Year 2/3 Autumn 2

		1	2	3	4	5	6	7
English		Recount - Letter **Stone age Letter** Narrative **Stone Age Portal**						
		-y	-ed	-ing	-er -or		re-	-ly
Phonics		ie pie i-e time o go o-e home	ue blue rescue ew chew new u-e rude cute aw claw	ea head ir bird ou cloud oy toy	i tiger a paper ow snow u unicorn		ph phone wh wheel ie shield g giant	
Reading Yr 2		Fluency, retrieval, inference, vocabulary, sequence						
Reading Yr 3		Fluency, retrieval, inference, vocabulary, summarise						
Maths	Y2	**Addition and Subtraction** Subtract across 10 Subtract from a 10 Subtract a 1-digit number from a 2-digit number (across a 10) 10 more, 10 less Add and subtract 10s Add two 2-digit numbers (not across a 10) Add two 2-digit numbers (across a 10) Subtract two 2-digit numbers (not across a 10) Subtract two 2-digit numbers (across a 10)				**Geometry - Shape** Use lines of symmetry to complete shapes Sort 2-D shapes Count faces on 3-D shapes Count edges on 3-D shapes Count vertices on 3-D shapes Sort 3-D shapes Make patterns with 2-D and 3-D shapes		
	Y3	**Addition and Subtraction** Make connections Add two numbers (no exchange) Subtract two numbers (no exchange) Add two numbers (across a 10) Add two numbers (across a 100) Subtract two numbers (across a 10) Subtract two numbers (across a 100) Add 2-digit and 3-digit numbers Subtract a 2-digit number from a 3-digit number Complements to 100 Estimate answers Inverse operations			**Multiplication and division A** Multiplication - equal groups Use arrays Multiples of 2 Multiples of 5 and 10 Sharing and grouping Multiply by 3 Divide by 3 The 3 times-table Multiply by 4 Divide by 4 The 4 times-table		**Geometry – Shape** Recognise and describe 2-D shapes Draw polygons Recognise and describe 3-D shapes Make 3-D shapes **Length and Perimeter** Measure in metres and centimetres Measure in millimetres	
Science		Forces and magnets – How do magnets work?						
		What can forces do?	How do surfaces affect movement?	Which materials are magnetic?		How do magnetic forces work?		Are all magnets the same?
Geography		The United Kingdom – What are the key geographical features in my region?						
		What are the countries of the UK and the regions of England?	What are the key settlements of the UK and counties of England?	What are the human features and landmarks of the UK?	What are the physical features of the UK?	How can I use compasses, keys and symbols to read a map?	What is a hill fort?	What was life like in the different regions of England during the Stone Age?
History		The Stone Age – How did daily life change in Britain from the Stone Age to the Iron Age?						
		What tools were used in the Neolithic?	Who were the Beaker people?	How did tools change after the Neolithic?	How did the Bronze Age move into the Iron Age?	What are roundhouses?		
DT		Textiles – Stone Age Mysteries – How can you make the perfect pouch for a Stone Age Adventure?						
		What makes a pouch functional and appealing?	What makes a good design?	How do we plan and prepare for sewing?	How do we assemble a functional pouch?	What makes a successful product?		
PE		Gymnastics						
		Y2 **Linking** Explore linking movements and balances, performing 'sequences on apparatus with jumps, rolls, and balances.						
		Y3 **Symmetry & Asymmetry** Create sequences using symmetrical and asymmetrical balances/movements focusing on smooth transitions on apparatus.						
Music		Sing and Move						
		How can singing and movement help us perform music more confidently?	How can we use our voices to sing with accuracy and expression?	How can movement help us understand and feel the pulse and rhythm of music?	How can we work together to combine singing, actions and performance?	How can we improve our singing and movement through practice and feedback?	How can we create an engaging performance that combines singing and movement?	
RE		Unit 20 (L2.3) What is the Trinity and why is it important for Christians? (Incarnation/God)						
		What do Christians believe God is like?	Who are the Father, Son and Holy Spirit in Christian belief?	What does the idea of the Trinity help Christians understand about God?	How is the Trinity shown in the story of Jesus' baptism?	Why is the Trinity important in Christian worship and daily life?	How does belief in the Trinity influence the way Christians think and act?	
PSHE		Celebrating Difference						
		How can we celebrate the ways that people are similar and different?	What are stereotypes, and why can they be unfair?	How can we challenge unkind behaviour and prejudice?	How can we recognise, prevent and respond to bullying?	How can we solve disagreements and conflicts fairly?	How can we appreciate the strengths and talents that make each person unique?	How can we help everyone feel valued, included and respected?
Computing		Branching Databases						

	How can we group and sort objects using yes/no questions?	What makes an effective branching database?	How can we create questions that help identify and classify objects?	How can a branching database help us find information quickly?	How can we use digital tools to create and test a branching database?	How can we evaluate and improve a branching database for different users?	
French Y3	Numbers 0-20 and age						
	How can I count from 0 to 20 in French?	How can I ask and answer questions about age in French?	How can I use numbers confidently in French?	How do French letters and sounds help with pronunciation?	How can I use the French alphabet to spell words and names?	How can I use Christmas vocabulary to communicate in French?	