



Learning Project - Around the World- Online Week 12

Age Range: Y5/6

**Year 5 Spellings**

**Focus: root words and prefixes (in bold)**

- disappoint
- return
- reappear
- inter**act
- inter**national
- im**possible
- im**mature
- sub**merge
- sub**marine
- ir**responsible
- ir**regular
- anti**septic
- anti**clockwise
- auto**graph
- auto**biography

**Year 6 Spellings from the Year5/6 Common Exception Words**

- Accompany
- Appreciate
- Category
- Conscious
- Desperate
- Environment
- Familiar
- Harass
- Interrupt
- Muscle
- Parliament
- Pronunciation
- Rhythm
- Stomach
- Thorough
- Excellent
- Frequently
- Immediate
- Immediately
- Occupy

**Weekly Reading Tasks**

**Monday-** Encourage your child to read the world news section of a newspaper. Discuss with them what they have found out.

**Tuesday-** [https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\\_group=Age+9-11&level=&level\\_select=&book\\_type=&series=#](https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=Age+9-11&level=&level_select=&book_type=&series=#) Choose some Grimm Tales for a fun

**Weekly Spelling Tasks**

**Monday-** Challenge your child to complete an alphabetical list of cities from around the world. Where possible, include capital cities.

**Tuesday-** Ask your child to record the meaning, an example sentence using the word, associations, synonyms (word with the same/similar meaning), antonyms

read!	(word that has the opposite meaning) and a dictionary definition of the following words: <b>appreciate</b> , <b>guarantee</b> and <b>occupy</b> .
<b>Wednesday-</b> Click <a href="#">here</a> for a reading activity about <b>The Lost World</b> . Challenge your child to read the text in 3 minutes and complete the questions.	<b>Wednesday-</b> Can your child complete this <a href="#">prefix challenge</a> from Talk for Writing? Ask your child to choose 5 words and apply them into different sentences.
<b>Thursday-</b> Ask your child to read an age-appropriate story from another culture. This could be from their own collection, <a href="#">Google Books</a> or <a href="#">Oxford Owl</a> .	<b>Thursday-</b> Pick 5 Common Exception words from the <a href="#">Year 5/6 spelling list</a> . Task your child with choosing 4 words that have something in common and an odd one out.
<b>Friday-</b> Ask your child to summarise a book they've read this week in 100 words. Alternatively, they could summarise the main events in the form of a cartoon strip.	<b>Friday-</b> See how many of your weekly spellings you can remember to spell correctly.
<b>Weekly Writing Tasks</b>	<b>Weekly Maths Tasks- Multiplication and Division</b>
<b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">The Blackhat</a> or your child write a description about their ideal world.	<b>Monday-</b> Work through the maths challenge set by your teacher on your class page of the google classroom
<b>Tuesday-</b> Your child can pick a city of their choice and create a travel leaflet all about it. They could include information on: weather, travel time, key tourist spots, accommodation and the local cuisine.	<b>Tuesday-</b> <a href="#">White Rose Maths</a> Watch the video for lesson 1 week 9 on White Rose Maths and then complete the lesson 1 worksheet on your class page of the google classroom. (You can either print the sheet to stick in your book or write the answers in your home learning book).  <b>Feel free to also use the online daily maths lesson at <a href="#">Bitesize Maths</a></b>
<b>Wednesday-</b> Continue the travel leaflet you began yesterday. Think carefully about your layout, as well as what pictures and colours you can use to grab your reader's attention.  If you have already finished your leaflet, then listen to <a href="#">Zahra</a> . Discuss what the story is about and how we know Zara is from a different country. Ask your child to rewrite the story of Zahra.	<b>Wednesday-</b> <a href="#">White Rose Maths</a> Watch the video for lesson 2 week 9 on White Rose Maths and then complete the lesson 2 worksheet on your class page of the google classroom. (You can either print the sheet to stick in your book or write the answers in your home learning book).  <b>Feel free to also use the online daily maths lesson at <a href="#">Bitesize Maths</a></b>
<b>Thursday-</b> See the model persuasive text example on <a href="#">google classroom</a> for ideas about what you might like to include in your ideal hotel or resort.  You can then design your ideal hotel or resort. You could do this by creating a map, a labelled diagram or a mind map.  When you feel you have enough ideas for your ideal hotel/resort, write your own persuasive text on your ideal hotel/resort in such a way that your reader will want	<b>Thursday</b>  <a href="#">White Rose Maths</a> Watch the video for lesson 3 week 9 on White Rose Maths and then complete the lesson 3 worksheet on your class page of the google classroom. (You can either print the sheet to stick in your book or write the answers in your home learning book).  <b>Feel free to also use the online daily maths lesson at <a href="#">Bitesize Maths</a></b>

to book a place straight away. Remember to use the example text to help you include quotes from previous guests, any special offers and lots of positive adjectives.

Try to present your writing as if it was in a holiday brochure.

**Friday-** Continue to complete yesterday's writing task.

**Friday**

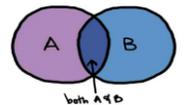
[White Rose Maths](#) Watch the video for lesson 4 week 9 on White Rose Maths and then complete the lesson 4 worksheet on your class page of the google classroom. (You can either print the sheet to stick in your book or write the answers in your home learning book).

Feel free to also use the online daily maths lesson at [Bitesize Maths](#)

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags of the World-** Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can your child create a flag for the UK which they feel represents our culture, history and people? Can you investigate the Cornish Flag? What does the black and white signify?
- **Tastes of the World-** Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can your child research and make a dish from another country which they have not tried before? They could find a recipe, source the ingredients via an online shop and follow the recipe to create a dish for the whole family.
- **International Games-** As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be [seen here](#). Ask your child to research these games and take inspiration from them to design their own game. Encourage your child to think about how the game is played, how you win and what equipment is needed. Where possible, they should test their game and make any changes needed. Ask them to present their game through writing and pictures. These could be handwritten or digital.
- **From Birmingham to Johannesburg to Cornwall-** Direct your child to think about what it would be like to live in another country. Do they think their life would be the same or completely different? Use the [following clip](#) to compare living in Birmingham to Johannesburg. Make notes on living in Johannesburg. Ask your child to show the similarities and differences between their life in Cornwall and Nwabisa's life in South Africa. They may wish to show this in a Venn diagram, table or a poster.



- **Exploring the World-** Throughout history many people have explored new places. You can find out about some of them [here](#). Ask your child to pick an explorer from the list or one of their choice. They could map out the places that the explorer visited or they could create a piece of art inspired by the places they visited using digital images as support. They may wish to write a diary entry from the explorer's point of view to share what they have seen and experienced.

- **Mindfulness**

Find a safe space where you can lie down quietly with your eyes closed for a few minutes (this is a lovely activity to do outside if the weather is good). Get comfortable and take a few deep breaths to relax your body. Imagine you are on a magic carpet that can fly anywhere in the world. Where would you like to go? Think about how it feels as the magic carpet lifts you off the ground and up into the sky. Can you feel the wind on your skin, hear the birds flying past or sense damp clouds moving around you? Imagine how this feeling changes as the magic carpet flies back down closer to the ground near your chosen destination. You are now looking down over the edge of the carpet. What can you see? What can you hear? How does it make you feel? Continue to take slow, deep breaths as you carry on your magical journey for as long as you like.

### STEM Learning Opportunities #sciencefromhome

#### Engineering Around the World – Telescopes

- The James Webb telescope will be the largest, most powerful and complex space telescope ever built and launched into space in 2021.
- The telescope will be launched into space using a rocket, this means it will have to be strong enough to withstand the vibrations during the launch. Use an egg to represent the telescope and design a rocket that will surround and protect the egg/telescope during the launch.
- For more information and ideas look [here](#).

### Additional learning resources parents may wish to engage with

- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [CODE Maths Hub Daily Fluency Activities](#) - Week 6
- <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.



[www.robinhoodMAT.co.uk](http://www.robinhoodMAT.co.uk)