



W/C 1.06.2020: Learning Project – Sport
Week 9 -Online

Age Range: KS1

Weekly Spellings

Year 1

Please work in the usual way on spellings. Write out the words to learn this week, and ask your child to use the usual 'look, cover, say, write, check' routine to practise writing the words for themselves.

This week's spellings: alternative spellings for the long 'i' sound: ie, split digraph i-e, igh, y.

See Google Classroom on Monday morning for this week's spelling list. It will include these words:

tried
replied
polite
nice
invite
inside
brighter
tonight
why
reply

Try a little spelling quiz on Friday, to stick to the usual routine!

Please continue to practise 'common exception words' too. The children have now covered all of the words on the Year 1 list, so it's time to revise them all and just keep practising. Refer to the list of words posted on Google Classroom and keep going!

Year 2

We hope you had a nice half term break year 2. Please continue to learn the Year 2 common exception words which can be found in the front of your child's spelling journal. We have covered the 64 words in class that the children need to be able to spell by the end of the year. It is now just a case of revisiting these words and making sure they can spell them and apply them to their independent writing. Please work on the words your child is less confident on. Perhaps focus on 5 words a week.

This week's spellings: The sound // spelt 'il' and 'al' at the end of a word.

pencil
fossil
nostril
pupil
metal
pedal
capital
hospital
animal
oval

See Google Classroom on Monday morning for this week's spelling list and some activities linked to these spellings.

Don't forget to try our spelling quiz which will be put onto google classroom on Friday morning. We would love to see how you are getting on learning your spellings. There will be a description linked to each of your spellings so that you can write the correct spelling the description matches.

| | Please note that if you have already covered this spelling pattern in your spelling journal then please continue to work through the spelling rules in your child's spelling journal. Choose one rule to focus on for the week and use the suggested spelling list which matches the rule. This can be found on the accompany A4 sheet that was sent home with the spelling journal. |
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| Weekly Reading Tasks | Weekly Phonics Tasks |
| Monday- Provide your child with a bag and ask them to collect items to go in it that relate to a well-known story. If they can't find an item, they could draw a picture instead. Ask them to use the objects in the story bag to retell the familiar story. | Monday- The word ' sport ' contains the sound ' or '. Ask your child to list as many words as they can containing the ' or ' sound. Your child might identify words that contain an alternative spelling for ' or ' such as oor/ore/aw/au . |
| Tuesday- Talk to your child about a hero from a book they have read recently, for example the Prince from Rapunzel or Mulan. Ask them to draw the hero or heroes from a story and list adjectives to describe their appearance and personality. | Tuesday- Play the Solve, Shoot, Score spelling game on the Premier League Primary Stars. Encourage your child to write down the words spelt and add sound buttons. |
| Wednesday- Your child can listen to the Cbeebies story 'Martin the Mouse' (click here). Ask your child to record the main events from this sporty story. They can draw the events, write sentences or even retell the story orally in their own words. | Wednesday- Ask your child to list words to describe athletes or their sporting hero such as Mo Farah, Lionel Messi or Venus Williams. For example, <i>strong, winner, speedy</i> . Can they use these words to write descriptive sentences about athletes? |
| Thursday- Ask your child to choose and read a healthy recipe from a recipe book. If you have the ingredients, why not follow the recipe together? | Thursday- Your child could visit Phonics Play and play this Sentence Substitution game . |
| Friday- Watch and listen to ' The Little Princess: I Want to Win ' based on the Tony Ross book. Talk to your child after this about how the Little Princess felt each time she won a game. Can they think of a time they felt like the Little Princess? | Friday- Ask your child to add the ' ing ' suffix to these verbs: jump, skip, hike, throw, catch, kick, smile, run & shout e.g. jump + ing = jumping. Which root words need the ' e ' removing first? Which words need to double the last consonant? |
| Weekly Writing Tasks | Weekly Maths Tasks- Position and Direction Choose a task or tasks from each day. These are to be used flexibly |
| <p>Monday- Has your child got a favourite sportsperson? This could be their P.E. teacher! Ask them to write an information booklet about this person.</p> <p>Or... Year 1, you could write your weekend news, as we always do on Monday morning! Remember your capitals and full stops! Can you add some wow words? Try to use different sentence openers too.</p> <p>White Rose/ Bitesize Maths online daily maths lessons (Worksheets to accompany the videos can be found on Google Classroom) BBC Bitesize maths online daily lesson, worksheets and activities.</p> | <p>Monday- Play a board game together like Snakes and Ladders so that your child can practise their counting and the language of position and direction. As an extra challenge – why not create a board game of your own based on a Sports Theme or a topic of your choice? Bitesize Maths online daily maths lessons with worksheets. OR White Rose Maths online daily maths lessons. Worksheets and answers to questions to accompany the videos can be found on Google Classroom. OR CODE Maths Hub Daily Fluency Activities - Day 1 Week 4</p> |
| Tuesday- Ask your child to think of questions they'd love to ask their favourite athlete. They could write a list of questions using a range of questions words such as ' when ', ' why ', ' who ', ' what ', ' where ' and ' how '. Your child could then answer their own questions in the role as their hero. | Tuesday- Create your own maze by drawing or making one. Place an object on the ground and use positional language such as forward, backwards, up, down, left and right, quarter turn, half turn etc to direct them to the object. Then switch roles and get your child to give the directions. |

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| <p>Don't forget to begin your question with a capital letter and end it with a question mark.</p> | <p>Bitesize Maths online daily maths lessons with worksheets. OR White Rose Maths online daily maths lessons. Worksheets and answers to questions to accompany the videos can be found on Google Classroom. OR CODE Maths Hub Daily Fluency Activities - Day 2 Week 4</p> |
| <p>Wednesday- Visit the Literacy Shed for this wonderful resource on The Catch or your child could write their own sporting story featuring their hero.</p> | <p>Wednesday (theme)- Play 'Catch' with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to only count every second, fifth or tenth catch. As an extra challenge start on 20 and count back in 2s, start on 5 and count back in 5s and 100 and count back in 10s. Bitesize Maths online daily maths lessons with worksheets. OR White Rose Maths online daily maths lessons. Worksheets and answers to questions to accompany the videos can be found on Google Classroom. OR CODE Maths Hub Daily Fluency Activities - Day 3 Week 4</p> |
| <p>Thursday- Can your child design a poster all about teamwork? This could be linked to your family and how you all have to work together as a team.</p> | <p>Thursday- Encourage your child to play this NRICH activity to develop their understanding of positional language. Bitesize Maths online daily maths lessons with worksheets. OR White Rose Maths online daily maths lessons. Worksheets and answers to questions to accompany the videos can be found on Google Classroom. OR CODE Maths Hub Daily Fluency Activities - Day 4 Week 4</p> |
| <p>Friday- Ask your child to design a gold medal and present it to somebody deserving within the household. Why have they chosen this person? Ask them to write a few sentences and include the word 'and', 'because' and 'if'.</p> | <p>Friday (theme)- Get in the Sports Theme and have a family long jump competition. Ask your child to measure the length of each jump using household objects to start with such as clothes pegs or lego progressing to a standard unit such as measuring tape. Record the lengths using the different units. Who jumped the furthest? Who had the shortest jump? What was the difference between the shortest and longest jump? Bitesize Maths online daily maths lessons with worksheets. OR White Rose Maths online daily maths lessons. Worksheets and answers to questions to accompany the videos can be found on Google Classroom. OR CODE Maths Hub Daily Fluency Activities - Day 5 Week 4</p> |

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Obstacle Course Fun-** Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.
- **Make a Family Mascot-** Your child could make their very own family mascot using materials from around the house. First of all, visit the Olympic Mascot Official list [here](#) and look at past mascots. What makes a good mascot? What qualities does the mascot represent?
- **Remarkable Routines-** Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together, here are some suggestions: [men's gymnastic routine](#), [synchronised swimming routine](#). After this, your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence and share it online using [#TheLearningProjects](#). Watch the performance together- what does your child think went well? What could be even better?
- **Terrific Team Kits-** Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to incorporate these colours into the design. They could draw the design with a pencils/pens/paint or use a computer program to do this.
- **Can you Invent a New Olympic Game?-** Challenge your child to invent their very own game for the 2021 Olympics. Look at a list of all of the sports that already compete in the summer Olympics [here](#). Can they write a set of instructions for the new game or draw illustrations. Why not test the game out as a family?
- **Mindfulness -** This week we will bring our attention to different parts of our body.

After your child has done something energetic, like dancing or kicking a ball around your garden, have them take time to lie down with their hands on their chest. Ask them to close their eyes and tune into the feeling of their heart pumping and their chest rising and falling with each breath. Now ask them to bring their attention to their toes, feeling into their little toes and across to their big toes. You might need to gently place your hand on that part of their body to help them feel where they need to focus. Now ask them to bring their attention up to their ankles, then their calves, shins, knees, etc. Keep guiding them to gradually bring their attention in an upwards direction. When they get back to their chest, ask them to again tune into the beating of their heart and the feeling of their breath. Have them remain here, just breathing and staying still, for about 3- 5 minutes.

STEM Learning Opportunities [#sciencefromhome](#)

Brilliant Bodies

- What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the [Body Challenge Cards](#) and see how many you can do. Ask your family to join in and make your own body challenge cards.
- The complete resource can be downloaded [here](#).

Additional learning resources parents may wish to engage with

- The NHS Change 4 Life website has some great games and activities, specifically ones for staying indoors. Have a look [here](#).
- For lots more clips, activities and ideas to get active visit the sport's section on the [Cbeebies website](#)
- **Maths**
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- [CODE Maths Hub Daily Fluency Activities](#) - Week 4
- <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges
- IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.
- [White Rose Maths](#) online maths lessons.
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.

- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [Y1 Talk for Writing Home-school Booklets](#) and [Y2](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

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