first to 20, and then beyond.

The children will also cover a maths unit on 3d shapes, learning to recognise and name 3d shapes, to find 2d shapes within 3d shapes, to use 3-D shapes for tasks and to look for and find 3d shapes in the environment. They will also learn to identify more complex patterns, to copy and continue patterns and to find patterns in the environment.

Alongside this we will continue to work on partitioning numbers to 10 and on the consolidation of number bonds.



Physical Development



PHYSICAL EDUCATION

The children in Daymer Class will take part in two whole-class PE sessions each week. These sessions are based on the Early Years physical development resource, 'Leap Into Life'. Alongside these sessions we take daily opportunities to develop gross motor skills when we take our learning outdoors and use our lovely outside environment as part of our continuous provision. We work on fine motor skills daily too, in our play and in warm-ups for our handwriting lessons.

Homework

Reading at home really does make such a big difference. While your child learns new skills in school, it's the regular practice at home that helps everything click into place and builds their confidence. Even just five minutes a day—after tea or at bedtime—can have a huge impact.

We really appreciate your support with this and encourage you to keep it part of your daily routine where possible. If you ever have any questions about how to help, or would like some ideas, please just come and chat to us—we're always happy to help.

As we shared in the autumn term reading meeting, there are also lots of helpful tips for parents on the Little Wandle website:

<https://www.littlewandle.org.uk/resources/for-parents/>

Do keep an eye on your child's book bag too, as we'll continue to send home information about phonics coverage for this half term.

If you have any questions or concerns, please feel free to pop in for a chat or book an appointment—I'm always happy to help. Thank you for your continued support.

Lisa Cray

