

Lundy Class - Autumn 1

Reading

Each day, our reading sessions focus on developing children's fluency, deepening their understanding of texts, and strengthening their ability to answer questions about what they have read. This half term, our reading materials will include a range of fiction and non-fiction texts linked to our main topic on the Stone Age and also our science topic about humans and animals.

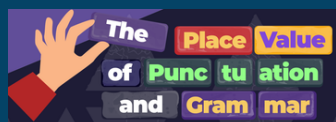
To end each day, we enjoy sharing a carefully chosen class story. This term, we will also read some books linked to our Stone Age topic.



Our Main Topic



Our main topic this half term is Stone Age to Iron Age. The children will learn about prehistory in Britain, and how we find out about prehistory. They will discover what life was like through each of the main time periods of the Stone Age, right through to the Iron Age. Children will find out about how civilisation started, how agriculture became a huge driving force for things like stone circles to be built and how different metals such as bronze and iron changed the way we interacted with each other and created huge defensive earthworks that we can still see and walk today.



English

This half term, Lundy class will focus on revisiting and strengthening all the key elements that contribute to a well-written sentence. Pupils will practise using capital letters, full stops and other punctuation accurately, as well as developing their understanding of sentence structure, including the use of expanded noun phrases, conjunctions commas in a list, capital letters, question marks and Yr3 children will learn about apostrophes for possession. They will be encouraged to think carefully about clarity, meaning and fluency in their writing, building confidence in both constructing and improving their sentences.

These skills will then be applied across a range of creative and independent writing opportunities. In particular, pupils will plan, draft and publish non-chronological reports. Through this, they will learn to organise their writing using headings and subheadings, write in a clear and informative style, and use subject-specific vocabulary to engage the reader. They will also develop their editing skills by reviewing and improving their work to ensure accuracy, cohesion and impact.

Maths

In our daily maths lessons, we will focus on place value of numbers up to 100. Both Year 2 and Year 3 will explore a range of strategies for addition and subtraction of numbers up to 100. Year 3 will begin to use numbers over 100. All children will apply number skills within reasoning and problem-solving questions.

As a class, we will also be learning about shape; properties of 2D and 3D shapes, lines of symmetry. Year 3 will be introduced to angles, parallel and perpendicular lines.



PE Days

Children will take part in two PE sessions each week, which are held on Wednesdays and Fridays. Children can wear their PE kits to school on these days.

Homework

Please read with your child every day for 10-15 minutes. Reading together helps develop fluency, comprehension, vocabulary and a love of books. Discussing the story, making predictions and asking questions about what they have read can further deepen understanding.

Daily practise of times tables is also essential. Please allow tables practise on Times Table Rock Stars, with weekly certificates awarded to the highest scorer, chanting tables or use flashcards, provided by school.

