



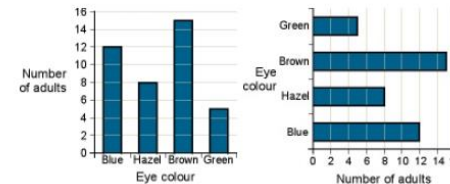
## Learning Project - Transport

Age Range: Y3/4  
Week 15

Weekly Reading Tasks	Weekly Spelling Tasks
<p><b>Monday-</b> Your child can listen to a free audiobook during their daily walk <a href="#">here</a>. Talk to your child about how it made them feel listening to a book in nature.</p>	<p><b>Monday-</b> Spelling focus is taken from the Y3/4 statutory word list:</p> <p>decide exercise fruit purpose early straight earth describe woman favourite occasion strength experience</p>
<p><b>Tuesday-</b> Read '<a href="#">Downhill Racers</a>' using Oxford Owl. Encourage your child to answer the questions at the back of the book in full sentences.</p>	<p><b>Tuesday- Complete Decode the Word</b></p>
<p><b>Wednesday-</b> Encourage your child to find a car advert in a magazine/newspaper and find the meaning of any new vocabulary, especially technical words!</p>	<p><b>Wednesday-</b> Complete Matching Definitions</p>
<p><b>Thursday-</b> Ask your child to read the poem <a href="#">Look at the Train!</a> They can write their own poem about a mode of transport using onomatopoeia (when a word describes a sound and mimics the sound of the object/action) to evoke sounds and rhythm.</p>	<p><b>Thursday- Complete Word Jumbles</b></p>
<p><b>Friday-</b> Challenge your child to complete an author study of one of their favourite authors. Can they create a list of their famous books and tick the ones they have read? Can they learn enough about the author to write a biography of their life?</p>	<p><b>Friday- Complete sentences</b></p>
<p><b>Monday- Wednesday</b> Look through a newspaper or magazine and list the different types of transport found. Record these in a table.</p>	<p><b>Monday- Wednesday</b> Ask your child to spell the Common Exception words in a fun way using this online game, '<a href="#">Spooky Spelling</a>'</p>

Read and complete the comprehension activity about the <a href="#">Wright Brothers</a>	Use the <b>common exception</b> <b>Above</b> word list to undertake a 'spelling bee'- how many can you get right in a minute- overall.												
<b>Weekly Writing Tasks</b>	<b>Weekly Maths Tasks- Measures</b> <b>Choose a task or tasks from each day. These are to be used flexibly</b>												
<b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">Ruckus</a> . Or ask your child to design a <a href="#">ticket</a> for their chosen mode of transport. This should include space for the destination, date, cost of ticket, expiry date and class.	<b>Monday- Complete Google Classroom Maths quiz</b>  Y4 Lines of symmetry White Rose sheet and check with answers Y3 Compare capacity White Rose sheet and check answers												
<b>Tuesday-</b> Ask your child to write an advert advertising a job to work as a pilot, train driver or bus driver. Include persuasive language to encourage applicants.	<b>Tuesday-</b> Complete Google Classroom Maths quiz  Y4 Complete symmetric figure White Rose sheet and check with answers Y3 Add and subtract capacity White Rose sheet and check answers												
<b>Wednesday-</b> Your child can plan and write a journey story. Where is the main character going and why? What happens on his/her journey? How does the main character overcome this? If you have access to a PC, your child can type up the final version of their story after they have proofread it.	<b>Wednesday</b> Complete Google Classroom Maths quiz  Y4 Describe position White Rose sheet and check with answers Y3 Pictograms White Rose sheet and check answers												
<b>Thursday-</b> Watch <a href="#">this video</a> about The Orient Express. Your child can imagine that they have travelled on this beautiful train and write a recount about their journey.	<b>Thursday</b> Complete Google Classroom Maths quiz  Y4 Draw on a grid White Rose sheet and check with answers Y3 Bar charts White Rose sheet and check answers												
<b>Friday-</b> Families should only be allowed to use their car 3 times per week. Can your child write a for/against argument about this, with adult support? They should consider the impact it would have on the family/environment.	<b>Friday</b> Create your own table like the one below and then a bar chart linked to the colours of the different cars in your local area.  <table border="1"> <thead> <tr> <th>Car Colour</th><th>Number of cars</th></tr> </thead> <tbody> <tr><td>Red</td><td></td></tr> <tr><td>Blue</td><td></td></tr> <tr><td>White</td><td></td></tr> <tr><td>Black</td><td></td></tr> <tr><td>Silver</td><td></td></tr> </tbody> </table> Below are examples of bar charts which you may wish to create but <i>using your own data</i> .	Car Colour	Number of cars	Red		Blue		White		Black		Silver	
Car Colour	Number of cars												
Red													
Blue													
White													
Black													
Silver													

These bar charts show the eye colours of 40 adults.



Taken from <https://www.ncetm.org.uk>

[White Rose Maths](#) online daily maths lesson

[Bitesize Maths](#) online daily maths lesson

[CODE Maths Hub Daily Fluency Activities](#) - Day 2 Week 10

As an extra challenge practise your data handling skills by doing these [Statistic Challenge Activities](#) from this website.

**Schools to check that Twinkl access is still free please and that the resources are accessible.**

### Monday – Wednesday

Ask your child to write a letter or postcard to their new teacher in September. Tell the teacher all about themselves including their likes/dislikes, friends and favourites. **Perhaps you could share it on Google Classroom?**

Using the poem styles learned during your home learning write a poem, about Summer. What is the weather like? What things can you do? What foods do you eat? What you see, hear and smell?  
And/ or write a diary during the summer.

### Monday – Wednesday

[Practise your problem solving and calculation skills by playing these number card activities by Babcock.](#)

Click on the link above which will take you through to the resources

[CODE Maths Hub Daily Fluency Activities](#) Week 11

**Schools to check if CODE resources have been released.**

**At present White Rose is not showing any learning for the last 3 days. Suggest you check to see if there any updates - thanks**

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.

- **Transport Inventors** - Ask your child to find out about famous transport inventors such as [Henry Ford](#) and [The Wright Brothers](#). Create fact files about these inventors. Can your child draw sketches of different modes of transport **then** and **now**? Can they place different modes of transport on a timeline using their invention date?
- **Colourful Collage** - Ask your child to create their own transport collage. Encourage them to draw, colour or paint a variety of vehicles or make a large collage of one vehicle. Ask them to use bold colours to really make their vehicles stand out! The collage could be made using cut up squares from magazines and leaflets. Share the collages at [#TheLearningProjects](#).
- **Obstacle Course** - Ask your child to find any toy transport (cars, trains, etc) they may have at home, then they can design an obstacle course for their vehicle to

travel around. This could be on a track or floor involving ramps inside or in the garden. Another idea - get each family member to make a paper aeroplane and throw each one in turn and see whose travels the furthest. Ask your child to measure the lengths of the distance travelled and record these on a bar chart.

**Recommendation at least 2 hours of exercise a week.**

- **Let's Talk Transport** -Talk as a family about transport in your life. Talk about how you get to school and work. Do you get your food delivered? Does anyone in the family operate a mode of transport? Is it their job? Discuss the first family car owned. Ask your child to mind map all of the ways your family relies on transport and then to imagine a life without it.
- **Transport Around the World** - Ask your child to look at how people travel around in India. Research online for - Buses, cycle-rickshaws, autorickshaws, e-rickshaws, tempos (big, brutal-looking autorickshaws), taxis, boats, tongas (horse-drawn carts), metros and urban trains provide transport around India's cities. Encourage them to compare this to Venice and how the people there travel around (gondola and sandolo tours all around the city). Can your child design a new vehicle suitable for each of these places thinking carefully about suitable and local materials?

### STEM Learning Opportunities #sciencefromhome

#### **Brilliant Boats**

- Using just 1 sheet of paper and some paperclips design a raft that will hold as many coins or marbles as possible. You can download the activity card [here](#) to help you.

Additional STEM activities for Monday to Wednesday and the summer- <https://primarylibrary.crestawards.org/all-superstar-challenges/61747644/62>

### Mindfulness

Sometimes when we think about new situations or when we know things are going to change, it can make us feel worried. Feeling anxious or worried is normal; it's a step your body takes to make sure you are safe.

There are techniques we can use to help us feel calm, even when things are changing or when times are difficult. Today we will learn one of these techniques. It's all about using your superpowers! Stand in a quiet space with your legs slightly apart, your back straight and your head tall, with your arms bent and your hands on your hips. Make sure your position is tall and strong. Just like Superman or Wonder Woman might stand!

Keep still in this position and start to take long, slow breaths. You can even think about which power you would like to have to help you through the difficult time by saying things like 'I am brave' or 'I am strong'.

Notice how you feel after spending a few moments in this big, strong position.

Try it anytime you are feeling worried or nervous... it will really help you to feel brave!

For addition materials on coping the social and emotional aspects of returning to school visit <https://www.traumainformedschools.co.uk/resources>

### Additional learning resources parents may wish to engage with

- <https://classroom.thenational.academy/activity-clubs> this has many subjects and lessons to dip into.
- **BBC Bitesize** - Lots of videos and learning opportunities for all subjects
- **White Rose Maths** online maths lessons. .
- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.

- [Twinkl](#)
- [White Rose Maths](#) online maths lessons.
- [Topmarks](#) mental maths activities
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

## #TheLearningProjects in collaboration with



[www.robinhoodMAT.co.uk](http://www.robinhoodMAT.co.uk)