

Homework

We encourage all children to read for 10 minutes every day at home. We encourage the children to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them!

Children will be given spellings, literacy and maths homework on Monday which should be returned by Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning. Each piece of homework is designed to reinforce work already covered in school and should take approximately 15 minutes to complete. We endeavour to make homework tasks achievable for the class to complete independently so that the children can get used to managing their own time. However if children struggle with a task, we are always here to help them, and can always find time to help them complete a task if they get stuck.

Expectations in Year 4

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills.

Class rewards

House points and stars (worth 10 house points) are given to individuals as reward for excellent behaviour, good attitudes and awesome work. We also have a system of table points, which are given as a reward for good team effort.

Be brave Be kind Belong

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask. You can contact Mr Gill or Mrs Hewitt using the email address: **homelearning@stminver.org**

We look forward to a happy and enjoyable term in Year 4!

Thank you again for all your support.

With very best wishes,

Mr Gill and Mrs Hewitt



Year 4 Class Booklet—Summer Term 2 2022

Teachers:
Mr Gill and Mrs Hewitt

Teaching Assistants:
Mrs Broad and Miss Bradley



Dear Parents and Carers,

Welcome back for the second half of the summer term. As class teachers, we would like to extend our huge thanks for the support you showed us as the decisions were made about class structures next year. We have already started planning the curriculum for next year and we look forward to meeting with you all individually later in the term to share more information about year 5.

We have lots of exciting things planned to take us up to the summer holidays. Our topic for the majority of this half term is based on the water and habitats, with lots of practical and investigation work planned to support the children's learning. We are also hugely excited that we will, after a two year hiatus, be returning to Camp Kernow with class 4. This trip is always hugely rewarding for the children and we will be doing lots of exciting follow-up work on our return to school.

English

In English this half term, we will be looking at some persuasive writing techniques. We will then use these techniques, and our increasing knowledge of complex sentence structures, to produce some persuasive pieces of writing. This will be linked to our geography work and we will create persuasive leaflets based on conserving and protecting our water. At the end of term, we will also be writing some playscripts based on some work on stories from different cultures.

On a weekly basis we will also be covering the following:-

- ◆ Whole class reading
- ◆ Individual reading either independently or to an adult.
- ◆ Handwriting practice
- ◆ SPaG (Spelling, Punctuation and Grammar) lessons.
- ◆ Weekly spellings are sent home to reinforce what is being taught in school.

Maths

In maths this half term we will start by finishing our topic on money, ensuring that the children are increasingly secure with using the four operations of addition, subtraction, multiplication and division to solve problems involving money. As the term progresses, other topics include: handling data, time and shape, and some work on position and movement on a grid. The children have worked incredibly hard to build their confidence with times tables and this half term the children will undertake a short online tables test. This test is a new government requirement for all year 4 children and we will use the results to help highlight any gaps in their knowledge. The your child's results will be sent home with their end of year report.

- ◆ Time: 12 hour and 24 hour clocks.
- ◆ Handling data using charts and line graphs.
- ◆ 2d shapes, symmetry and angles.
- ◆ Position and movement on a grid.

Science

This term our topic will be habitats. We will be carrying out extensive investigations around the school grounds. The children will identify different habitats and the organisms that can be found in different habitats. They will use keys to identify different species and investigate how the presence of different minibeasts can be an indicator of ecosystem "health". Throughout the term, we will be building in activities to encourage the children to work and think in an increasingly scientific way and the children will design and carry out their own scientific investigations.

RE

This term we will be looking at how and why people mark the significant events in their lives. We will explore and use the religious metaphor of life as a journey. We will look at how significant events are marked in a range of religions and consider the value and meaning of ceremonies that mark milestones in life.

Computing

This half term we will be looking at photo editing. We will learn that digital images we see online can be changed and manipulated. We will look at a range of techniques to change the composition of an image by selecting parts of it. We will then look at the way in which images can be changed for a specific purpose. We will use the photo editing skills we have learnt to create images to use in our literacy work on persuasion.

Topic

This half term, our topic focus is geography. We will look at the geographical similarities and differences between regions of the United Kingdom and regions elsewhere in the world with a particular focus on the distribution and availability of water in different regions. We will also be looking at the importance of water conservation and this will be linked to our persuasive writing work in literacy.

Art

Art this half term will be linked to a number of our topics across the curriculum. We will be using our photo editing skills to create digital art by manipulating sea-scape photos. We will also be looking at art created with natural materials linked to our work at camp Kernow. We also hope to carry out some exciting beach sculpture work.

DT

This term we will be creating money holders. We will evaluate different types of purses and wallets and then use what we have found out to design our own money holding purses. We will look at techniques for joining materials using stitching.

Music

This term we will be learning a range of Beatles songs, with a focus on Blackbird. We will be listening, appraising, learning the words, playing instruments, improvising, and composing. Our chosen classical piece this term is a BBC Ten Pieces: Johannes Brahms – Hungarian Dance No. 5 in G minor.

PSHE (Personal Social and Health Education)

This half term, we will continue to follow the Jigsaw framework and our focus is: Changing Me. We will understand that some of our personal characteristics have come from our birth parents and that this happens because humans are made from the joining of their egg and sperm. We will correctly label the internal and external parts of male and female bodies that are necessary for making a baby. We will also begin to understand how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this.

PE This half term

P.E. lessons will take place on Monday and Friday afternoons. On P.E. days the children should continue to wear school uniform and bring their P.E. kit to school to change into. This half term, will begin by continuing to work on our striking and fielding and the focus will be developing team skills and the ability to work with others to keep a game going. We will then move on to some athletics skills, both track and field. Finally we will finish the term by covering some outdoor and adventurous activities. Please make sure the children have appropriate kit for the weather. (school hoody and P.E. t-shirt with jogging bottoms, leggings or shorts).

Modern foreign Languages (French)

This half term we will be looking at French towns and shopping. We will look at different types of shops and learn to ask for goods in each one, including fruits, other foods and clothes.