

# Whole School Curriculum Overview



| School Motto               | Be Brave                                                                                                                                                                                                                              |                                                                                                                                                                                       | Be Kind                                                                                                         |                                                                                                                                                                                | Belong                                                                                               |                                                                                                                                                                                                                                           |
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| School Value               | Courage                                                                                                                                                                                                                               | Commitment                                                                                                                                                                            | Compassion                                                                                                      | Creativity                                                                                                                                                                     | Connection                                                                                           | Community                                                                                                                                                                                                                                 |
| Cornish Links              | Local Area Walk                                                                                                                                                                                                                       | Local Remembrance/Pentire                                                                                                                                                             | <b>Spring Concert – Cornwall My Home</b>                                                                        | St Piran's Day (5.3.26)<br>World Book Day – focus on Cornish Folklore                                                                                                          |                                                                                                      | Speak Cornish Week (June)                                                                                                                                                                                                                 |
| <b>PSHE</b><br>(Jigsaw)    | Being Me in My World                                                                                                                                                                                                                  | Celebrating Difference                                                                                                                                                                | Dreams and Goals                                                                                                | Healthy Me                                                                                                                                                                     | Relationships                                                                                        | Changing Me                                                                                                                                                                                                                               |
| <b>Nursery</b>             | Our Little Corner of the World                                                                                                                                                                                                        | It starts with Us                                                                                                                                                                     | Little Explorers into the Arctic                                                                                | Tiny T-Rex Adventures                                                                                                                                                          | Our little lives at the beach                                                                        | Our big wide world!                                                                                                                                                                                                                       |
| <b>Art</b><br>(Access Art) | How can we explore materials and marks?<br><br>Clay pens                                                                                                                                                                              | How can we explore 3D materials?<br><br>Top Tips for Cardboard creations                                                                                                              | How can we use our imaginations?<br><br>Fruit and Veg Head                                                      | How can we use our bodies to make art?<br><br>Repeating patter Print Roller                                                                                                    | How can we explore colour?<br><br>Collaging with wax crayon rubbings                                 | What can we see?<br><br>Finding Circles                                                                                                                                                                                                   |
| <b>Music</b><br>(Charanga) | Bounce Into Action                                                                                                                                                                                                                    | Rainbow Magic                                                                                                                                                                         | Happy Talk                                                                                                      | Amazing Animals                                                                                                                                                                | Number Fun                                                                                           | Beep Beep Toot Toot                                                                                                                                                                                                                       |
| <b>Reception</b>           | Home is where the Heart is                                                                                                                                                                                                            | Do you remember when...?                                                                                                                                                              | Big adventures with little feet!                                                                                | Stomp, Chomp, Explore!                                                                                                                                                         | Our coastal life                                                                                     | In a land far away...                                                                                                                                                                                                                     |
| <b>RE</b>                  | <b>NATRE Unit 1</b><br>Why is the word God so important to Christians?<br><br>(Christianity ~Creation)<br><br><b>CAS Unit F1</b>                                                                                                      | <b>NATRE Unit 2</b><br>Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?)<br><br>(Christianity~ Incarnation)<br><br><b>CAS Unit F2</b> | <b>NATRE Unit 3</b><br>Being special: where do we belong?<br><br>(Thematic)<br><br><b>CAS Unit F4</b>           | <b>NATRE Unit 4</b><br>Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?)<br><br>(Christianity~ Salvation)<br><br><b>CAS Unit F3</b> | <b>NATRE Unit 5</b><br>Which places are special and why?<br><br>(Thematic)<br><br><b>CAS Unit F5</b> | <b>NATRE Unit 6</b><br>Which stories are special and why?<br><br>(Thematic)<br><br><b>CAS Unit F6</b>                                                                                                                                     |
| <b>Art</b><br>(Access Art) | How can we explore materials and marks?<br><br>Burton Hathow Ducklings                                                                                                                                                                | How can we explore 3D materials?<br><br>Marbled Hole Punch Sketchbooks                                                                                                                | How can we use our imaginations?<br><br>Lets start with Collage                                                 | How can we use our bodies to make art?<br><br>Dressing up as fossils                                                                                                           | How can we explore colour?<br><br>T Shirt Paintings                                                  | What can we see?<br><br>Shells: Observational and Imaginative Drawing                                                                                                                                                                     |
| <b>Music</b><br>(Charanga) | Chant to the Animals                                                                                                                                                                                                                  | Creative Moves                                                                                                                                                                        | Lilting Lullaby                                                                                                 | Number Time                                                                                                                                                                    | Wellbeing Matters                                                                                    | Rhythm Adventure                                                                                                                                                                                                                          |
| Computing<br>(Barefoot)    | <b>People Who Help Us</b><br>Algorithms, Collaboration, Persevering, Creating, Pattern, Logical reasoning, Tinkering, Abstraction<br><br><b>Awesome Autumn</b><br>Patterns, Logic, Decomposition, Creating, Collaborating, Algorithms | <b>Winter Warmers</b><br>Persevering, Tinkering, Decomposition, Collaborating, Creating, Algorithms                                                                                   | <b>Super Space</b><br>Abstraction, Tinkering, Logic, Patterns, Creating, Persevering, Collaborating, Algorithms | <b>Springtime</b><br>Decomposition, Persevering, Algorithms, Collaborating, Creating, Tinkering, Abstraction                                                                   | <b>Busy Bodies</b><br>Patterns, Logic, Decomposition, Debugging, Algorithms, Abstraction             | <b>Boats Ahoy</b><br>Tinkering, Patterns, Logic, Decomposition, Creating, Collaborating, Algorithms, Abstraction<br><br><b>Summer Fun</b><br>Tinkering, Persevering, Patterns, Logic, Decomposition, Debugging, Collaborating, Algorithms |
| <b>Trips/Experiences</b>   | Local Beach trip – walk to Porthilly                                                                                                                                                                                                  | Christmas Pantomime Experience in school                                                                                                                                              | Trip to National Trust - Pentire                                                                                |                                                                                                                                                                                | Local Beach trip – walk to Porthilly and St Michael's Church                                         |                                                                                                                                                                                                                                           |
| <b>Year1</b>               |                                                                                                                                                                                                                                       |                                                                                                                                                                                       |                                                                                                                 |                                                                                                                                                                                |                                                                                                      |                                                                                                                                                                                                                                           |
| <b>Hist</b>                |                                                                                                                                                                                                                                       | Changes in Toys – How have toys changed over the last 60 years?                                                                                                                       | King Queens and Castles – Where did Kings and Queens live through time?                                         | Healthcare and Medical Science – Which pioneering women have shaped healthcare and medical science?                                                                            |                                                                                                      | Local History study                                                                                                                                                                                                                       |

# Whole School Curriculum Overview



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| <b>Geog</b>                                     | The World and My School - Where in the World do I live?                                                                                                                        |                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Geography Fieldwork - Our Local Park – What is at our local park and how do people get there? | Our School grounds – how do our school grounds encourage plant life?                                                                                                                                                                                                                                |                                                                                                                    |
| <b>Science</b>                                  | Animals inc. Humans – How can we group animals and what makes us humans?                                                                                                       | Seasonal Changes – What are the seasons?                                                                             | Everyday Materials – Why do we use different materials for different things?                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                               | Plants – How can we identify different plants and trees?                                                                                                                                                                                                                                            | Seasonal Changes – What are the seasons?                                                                           |
| <b>DT</b>                                       |                                                                                                                                                                                | Construction – Toy Makers Workshop. How can we make a toy from recycled materials that is fun and safe to play with? |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                               | Food and Nutrition – Plant Power – Snack Like Jack – What tasty plant snacks help us grow strong like Jack?                                                                                                                                                                                         | Textiles – Seaside adventures What shapes and colours will bring my seaside collage to life?                       |
| <b>Art</b><br>(Access Art)                      | <a href="#">Spirals</a><br>Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.                                                                 |                                                                                                                      | <a href="#">Simple Printmaking</a><br>Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.<br><br>OR...<br><br><a href="#">Exploring Watercolour</a><br>Exploring watercolour and discovering we can use accidental marks to help us make art.<br><br>OR...<br><br><a href="#">Inspired by Flora &amp; Fauna</a><br>Explore how artists make art inspired by flora and fauna. Make collages of MiniBeasts and display as a shared artwork. |                                                                                               | <a href="#">Playful Making</a><br>Exploring materials and intention through a playful approach<br><br>OR...<br><br><a href="#">Making Birds</a><br>Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird. |                                                                                                                    |
| <b>RE</b>                                       | <b>Unit 7 (1.2)</b><br>Who do Christians say made the world? <b>(Creation)</b>                                                                                                 | <b>Unit 8 (1.3)</b><br>Why does Christmas matter to Christians? <b>(Incarnation)</b>                                 | <b>Unit 9 (1.7)</b><br>Who is Jewish and how do they live? <b>(Judaism)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                               | <b>Unit 11 (1.10)</b><br>What does it mean to belong to a faith community? <b>(Thematic)</b>                                                                                                                                                                                                        | <b>Unit 12 (1.9)</b><br>How should we care for the world and for others, and why does it matter? <b>(Thematic)</b> |
| <b>PE</b><br>(Complete PE)                      | <b>Games</b><br>Ball skills fundamentals<br>Throw/catch/Kick<br><b>Gymnastics</b><br>Fundamental skills<br>Movement and balance<br><b>Leap Program</b><br>Linked to gymnastics |                                                                                                                      | <b>Games</b><br>Fundamental skills<br>Pass/ receive/ bounce<br><b>Dance</b><br>Fundamental skills<br>Short sequence with control. Start finish position.<br>Perform.<br><b>Leap Program</b><br>Linked to dance<br><br><b>Swimming</b>                                                                                                                                                                                                                                                                       |                                                                                               | <b>Net and Wall</b><br>Fundamental skills<br>Control<br><b>Athletics</b><br>Fundamental skills<br>Throw/jump/ Run                                                                                                                                                                                   |                                                                                                                    |
| <b>Music</b><br>(Charanga)                      | Rhyming in Time                                                                                                                                                                | Let's Start Singing                                                                                                  | Music Inspired by the World Around Us                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Exploring Rhythm Patterns                                                                     | Sound and Pictures                                                                                                                                                                                                                                                                                  | Highs and Lows                                                                                                     |
| <b>Computing</b><br>(Digital Learning Cornwall) | Technology Around Us                                                                                                                                                           | Digital Painting                                                                                                     | Moving a Robot                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Programming Animations                                                                        | Grouping Data                                                                                                                                                                                                                                                                                       | Digital Writing                                                                                                    |

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| Trips/Experiences                               | Local Beach trip – walk to Porthilly                                                                                                                                                                                                                           | Christmas Pantomime Experience in school                                                                      | Tintagel Castle                                                                                                                                                                                                                                                                                                                                             | Local park and St Minver Hub                                                                                    | Eden                                                                                                                                                                                                                                                                                                                                                                                                               | Rock/Padstow Ferry Trip – coastal changes over time                                                        |
|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <b>Year 2/3</b>                                 |                                                                                                                                                                                                                                                                |                                                                                                               |                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                            |
| <b>Hist</b>                                     | The Stone Age – How did daily life change in Britain from the Stone Age to the Iron Age?                                                                                                                                                                       |                                                                                                               | Early Civilisations overview                                                                                                                                                                                                                                                                                                                                |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                            |
|                                                 |                                                                                                                                                                                                                                                                |                                                                                                               | Ancient Egypt -What are the greatest achievements of Ancient Egypt?                                                                                                                                                                                                                                                                                         |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                            |
| <b>Geog</b>                                     | The United Kingdom – What are the key geographical features in my region?                                                                                                                                                                                      |                                                                                                               | Fieldwork – Land use - What facilities are in my local area and how do people travel there?                                                                                                                                                                                                                                                                 |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                    | Conservation of bees – how can we make our school environment more bee friendly?                           |
| <b>Science</b>                                  | Animals inc. Humans – How does the structure inside our body support us and how can we keep it healthy?                                                                                                                                                        |                                                                                                               | Forces and Magnets – How do magnets work?                                                                                                                                                                                                                                                                                                                   |                                                                                                                 | Plants – How does each part of a plant fulfil its function?<br><br>Light – What is light?                                                                                                                                                                                                                                                                                                                          | Rocks – How can we classify rocks?                                                                         |
| <b>DT</b>                                       |                                                                                                                                                                                                                                                                | Textiles – Stone Age Mysteries – How can you make the perfect pouch for a Stone Age Adventure?                |                                                                                                                                                                                                                                                                                                                                                             | Construction – Magnetic Mysteries – How can we use magnets to make a model move mysteriously?                   | Food and Nutrition a– Root to Roll – How can we turn root veg into a colourful summer roll?                                                                                                                                                                                                                                                                                                                        |                                                                                                            |
| <b>Art</b><br>(Access Art)                      | <u>Gestural Drawing with Charcoal</u><br>Making loose, gestural drawings with charcoal, and exploring drama and performance.                                                                                                                                   |                                                                                                               | <u>Working with Shape and Colour</u><br>"Painting with Scissors": Collage and stencil in response to looking at artwork.<br>OR...<br><u>Cloth, Thread, Paint</u><br>Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.                                                 |                                                                                                                 | <u>Telling Stories Through Drawing &amp; Making</u><br>Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.<br><br>OR...<br><u>Making Animated Drawings</u><br>Explore how to create simple moving drawings by making paper "puppets" and animate them using tablets.                                                                         |                                                                                                            |
| <b>RE</b>                                       | <b>Unit 19 (L2.2)</b><br>What is it like for someone to follow God?<br><b>(People of God)</b>                                                                                                                                                                  | <b>Unit 20 (L2.3)</b><br>What is the Trinity and why is it important for Christians? <b>(Incarnation/God)</b> | <b>Unit 21 (L2.9)</b><br>How do festivals and worship show what matters to a Muslim?<br><b>(Islam)</b>                                                                                                                                                                                                                                                      | <b>Unit 22 (L2.10)</b><br>How do festivals and family life show what matters to Jewish people? <b>(Judaism)</b> | <b>Unit 23 (L2.1)</b><br>What do Christians learn from the creation story? <b>(Creation/Fall)</b>                                                                                                                                                                                                                                                                                                                  | <b>Unit 24 (L2.12)</b><br>How and why do people try to make the world a better place?<br><b>(Thematic)</b> |
| <b>PE</b><br><b>(Complete PE)</b>               | <b>Games</b><br>Primary focus: Netball<br>Increase accuracy in passing shooting. Finding and using space.<br>Applying skills in small-sided games.<br><b>Gym</b><br>Create sequences using floor and apparatus. Include different types and levels of movement |                                                                                                               | <b>Games</b><br>Primary focus: Football<br>Increase accuracy of dribbling and passing.<br>In small games:<br>Make increasingly accurate decisions about attacking and defending.<br>Make increasingly good use of space.<br><b>Dance</b><br>Create and perform a dance with different sections including an action/reaction element.<br><br><b>Swimming</b> |                                                                                                                 | <b>Net and Wall</b><br>Play a forehand and backhand shot.<br>Serve into a specific area.<br>Use some tactics in an adapted tennis game.<br><b>Striking and fielding</b><br>Improve accuracy of overhand throw and catching skills fielding skills.<br>Use skills in an adapted rounders-style game.<br><b>Athletics</b><br>run smoothly at different speeds. jump 1 foot to 2 feet. Throw for distance and height? |                                                                                                            |
| <b>Music</b><br><b>(Charanga)</b>               | <b>A Shining Performance</b>                                                                                                                                                                                                                                   | <b>Sing and Move</b>                                                                                          | <b>Music and Video</b>                                                                                                                                                                                                                                                                                                                                      | <b>You Gotta Try</b>                                                                                            | <b>Music and Sound</b>                                                                                                                                                                                                                                                                                                                                                                                             | <b>Sound Exploration</b>                                                                                   |
| <b>Computing</b><br>(Digital Learning Cornwall) | <b>Book Creator</b>                                                                                                                                                                                                                                            | <b>Branching Databases</b>                                                                                    | <b>Connecting Computers</b>                                                                                                                                                                                                                                                                                                                                 | <b>Animation</b>                                                                                                | <b>Sequence in Music</b>                                                                                                                                                                                                                                                                                                                                                                                           | <b>Events and Actions</b>                                                                                  |
| <b>French</b>                                   | <b>France and its culture</b><br><b>Greetings and name</b><br><b>Classroom Instructions</b>                                                                                                                                                                    | <b>Numbers0-20 and age</b>                                                                                    | <b>The French alphabet</b><br><b>Colours</b>                                                                                                                                                                                                                                                                                                                | <b>Numbers 20-50</b><br><b>The date and birthdays</b>                                                           | <b>The Very Hungry Caterpillar</b><br><b>My Family</b>                                                                                                                                                                                                                                                                                                                                                             | <b>At the farm</b>                                                                                         |

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| Possible Trips/Experiences | Local chef or restaurant experience<br>Local Beach walk – healthy living                                                                                                                                                                                                                                                                                                                              | Local Walk – Porthilly or Polzeath<br>Panto – Hall for Cornwall                                                         | Local Walk – Porthilly or Polzeath                                                                                                                                                                                                                                                                                                | Truro Museum                                                                                                | Farm and Country                                                                                                                                                                                                                                                                                                                                                                                                | Eden Project                                                                                                                    |
| Residential                |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                         |                                                                                                                                                                                                                                                                                                                                   |                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                 | Camp at school overnight                                                                                                        |
| Year 4                     |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                         |                                                                                                                                                                                                                                                                                                                                   |                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                 |
| Hist                       |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                         | Ancient Greece –<br><br>What are the greatest achievements of the ancient Greeks?                                                                                                                                                                                                                                                 |                                                                                                             | The Roman Empire-<br><br>How did the Roman Empire impact Britain?                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                 |
| Geog                       | My region and Campania –<br>What are the similarities and differences between my region and Campania, Italy?                                                                                                                                                                                                                                                                                          |                                                                                                                         |                                                                                                                                                                                                                                                                                                                                   | Locality Unit –<br>How can I use map skills to learn about my locality?                                     |                                                                                                                                                                                                                                                                                                                                                                                                                 | Geography Fieldwork –<br>Weather and Climate – How can we record and measure different weather phenomena?                       |
| Science                    | Living things and their habitats –<br>Which living things can be found in the local area?                                                                                                                                                                                                                                                                                                             | States of Matter – can materials change shape?                                                                          | Animals including humans –<br>What happens to the food that we eat?                                                                                                                                                                                                                                                               |                                                                                                             | Electricity –<br>What is electricity?                                                                                                                                                                                                                                                                                                                                                                           | Sound –<br>What is sound?                                                                                                       |
| DT                         |                                                                                                                                                                                                                                                                                                                                                                                                       | Food and Nutrition-<br>Chocolate that cares – How can we craft chocolate that's fair for people and kind to the planet? |                                                                                                                                                                                                                                                                                                                                   | Textiles –<br>Bag a story – How can we create a functional and creative book bag?                           | Construction –<br>Chariots in motion: How can we use electricity to power movement into a Roman chariot?                                                                                                                                                                                                                                                                                                        |                                                                                                                                 |
| Art<br>(Access Art)        | <a href="#">Storytelling Through Drawing</a><br>Explore how artists create sequenced drawings to share and tell stories. Create accordian books or comic strips to retell poetry or prose through drawing.                                                                                                                                                                                            |                                                                                                                         | <a href="#">Exploring Pattern</a><br>Exploring how we can use colour, line and shape to create patterns, including repeating patterns.<br>OR...<br><a href="#">Exploring Still Life</a><br>Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work. |                                                                                                             | <a href="#">The Art of Display</a><br>Explore how the way we display our work can affect the way it is seen.<br><br>OR...<br><a href="#">Sculpture, Structure, Inventiveness &amp; Determination</a><br>What can artists learn from nature?<br><br>OR...<br><a href="#">Festival Feasts</a><br>How might we use food and art to bring us together?                                                              |                                                                                                                                 |
| RE                         | <b>Unit 25 (L2.4)</b><br>What kind of world did Jesus want? ( <b>Gospel</b> )                                                                                                                                                                                                                                                                                                                         | <b>Unit 26 (L2.6)</b><br>For Christians, when Jesus left; what was the impact of Pentecost? ( <b>Kingdom of God</b> )   | <b>Unit 27 (L2.7)</b><br>What do Hindus believe God is like? ( <b>Hindus</b> )                                                                                                                                                                                                                                                    | <b>Unit 28 (L2.5)</b><br>Why do Christians call the day that Jesus died 'Good Friday'? ( <b>Salvation</b> ) | <b>Unit 29 (L2.8)</b><br>What does it mean to be a Hindu in Britain today? ( <b>Hindus</b> )                                                                                                                                                                                                                                                                                                                    | <b>(L2.11) Cornish Unit</b><br>How and why do people in Cornwall mark significant events in community life? ( <b>Thematic</b> ) |
| PE<br>(Complete PE)        | <b>Games</b><br>Primary focus: Basketball<br>Netball<br>Move into space while dribbling<br>Receive from and pass to a partner accurately. Increase accuracy of shooting.<br>Apply learnt skills to an adapted 5v5 basketball or hi 5 Netball game.<br><b>Gym</b><br>Create sequences that begin to show a range of contrasting shapes, actions, levels and ways of travelling.<br><br><b>Swimming</b> |                                                                                                                         | <b>Games</b><br>Primary focus: Touch Rugby<br>Run with a ball at speed while dodging defenders. Pass backwards with accuracy.<br><b>Dance</b><br>Create and perform a dance with different sections including changes in direction, speed and level. Topic stimulus River Nile                                                    |                                                                                                             | <b>Net and Wall</b> develop increasing accuracy forehand/backhand. begin placing shots tactically in small, adapted games.<br><b>Outdoor and adventurous activities</b><br>Work effectively as part of a pair/group.<br>Complete orienteering activities using a basic map of the school<br><b>Athletics</b><br>sprint using an effective action. select a jump for distance.<br>Throw for distance and height. |                                                                                                                                 |

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| Music<br>(Charanga)                      | Create and Notate                                                                                                                                                         | Singing Traditions                                                                                               | Recycling Songs                                                                                                                                                                                                                                                                                                                                                                                                           | Exploring Musical Contrasts                                                                         | FX Sound Effects                                                                                                                                                                                                                                                                                                | Round and Round                                                                                                 |
| Computing<br>(Digital Learning Cornwall) | The Internet                                                                                                                                                              | Audio Editing                                                                                                    | Data Logging                                                                                                                                                                                                                                                                                                                                                                                                              | Photo Editing                                                                                       | Repetition in Shapes                                                                                                                                                                                                                                                                                            | Repetition in Games                                                                                             |
| French                                   | Review Y3<br>Pets<br>At Home                                                                                                                                              | Going to school<br>In the classroom                                                                              | Lunch at school<br>School subjects                                                                                                                                                                                                                                                                                                                                                                                        | Sports and hobbies<br>Play an instrument                                                            | The weather and seasons                                                                                                                                                                                                                                                                                         | Fruits and at the market                                                                                        |
| Trips/Experiences                        | Local area walks – Porthilly/Polzeath<br>– marine centre                                                                                                                  | Local chef or restaurant experience                                                                              | Truro Museum<br>Greek Day in School                                                                                                                                                                                                                                                                                                                                                                                       | Local area walks                                                                                    | Roman Day in School                                                                                                                                                                                                                                                                                             | Local area<br>Weather station in school                                                                         |
| Residential                              |                                                                                                                                                                           |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                     | Carnyorth or Camp Kernow                                                                                                                                                                                                                                                                                        |                                                                                                                 |
| Year 5                                   |                                                                                                                                                                           |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                     |                                                                                                                                                                                                                                                                                                                 |                                                                                                                 |
| Hist                                     |                                                                                                                                                                           |                                                                                                                  | Anglo Saxons and Vikings –<br>How did England change during the settlement of the Anglo Saxons and Vikings?                                                                                                                                                                                                                                                                                                               |                                                                                                     | The Maya Civilisation –<br><br>What differences were there between the Maya civilisation and England during the 10 <sup>th</sup> and 11 <sup>th</sup> centuries?                                                                                                                                                |                                                                                                                 |
| Geog                                     | Geography Fieldwork - Rivers –<br>What are the features of my local river?                                                                                                |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                     | Geography Fieldwork – Biomes and Ecosystems – What plants, trees and animals are in our local ecosystems?                                                                                                                                                                                                       |                                                                                                                 |
|                                          |                                                                                                                                                                           |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                     | The United States – what are the similarities and differences between my region and Western United States?                                                                                                                                                                                                      |                                                                                                                 |
| Science                                  | Earth in Space –<br>How does the Earth fit into our solar system?                                                                                                         | Living things and their habitats –<br>How do living things reproduce, and why is this important in a life cycle? | Forces –<br>Are there different types of forces?                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                     | Properties and changes of materials –<br>How do materials change?                                                                                                                                                                                                                                               | Animals including humans –<br>How do we change as we grow old?                                                  |
| DT                                       |                                                                                                                                                                           | Textiles – Moonlight Magic – How can fabric and stitching create atmosphere?                                     | Construction – Fairytale Engineering –<br>How can we use pulleys and levers to solve a problem?                                                                                                                                                                                                                                                                                                                           |                                                                                                     |                                                                                                                                                                                                                                                                                                                 | Food and Nutrition – Central America on a Plate – How can we cook a dish that celebrates its cultural flavours? |
| Art<br>(Access Art)                      | <a href="#">Typography &amp; Maps</a><br>Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps. |                                                                                                                  | <a href="#">Making Monotypes</a><br>Combine the monotype process with painting and collage to make visual poetry zines.<br>OR...<br><a href="#">Mixed Media Land &amp; City Scapes</a><br>Explore how artists use a variety of media to capture spirit of the place.<br>OR...<br><a href="#">Fashion Design</a><br>Explore contemporary fashion designers and create your own 2d or 3d fashion design working to a brief. |                                                                                                     | <a href="#">Set Design</a><br>Explore creating a model set for theatre or animation inspired by poetry, prose, film or music.<br><br>OR...<br><a href="#">Architecture: Dream Big or Small?</a><br>Explore the responsibilities architects have to design us a better world. Make your own architectural model. |                                                                                                                 |
| RE                                       | <b>Unit 31 (U2.1)</b><br>What does it mean if Christians believe God is Holy and loving? <b>(God)</b>                                                                     | <b>Unit 32 (U2.8)</b><br>What does it mean to be a Muslim in Britain today? <b>(Islam)</b>                       | <b>Unit 33 (U2.9)</b><br>Why is the Torah so important to Jewish people? <b>(Judaism)</b>                                                                                                                                                                                                                                                                                                                                 | <b>Unit 34 (U2.2)</b><br>Creation and science, conflicting or complimentary? <b>(Creation/Fall)</b> | <b>Unit 35 (U2.11)</b><br>What does it mean to be a Humanist in Britain today? <b>(Non-religious and Humanist)</b>                                                                                                                                                                                              | <b>Unit 36 (2.10)</b><br>What matters most to Humanists and Christians? <b>(Thematic)</b>                       |

# Whole School Curriculum Overview



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| <b>PE<br/>(Complete PE)</b> | <b>Games</b><br>Primary focus:<br>Netball/ Basketball<br>Move into space while dribbling<br>Receive from and pass to a partner accurately. Increase accuracy of shooting.<br>Apply learnt skills to an adapted 5v5 basketball or hi 5 Gym<br>Re-cap individual and passing skills from lower Ks2. select appropriate passes, adapt body position to defend an opponent. successful basketball shot. Play in 5v5 Basketball and full hi 5 netball match<br><br><b>Gym</b><br>Partner sequences:<br><br>Create sequences that begin to show a range of contrasting shapes, actions, levels and ways of travelling.<br><br>work with a partner<br>create and perform sequence of actions on the floor and apparatus. travel apart/ together showing a range of gymnastic elements. Include partner balances. |                                                                                                                            | <b>Games</b><br>Primary focus: Football<br><a href="#">Increase accuracy of passing with a partner and in simulated small game drills</a><br><a href="#">Move into space</a><br><br>Create space within a game situation Make decisions about when it is best to pass around the defenders or take them. Play a position in a team.<br><br><b>Dance</b><br><a href="#">Create and perform a dance with different sections including changes in direction, speed and level.</a><br>create and perform a dance that has a clear beginning, middle and an end. include travel, jumps and turns in sequence. teach a dance phrase<br><b>Swimming</b> |                                                                                                         | <b>Net and wall</b><br><a href="#">develop increasing accuracy with forehand and backhand.</a><br><a href="#">Use this accuracy</a><br><a href="#">to begin placing shots tactically in small, adapted games.</a><br><br><b>Striking and fielding</b><br>Primary focus: cricket<br><a href="#">Improve accuracy of overhand throw and catching skills fielding skills.</a><br><br><a href="#">competitive striking and fielding game using skills learnt hit a moving ball consistently using a cricket bat. bowl a ball over arm in a straight line.</a><br><a href="#">Field effectively and throw accurately.</a><br><br><b>Athletics</b><br><a href="#">sprint using an effective action. select a jump for distance.</a><br><a href="#">Throw for distance and height.</a><br><a href="#">Participate in an athletics competition demonstrating most of the skills learnt to run, jump and throw. Work with a partner suggesting improvements and record results.</a> |                                                                                         |
| <b>Music<br/>(Charanga)</b> | <b>Shaping Music</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Unlocking Vocal Potential</b>                                                                                           | <b>Sounds Dramatic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Decoding Sound and Notation</b>                                                                      | <b>Carnival Time</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Music Speaks</b>                                                                     |
| <b>Computing</b>            | <b>Systems and Searching</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Video Editing</b>                                                                                                       | <b>Vector Drawing</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Flat-File Databases</b>                                                                              | <b>Selection with Microbits</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Selection In Quizzes</b>                                                             |
| <b>French</b>               | <b>Review Y3-4 Emotions Body parts</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>At the doctors Countries and cities</b>                                                                                 | <b>Travel around the world French speaking countries</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Nationalities and languages Numbers 50-100</b>                                                       | <b>Euros</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>At the supermarket</b>                                                               |
| <b>Trips/Experiences</b>    | Cornwall Rivers Project<br>Wadebridge Trip                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Newquay Zoo<br>Hall for Cornwall - panto                                                                                   | Local Area Walk<br>Discovering 42 (Science Museum)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Viking Day in school                                                                                    | Local area walk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Cycling on the Camel Trail                                                              |
| <b>Residential</b>          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Outdoor Pursuits e.g., Heatree or Porthpean                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                         |
| <b>Year 6</b>               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                         |
| <b>Hist</b>                 | Crime and Punishment – How has crime and punishment changed over time in Britain?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                            | World War II<br>What role did Britain play in WWII and how did this impact the outcome of the war?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                         |
| <b>Geog</b>                 | Fieldwork – Sustainability. How can our school reduce its plastic waste?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                            | Economic activity of the UK – What is the economic activity of the UK and how sustainable is it?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                         |
| <b>Science</b>              | Living things and their habitats – What is classification?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Electricity – How can circuits vary?                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Animals including humans – How do animals living systems work together to maintain a healthy lifestyle? | Evolution and Inheritance – What is evolution?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Light – How does light help us understand the world around us?                          |
| <b>DT</b>                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Construction – Electrifying Creations – How can we combine electricity and design to create a spooky, gothic-themed model? |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Food and Nutrition – Mix it Up – How can we mix recipes to invent an exciting new food? |
| <b>Art<br/>(Access Art)</b> | <a href="#">2D Drawing to 3D Making</a><br>Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                            | <a href="#">Activism</a><br>Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                         | <a href="#">Brave Colour</a><br>Exploring how artists use light, form and colour to create immersive environments.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                         |

# Whole School Curriculum Overview



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|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                       | OR...<br><a href="#">Exploring Identity</a><br>Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                           | OR...<br><a href="#">Take a Seat</a><br>Explore how craftspeople and designers bring personality to their work.<br><br>OR...<br><a href="#">Shadow Puppets</a><br>Explore how traditional and contemporary artists use cutouts and shadow puppets.                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                  |
| RE                  | <b>Unit 37 (U2.4)</b><br>Christians and how to live: what would Jesus do? ( <b>Gospel</b> )                                                                                                                                                                                                                                                                                                                                                                                       | <b>Unit 38 (U2.3)</b><br>Why do Christians believe that Jesus was the Messiah? ( <b>Incarnation</b> ) | <b>Unit 39 (U2.7)</b><br>Why do Hindus want to be good? ( <b>Hindus</b> )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Unit 40 (U2.5)</b><br>What do Christians believe Jesus did to 'save' people?<br>NATRE - What difference does the resurrection make to Christians? ( <b>Salvation</b> ) | <b>Unit 41 (U2.6)</b><br>For Christians, what kind of king is Jesus? ( <b>Kingdom of God</b> )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Unit 42 (U2.12)</b><br><b>Cornish Unit</b><br>How does faith help people in Cornwall when life gets hard? ( <b>Thematic</b> ) |
| PE<br>(Complete PE) | <b>Games</b><br>Primary focus: Rugby<br>Pass with accuracy, at chest height, whilst running with the ball and apply tactics to select the best ways to attack and defend. Critically evaluate performance<br><br><b>Gym</b><br>With accuracy and control, work with a partner to perform a sequence of 8- 10 actions on floor and apparatus. Show elements of counterbalance and counter tension. show a clear and controlled start and finish position.<br>Evaluate performance. |                                                                                                       | <b>Games</b><br>Primary focus: Rugby<br>Pass with accuracy, at chest height, whilst running with the ball and apply tactics to select the best ways to attack and defend. Critically evaluate performance <b>Hockey</b><br>control the ball whilst moving and pass and receive it in a game. Run into space controlling and passing the ball accurately and looking for intercepting opportunities.<br>Evaluate performance.<br><b>Dance</b><br>Perform with precision and quality. perform a dance based on topic area. link this into a whole class dance performance.<br><br><b>Swimming</b> |                                                                                                                                                                           | <b>Net and wall</b><br>develop increasing accuracy with forehand and backhand.<br>Use this accuracy to:<br>begin placing shots tactically in small, adapted games. begin placing shots tactically in short tennis games with slow bounce balls<br><br><b>Outdoor and adventurous</b> Work sensibly and collaboratively with a partner / group to achieve an outcome.<br>Take part in a competitive orienteering challenge within the school grounds.<br><b>Athletics</b><br>Recap Ks2 skills Participate in an athletics competition demonstrating skills Work with a partner suggesting improvements and record results. |                                                                                                                                  |
| Music               | Discovering Grime                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Express, Inspire and Perform                                                                          | Music Reimagined                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Musical Sketches                                                                                                                                                          | Music Remixed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | The Grand Finale                                                                                                                 |
| Computing           | Communication & Collaboration                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3D Modelling                                                                                          | Web Page Creation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Spreadsheets                                                                                                                                                              | Variables in Games                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Microbits – Get Active                                                                                                           |
| French              | Review Y3-5<br>The Time<br>Daily routine                                                                                                                                                                                                                                                                                                                                                                                                                                          | Physical description<br>Personality                                                                   | Clothes and colours<br>Going shopping for clothes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | In the city and directions                                                                                                                                                | Snacks and drinks at the café<br>Occupations/professions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | A letter from France                                                                                                             |
| Trips/Experiences   | Local area walk<br>Bodmin Jail                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Hall for Cornwall - Panto                                                                             | Trip to Plymouth on the train – museum (The Box)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Local chef or restaurant experience                                                                                                                                       | Enterprise Projects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Cycling on the Camel trail                                                                                                       |
| Residential         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                           | Bristol/Bath                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                  |