



St Minver School Long Term Key Stage 2 Curriculum Plan 2022-2023 – Cycle One of Two.



Cycle One	Lundy Class (Year 3)			Porthilly Class (Years 4 and 5)			(Years 5 and 6)		
School values	Be brave	Be kind	Belong	Be brave	Be kind	Belong	Be brave	Be kind	Belong
Fundamental British values	The rule of law Responsibility	Mutual respect Democracy	Tolerance Individual liberty	The rule of law Responsibility	Mutual respect Democracy	Tolerance Individual liberty	The rule of law Responsibility	Mutual respect Democracy	Tolerance Individual liberty
Key text	Stone Age Boy Stig of the dump	The firework maker's daughter	Escape to Pompeii Roman Diary: The Journal of Ilona, a Young Slave	The Abominables Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay	Who let the Gods out?	The Explorer The Great Kapok Tree	Street child	Friend or foe Song of the Dolphin Boy	Friend or Foe Goodnight Mister Tom
History	Stone Age to Iron Age		Roman Britain	Local History focus: 'From Source to Sea' River Camel changes over time	Ancient Greece	Mayan Civilisation	A significant point in British history: What did the Victorians do for us? incl railways.		A significant turning point in Britain: WW2 How were local people affected by the war? eg evacuees, the need for land army
Geography	Local area/ Minions	Volcanoes and Earthquakes Locate the continent of the world, using maps to including Russia	Climate Zones and Biomes	Mountains Rivers Coasts	Geographical features of Ancient Greece Time zones (linked to Science)	Tropics/Mesoamerica Bristol/Padstow comparison	Prime/Greenwich Meridian and time zones	Polar regions Contrasting locality: UK/Iceland Ordnance survey maps/Grid ref/Longitude/latitude cords Climate change Sustainability	
Science	Animals incl humans	Rocks, fossils and soil Light	Plants	States of matter	Earth and Space	Living things and their habitats Animals incl humans	Evolution and inheritance (not animal adaptation)	Living things and their habitats	Animals incl humans Heart, lungs, blood, diet,



St Minver School Long Term Key Stage 2 Curriculum Plan 2022-2023 – Cycle One of Two.



	Forces and magnets			Properties and changes of materials Forces			Light	(Classification, animal adapt, keys, mic-org) Electricity	drugs (link to Jigsaw)
Art	Exploring Stone Age Cave paintings -creating replicas with charcoal and pastels	Colour wheel – dragon eyes	Patterns - mosaic	Mountains Jen Aranyi Nicholas Roeric Pastels pen and collage (profile of Roughtor)	Ceramics	Still life	William Morris - pattern	The wave (Hokusai)	WWII – texture and light – searchlights and silhouettes
DT	Healthy Granola bars	Creating earth quake resistant towers	Mosaic Photo frames	Parachutes	Mechanical Systems (Space buggies)	Textiles	Victorian Toys	Healthy Salads	Reuse and recycle Make do and mend
Music	Charanga unit 'Three Little Birds' (Reggae) Christmas songs BBC piece: Greig's 'In the Hall of the Mountain King from Peer Gynt'/Mason Bates' 'Anthology of Fantastic Zoology – Sprite; A Bao A Qu	Charanga unit 'Bringing us together' (Disco/ Anthem) Spring concert BBC piece: Stravinsky's 'Firebird'	Charanga unit 'Dragon Song' (Music around the world) Charanga unit 'Reflect, Rewind, Replay' (Western classical) BBC piece: Mozart's 'Horn Concerto No 4 (3 rd Movement)'	Charanga unit 'Livin' on a prayer' (Rock) Christmas songs BBC piece: Edvard Greig – In the Hall of the Mountain King	Charanga unit 'Classroom Jazz 1' (Jazz) Spring concert BBC piece: Ravi Shanker – Symphony - Finale	Charanga unit 'Dancing in the Street' (Mowton) Charanga unit 'Reflect, Rewind and Replay' (Western classical) BBC piece: Sun Florence Price – Symphony Number 1 in E Minor	Charanga unit 'Happy' (Pop/ Mowtown) Christmas songs BBC piece: Vivaldi's 'Winter'	Charanga unit 'Classroom Jazz 2' (Jazz) Spring concert BBC piece: Hans Zimmer's 'Earth'	Charanga unit 'You've got a friend' (Carole King) Leavers' play songs BBC piece: Gustav's 'Mars'
PSHE	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
RE	L2.1 What do Christians learn	L2.10 How do festivals and worship show	L2.4 What kind of world did Jesus want?	U2.9 Why is the Torah so	U2.3 Why do Christians believe Jesus	U2.4 Christians and how to live:	U2.8 What does it mean to be a	U2.10 What matters most to Humanists and	U2.6 For Christians, what



St Minver School Long Term Key Stage 2 Curriculum Plan 2022-2023 – Cycle One of Two.



	from the Creation story? L2.2 What is it like for someone to follow God?	what matters to Jewish people? L2.9 How do festivals and worship show what matters to a Muslim?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)	important to Jewish people? U2.1 What does it mean if Christians believe God is holy and loving?	was the Messiah? U2.7 Why do Hindus want to be good?	‘What would Jesus do?’ CK - U2.11 How and why do people in Cornwall mark significant events in community life?	Muslim in Britain today? U2.2 Creation and science: conflicting or complementary?	Christians? (C, NR) U2.5 What do Christians believe Jesus did to ‘save’ people?	kind of king is Jesus? CK – U2.12 Does faith help people in Cornwall when life gets hard?
Computing	Animation Book Creator	Programming A Sequence in Music Branching Databases	Programming B Events and Actions Connecting Computers	Creating Quizzes in programming	Coding and programming using a Microbit	Flat file databases linked to the rainforest Video editing	3D modelling: links to RE Communication: Searches	Spreadsheets: linked to STEM Antarctica expedition Sensing with Microbits: SOS signals	Variables in games: Scratch Web page creation: Google sites WW2
MFL	I can speak French . Greetings	All about me. Celebrations and festivals.	My birthday. My family.	Counting Minibeasts French Phonics, Plural Nouns, minibeast names, writing numbers from memory. Dans ma trousse French Phonics, noun gender, Names of classroom and pencil case objects, saying what there is / isn’t	Colour Song / Poem French Phonics, Colour Names, position of colour adjective, reciting a poem. Food Preferences French Phonics, noun gender, Names of pizza toppings, saying what you like / don’t like	Pets French Phonics, noun gender, Names of Pet animals, recall of plurals and saying what you have / don’t have. Sports & Hobbies French Phonics, Cognates, Names of sports and hobbies, expressions using faire de / jouer de / jouer a to say what your hobbies are.	Counting Minibeasts French Phonics, Plural Nouns, minibeast names, writing numbers from memory. Dans ma trousse French Phonics, noun gender, Names of classroom and pencil case objects, saying what there is / isn’t	Colour Song / Poem French Phonics, Colour Names, position of colour adjective, reciting a poem. Food Preferences French Phonics, noun gender, Names of pizza toppings, saying what you like / don’t like	Pets French Phonics, noun gender, Names of Pet animals, recall of plurals and saying what you have / don’t have. Sports & Hobbies French Phonics, Cognates, Names of sports and hobbies, expressions using faire de / jouer de / jouer a to say what your hobbies are.
PE	Games Primary focus: Netball Increase accuracy in passing shooting. Finding and using space. Applying skills in small-sided games.	Games Primary focus: Football Increase accuracy of dribbling and passing. In small games:	Net and Wall Forehand and backhand shot. Serve to a specific area. Play an adapted tennis game. Striking and fielding	Games Primary focus: Football Create space within a game situation Make decisions about when it is best to pass around the	Games Primary Focus: Basketball/Netball Re-cap individual and passing skills from lower Ks2. select appropriate passes, adapt body position to	Net and wall develop increasing accuracy with forehand and backhand. Use this accuracy to begin placing shots tactically in	Games Primary focus: Rugby Pass with accuracy, whilst running with the ball and apply tactics for attack and defence.	Games Hockey control the ball whilst moving and pass and receive it in a game. Run into space. look for intercepting opportunities.	Net and wall Develop volley shot and accuracy with forehand and backhand. Apply tactics and use space in short tennis match



St Minver School Long Term Key Stage 2 Curriculum Plan 2022-2023 – Cycle One of Two.



	<p>Gym Create sequences using floor and apparatus. Include different types and levels of movement</p>	<p>Make accurate decisions attacking and defending. Make good use of space. Dance Create and perform a dance with different sections including an action/reaction element.</p>	<p>Improve accuracy of overhand throw and catching skills fielding skills. Use skills in an adapted rounders-style game. Athletics run smoothly at different speeds. jump 1 foot to 2 feet. Throw for distance and height. Swimming</p>	<p>defenders or take them. Play a position in a team. Gym Partner sequences: work with a partner create and perform sequence of actions on the floor and apparatus. travel apart/ together showing a range of gymnastic elements. Include partner balances.</p>	<p>defend an opponent. successful basketball shot. Play in 5v5 Basketball and full hi 5 netball match Dance create and perform a dance that has a clear beginning, middle and an end. include travel, jumps and turns. Teach a dance phrase</p>	<p>small, adapted games. Striking and fielding Primary focus: cricket Play a competitive striking and fielding game using skills learnt hit a moving ball consistently using a cricket bat. bowl a ball over arm in a straight line. Field effectively and throw accurately. Athletics Recap Ks2 skills Participate in an athletics competition. Using skills learnt Suggest improvements and record results. Swimming</p>	<p>Critically evaluate performance Small games Gym work with a partner/group to perform a sequence on floor and apparatus. Show elements of counterbalance and counter tension. show a clear and controlled start and finish position. Evaluate performance.</p>	<p>Small games Evaluate performance. Dance Perform with precision and quality. perform a dance based on topic area. link this into a whole class dance performance.</p>	<p>Outdoor and adventurous with partner/group take part in a competitive orienteering challenge within the school grounds. Athletics Recap Ks2 skills Participate in an athletics competition demonstrating skill. Work with a partner suggesting improvements and record results. Swimming</p>
--	--	---	--	--	--	---	---	--	--