



St Minver School

Head of School: Mrs J Rodwell

Monday 13th September 2021

Reading

Our Phonics Reading Scheme is set up and ready to go and we are excited about your children starting their reading journey with us. At St Minver we follow the 'Little Wandle Letters and Sounds' programme to teach sounds in a systematic way. Our Phonics Reading Scheme is set up to support our teaching in school and so your child will come home with a Phonics Reading Book that reflects the sounds and words they will be learning in school that week.

Our Class R weekly newsletter will provide you with the information you need regarding which sounds and tricky words we will be learning. Your child will also be given a book every Monday that has these sounds in it so that they can practise reading and using these sounds each day at home with you. Please do read the book each day with your child and write a positive comment in your child's yellow Phonics Reading Diary. We will also hear your child read in school; our comments will be written in PINK so please choose an alternative colour to this.

Reading this book each evening will become repetitive but please bear with us. Repetition and consolidation are the best ways to ensure that the children are secure in their learning. Reading and writing are taught simultaneously so we would always encourage you to work on forming the letters and writing the sounds as well as learning to recognise them. An example timetable of how you can structure reading at home through the week can be found on the reverse of this letter.

Accompanying this letter is also a guide to how the children will be taught to say the sounds in Reception Autumn 1. Further information and video guides can be located via the following link:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> .

Of course, there is more to the world of books than phonics alone. Comprehension, new vocabulary, expression and fluency are also vitally important. These are the skills that the children will learn by being read to, listening to story tapes and shared reading experiences. Please continue to share as many stories and reading books with your children as possible; ask them to talk about the characters, predict what might happen next, point out sounds or words that they know and find out the meaning of new and exciting words. Once we have established your children's phonics reading in school and at home we will send home some books and guidance to support this.

As always please get in contact if you have any questions.

Kind regards,

Mrs A Warren

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St Minver School, Rock Road, St Minver, Wadebridge, Cornwall PL27 6QD

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Registered Office: Aspire Academy Trust, Unit 20, St Austell Business Park, St Austell, Cornwall PL25 4FD





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Phonics Reading at Home: Suggested timetable of activities

Monday	A phonic (decodable) book that matches the learning that your child has completed at school will come home from school. Look at the front cover together and discuss the picture. Have a look through the book together one page at a time, looking at and discussing the pictures. Ask your child to spot some of the sounds and tricky words that we have been learning in school.
Tuesday	Work through the book together encouraging your child to sound out and blend the words. You may also come across tricky words in the text (sight words like 'said' and 'what') which they will need help with.
Wednesday	If your child finished the book last night, then encourage them to re-read it, hopefully with increased confidence. Encourage your child to re-read each sentence to start working on fluency and speed of reading.
Thursday and Friday	Encourage your child to re-read the book. They should be able to read this with increasing independence now. Ask your child some questions about the book; what are the characters feeling? Do you like the book? Why?
Saturday	Ask your child to read the book and provide very little structured support. When they realise that they can read independently their confidence and love for reading will continue to grow.
Sunday	Enjoy listening to your child read a book that they are confident and happy to read to you independently.

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