

P.E & Sport Premium Statement 2020-2021

School Context

At St Minver School, we commit:

- To ensure all pupils are engaged in purposeful, cohesive and progressive PE lessons.
- To continue to upskill teachers and to build assessment systems that are robust and ease transition.
- To facilitate an inclusive extended PE offer, beyond the curriculum, which engages all groups, including those for whom sports presents barriers eg competitive events, inter-schools, are new experiences.

In this way, we aim to ensure:

- Engagement and commitment from pupils which will protect long term fitness and promote healthy lifestyles.
- Robust planning, consistent delivery and assessment procedures, along with professional development which will ensure systems are sustainable beyond the grant.
- That all children feel they deserve a place within Team St Minver, aspiration and expectation will rise and children will seek participation in a full and active school life.

Swimming

Cohort	Total number of children in year 6.	Number of children achieving end of year expectations.	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?
2018-2019	28	28	100%	79%	Yes
2019-2020	30	Not assessed	Not assessed	Not assessed	No (Covid school closure)

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership.	£1000
B	PEPA Membership	Contribution to area membership	£2851
C	Staff Training	Both attending courses and buying in support to develop staff.	£536
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport.	£2744
E	Staffing	Employment of staff member to offer support and advice to members of staff delivering P.E. lessons and extra-curricular clubs, as well as the administration of sporting activities.	£8509
F	Supply Cover	To cover staff attending training or sporting events.	£1000
G	Transport	Transporting children to off-site sports activities.	£1000
Total			£17,640

Spending Breakdown

Key indicators	Code	Detail	Impact	Sustainability
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	C,D,E	Lunchtimes, All classes will take short, outdoor movement breaks to encourage learning resilience and to promote increased activity post-lockdown.	Children are explicitly taught the benefits of physical activity, on their mental health as well as on their physical health. All children will understand the importance and lasting positives of an active lifestyle.	There is an expectation that everyone can participate and achieve and a commitment to adaption as needed. The benefits of activity are continuously promoted and modelled by adults in school eg in assemblies, by modelling, during the Active Mile (currently only happening in bubble groups).
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	B,D,E	Social media is used as a celebration, as a sign post to local activity opportunities for our pupils. Achievement assembly each Wednesday celebrates the varied sporting (and Arts) achievements of pupils outside of school.	There is an expectation that everyone can participate and achieve and a commitment to adaption as needed. The benefits of activity are continuously promoted and modelled by adults in school eg in assemblies, by modelling, during the Active Mile (currently not happening).	All staff members, in all roles, will play their part in ensuring we are an active school which encourages participation for all.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	A,C,D,E,F	Aspire and PEPA (Cluster) Membership with access to Youth Sport Trust provider CPD. Time set aside for PE coordinators to work together. Arena website training for whole staff	Every lesson counts and is of high quality. Every learner will experience PE lessons which demonstrate a tightly-woven progression of knowledge and skills.	Embedding our planning to develop progression and assessment will ensure sustainability, regardless of staffing.

		(especially new staff) by sports coordinator		
Increased participation in competitive sport	A,B,G	The restrictions of class bubbles necessitates increased use of 'personal best' and inter-class competition. Cornwall School Games Virtual participation Due to COVID 19, introduce ways for children to compete within school (in house and across schools) Take part in the virtual competitions that are offered (Primary School Games)	Pupils learn to participate with limited resources (when learning from home), continually being made aware of the benefits of physical exercise. Children develop the confidence to take part in different events, benefitting from these new experiences and learning life-skills, good sportsmanship and a sense of pride for Team St Minver, as well as for their own personal achievements. They learn how to win or lose with manners and grace.	Monitor the participation of pupils taking part in competitive sport to ensure all children are given opportunities across a range of sports and year groups Continue to look for competitions that the school can take part in or devise in-house competition to enable children to build these skills
Broader experience of a range of sports and activities offered to all pupils.	C,D,E,F	Cornwall Virtual School Games Schools' Football week June 2021 Cornwall School Games	Children have the courage and confidence to take up opportunities as they arise to enter competitions for different ages across a variety of sports.	PE co-ordinators keep a record of pupil participation and target children, with a commitment to finding a sport for everyone. Use of social media to promote and celebrate embeds these activities into the life of the school.