Year 4 Autumn 2

	1	2	3	4	5	6	7
English	Recount – Diary Setting description-Wonka World Plot weave						
Maths	Measurement-Area		Multiplication and division A			Consolidation	
Science	States of Matter – Can materials change shape?						
	What are solids, liquids and gases?	Do all liquids behave the same?	What is a thermometer used for?	How do materials change state?	What is the water cycle?	Do all liquids evaporate?	Does temperature affect the rate of evaporation?
Geography	My region and Campania – What are the similarities and differences between my region and Campania, Italy?						
	What are earthquakes and how do they affect people and places?	What are volcanoes and how do they affect people and places?	What are the key physical features of Campania, Italy and how do they compare to my region?	What makes Naples an important settlement in Campania?	How is land used in Campania, Italy and what are the main economic activities?	What are the similarities and differences between my region and Campania, Italy?	
DT	How can we make chocolate that's fair for people and kind to the planet?						
	What makes a chocolate treat delicious?	What is Fairtrade?	How can we design chocolate that cares?	How can we make chocolate both delicious and sustainable?	Why do ethical choices matter in chocolate production?		
PE	Invasion games- basketball						
	Refining dribbling skills	Passing and moving skills to keep possession	Creating space using dribbling, passing and moving skills	Attacking skills	Defending skills	Level 1 tournament using skills learnt	Level 1 tournament using skills learnt
Music	Singing Traditions						
	What is a singing tradition and why do people sing together?	How can we sing a traditional song with accuracy and confidence?	How do rhythm and pulse help us perform traditional songs?	How can we use dynamics and expression to bring a song to life?	How do call-and-response songs help people sing together?	What can traditional songs tell us about different cultures and communities?	How can we perform a traditional song in a way that engages an audience?
RE	Unit 26 – For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)						
	What do you already know about Pentecost?	What does the Bible say happened at Pentecost?	How have artists and storytellers represented Pentecost?	For Christians, what was the impact of the gift of the Holy Spirit on the disciples?	For Christians, what is the impact of the Holy Spirit today?	What does Pentecost teach Christians about the Kingdom of God?	When Jesus left, what was the impact of Pentecost?
PSHE	Celebrating Difference						
	Judging by Appearances How can first impressions stop us from understanding and valuing others?	Understanding Influences What influences the way we think about people who are different from us?	Understanding Bullying Why is it important to stand up for people who are treated unfairly?	Problem-Solving How can we work together to solve problems caused by unkind behaviour?	Special Me What makes each of us unique and worthy of respect?	Celebrating Difference: How We Look Why should we celebrate, rather than judge, the differences we can see?	
Computing	Audio Editing						
	How can sound be recorded digitally?	How can we make and save an audio recording?	How can we plan a podcast?	How can we edit audio to improve it?	How can we combine different sounds?	How can we publish and evaluate a podcast?	
French	Going to School/In the Classroom						
	Name a few transports	Say How I go to school	Name things and items in the classroom	Describe what is in the classroom/ pencil case and how many items	Ask for items in French	Name Christmas vocabulary	