

Homework

As usual, we hope that your child will read to you **every day** at home. We cannot stress enough the importance of regular reading at home. It has a huge impact on progress and confidence, providing opportunities for your child to practise the skills they've learned in school. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child.

Expectations in Year 1

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We encourage teamwork and a respect for all other members of 'Team St Minver'. We remind the children daily of our school motto, 'Be Brave, Be Kind, Belong'.

We put emphasis on the presentation of the children's work and encourage and teach independence and organisational skills.

Characteristics of Effective Learning

The way in which we learn and our motivation to do so remains hugely important. In Class 1 we focus on these characteristics using our 'Lenny Lion's Learning Zoo'. Each characteristic has an animal associated with it and so the children strive to become, for example, proud peacocks and persevering parrots!

Class rewards

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Each week a child will be selected to be the star of the week and celebrated in our whole school assembly, this will be shared in our school newsletter and on our school Facebook page.

We look forward to working with your children again this coming term, and are excited to build on the impressive progress made by the children since September. We are sure that this term will be an exciting one so here's to a happy and healthy term for us all!

Thank you for your continued support.

With very best wishes,

Mrs Cray and Mrs Couch



Year 1 Class Booklet—Spring 2 2022

Teachers: Mrs Cray and Mrs
Couch

Teaching Assistant: Mrs Luke
and Mr Rickard



Dear Parents and Carers,

We hope you've all had a happy and restful half term and the children are all raring to go! This booklet sets out our plans for the next half term and as you can see, we have much to cover in quite a short time, it promises to be a busy one! Our topic this half term is 'Where we live.' We will cover lots of work on local and national geography, history, science and art, this will also link to some of our literacy work on traditional tales.

I hope you find the following information useful, and it gives you an insight into the teaching and learning that will take place in Year 1 during the Spring Term (although I'm sure some things will change as we go along).

Mrs Cray and Mrs Couch will teach the class assisted by Miss Sanders. Mrs Luke and Mr Rickard will be supporting the class daily with the occasional help from Mrs Mably.

English

This half term we will work on a variety of stories to support our topic, working on the reading skills of prediction, retrieval, inference, sequencing and explanation. The children's writing will also be based on the stories we have read, and they will work on re-telling a familiar story. They will continue to work on writing simple sentences with capital letters and full stops, and will then progress to writing longer sentences using conjunctions. We will continue to encourage the use of wow words and different sentence openers.

The children will continue to benefit from:

- Individual reading to an adult every week. This may be from their phonics reading book or their sharing book
- Daily phonics lessons
- Small group guided reading sessions, three times a week
- Handwriting practice
- Weekly library visits every Wednesday to choose a new book.

Maths

In maths we will be continuing our unit on place value, the children will be working on numbers to 50. The children will be working on counting in twos and fives. We will then move on to cover three units of work on measures. We will begin by building on the children's prior knowledge and learning, working on comparison and the related vocabulary. We will then progress to measuring objects, first with non-standard and then standard units.

In summary, this term we will be exploring:

- ◆ Place Value to 50
- ◆ Length and Height
- ◆ Weight and Volume
- ◆ Volume and Capacity

Computing

This term we will continue to build our knowledge of how to stay safe on line. We will also be learning to programme a digital device. The children will be working with different apps and a programmable robot car to make it move.

Geography

Our topic work will cover locational knowledge and the children will learn to name and identify characteristics of the four countries of the UK. We then cover key human and physical features and the basic geographical vocabulary to refer to these features.

We will also do some work on simple geographical skills and fieldwork to study the geography of the school and its grounds and the key physical and human features of its surrounding environment.

RE

In RE we will be continuing our learning on Judaism. We will be learning about special places of worship and looking at the key features of the religion. We will also be exploring the different festivals that take place during the religious year and why they are so important to the followers of Judaism. The children will be exploring different objects that are important to the faith and the key features of a synagogue. We will also be reading together and exploring traditional stories from the faith.

History

In history, we learn about aspects of change in national life. The children will be identifying similarities and differences between ways of life in different periods, looking specifically at homes to tie in with our topic. We will be exploring and investigating in particular items from the home, looking at what they did, how they worked and comparing them to today's modern versions.

Music

In music this term we will be learning different songs and we will begin to think about our voice as an instrument. We look at the importance of warming up our voices, having good posture and controlling our breathing. We will also be using our bodies to find the pulse and beat of a piece of music and why it is important to do so. We will learn to keep the rhythm and pulse of a piece of music.

DT/Art

Our activities in these areas will be topic-related. We will be making a model house in DT, the design process will begin by investigating different materials to use and then what type of house we want to make, what we will need and how we will build it. After carefully selecting our tools and techniques we will then go on to make it and then evaluate it critically, what went well? What could we have done better?

In Art we will be studying a famous Cornish artist Alfred Wallis, we will be looking at his works, in particular his paintings of street scenes and houses. We will then be recreating our own versions using similar techniques.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework. This half term we begin our unit on Healthy Me. We will be exploring how to keep ourselves healthy, how to make healthy choices, how to look after our bodies and the importance of both medicine and road safety. During this time the children will also play lots of different games which encourage the children to get along with one another and follow the class rules and school ethos. Throughout our sessions the children are encouraged to share their views and feelings whilst being respectful of others.

PE

This term the children will have PE on a Wednesday afternoon with Mr Rickard and a 'Leap' session twice weekly. Please note that the children should come to school dressed in their PE kits on a Wednesday and also a Friday for our active mile. As the children will be in their PE kit all day please make sure they are dressed appropriately for the weather. Your child may wear plain dark leggings or jogging bottoms on these days.