

Homework

We encourage all children to read for 10 minutes every day at home. We encourage the children to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them!

Children will be given spellings, literacy and maths homework on Monday which should be returned by Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning. Each piece of homework is designed to reinforce work already covered in school and should take approximately 15 minutes to complete. We endeavour to make homework tasks achievable for the class to complete independently so that the children can get used to managing their own time. However if children struggle with a task, we are always here to help them, and can always find time to help them complete a task if they get stuck.

Expectations in Year 4

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills.

Class rewards

House points and stars (worth 10 house points) are given to individuals as reward for excellent behaviour, good attitudes and awesome work.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask. You can contact Mr Gill or Mrs Hewitt using the email address: **homelearning@stminver.org**

We look forward to a happy and enjoyable term in Year 4!
Thank you again for all your support.

With very best wishes,

Mr Gill and Mrs Hewitt



Year 4 Class Booklet—Summer Term 1 2021

Teachers:
Mr Gill and Mrs Hewitt

Teaching Assistants:
Mrs Broad, Mrs Meneer and
Mr Rickard



Dear Parents and Carers,

Welcome to the summer term! We hope you had a great Easter break and managed to make the most of the beautiful sunshine. The children certainly seem to have enjoyed the break, and it was lovely to see their smiling faces as they bounced in through the door on Monday morning. This half term, wherever possible, we have planned lots of practical and outdoor activities, making full use of the school's outdoor space. We will be continuing with the topic we started before Easter on **Invaders and Settlers**. Our focus will be on the Vikings and the impact they had on Britain. Lots of the work we are planning in English and other subjects will be linked to this topic.

English

In English this half term, we begin by looking at discussion texts. We will be writing balanced arguments on a range of subjects including a debate about whether or not St Minver pupils should have homework (I bet you can guess the children's thoughts on this subject). Throughout this topic we will be focussing on the use of high quality conjunctions and using paragraphs to structure our work. As the term progresses, we will be writing our own time-slip stories, using our growing knowledge of the Vikings to help us add historic detail to our stories. This topic will also allow us to further develop our sentence writing skills, using more complex sentence structures to change the flow and pace of our writing.

On a weekly basis we will also be covering the following:-

- * Whole class reading
- * Individual reading either independently or to an adult.
- * Handwriting practice
- * SPaG (Spelling, Punctuation and Grammar) lessons.
- * Weekly spellings are sent home to reinforce what is being taught in school.

Maths

In maths this half term we will be building in time to re-visit some of the key areas of year 4 maths already covered this year. This will include some reasoning questions linked to multiplication and division and lots of work to build confidence with times tables—a key year 4 attainment goal. To start with this half term, we will be continuing the work we started last term on decimals. We will also be looking at:

- ◆ Identifying tenths and hundredths on a place value grid.
- ◆ Comparing and ordering decimals.
- ◆ Rounding decimals.
- ◆ Money: converting between pounds and pence.
- ◆ Solving problems involving money.

Science

This half term, we will start by studying habitats. This topic will involve lots of practical investigation of habitats within the school grounds and identifying the creatures which call the school grounds home using classification keys (this will link to our computing work). We will follow this by looking at solids, liquids and gasses. We will investigate the process of freezing and melting and also how insoluble solids can be separated from a liquid using filtration.

RE

Our topic this half term will make sense of belief by focusing on the Christian beliefs about the 'kingdom of God' and understand the links to the story of Pentecost. We will offer informed suggestions about what the events of Pentecost in Acts 2 might mean and give examples of what Pentecost means to some Christians now.

Computing

To start with this term our computing work will be closely linked to our work in science. We will be looking at branching databases. We will learn how to use a branching database. Then the children will create their own branching databases and evaluate the effectiveness of their work.

Topic

This half term we will focus on the Vikings and the impact they had on Britain. We will investigate where the Vikings came from and why the Vikings invaded and then settled in Britain. We will look at the timeline of when the Vikings come to Britain and link the Viking period to the other areas of history we have studied. Later this half term we will look at the evidence of Viking longships and investigate everyday life for the Vikings in Britain. We will finish by looking at the division of Wessex and the Danelaw.

Music

This term we will learn how to play African drums alongside other percussion instruments. We will develop an understanding of their history and origin. We will learn to play and perform in solo and ensemble contexts. We will listen with attention to detail and recall sounds with increasing aural memory.

Art

Alongside our Viking topic, we are going to improve our mastery of art and design techniques, including drawing, painting and collage. We will explore using a range of materials: oil pastels, watercolour pencils, paint, felt pens as well as salt and oil, to produce a mixed media Viking ship seascape.

PSHE (Personal Social and Health Education)

PSHE (Personal Social and Health Education) - following the Jigsaw framework

We will be exploring relationships through discussing how most people feel when they lose someone or something they love, to know that we can remember people even if we no longer see them, to understand that losing a special pet brings feelings that can be hard to cope with, but that it can be helpful to mark loss by celebrating special things about the pet.

PE

This half term the children will have PE on a Monday afternoon with Mr Gill and Friday afternoon with Mrs Hewitt. This term we plan to cover lots of ground in P.E. We will be revisiting some core year 3 and 4 skills, such as throwing and catching, which the children may have missed in the period of time they were not in school over the last year. We will also be covering a range striking and fielding games and some tennis skills. Whenever possible, P.E. will take place outside this term, so please make sure the children have appropriate kit for the weather. (school hoody and P.E. t-shirt with jogging bottoms, leggings or shorts). Please note that the children should come to school dressed in their PE kits on Monday and Friday.

Modern foreign Languages (French)

This half term we will be learning to say when our birthdays are and ask other people about theirs. We will also be learning to talk about our families and our pets.