

Homework

We encourage all children to read regularly for 20 minutes at a time at least 4 times per week (7 days). As older readers, many Year 6 children are now free readers and do not need to be listened to aloud by an adult, but to establish good understanding, it is always good to talk with your child about they have been reading. Remember also to record in their reading records the amount of time your child has read with the date and any relevant comments, as well as a signature, please. Reading Records will be checked on Fridays to see that children have read for a minimum of 80 minutes each week. The children are asked to read different types of texts, as well as develop their own tastes across a variety of genres and authors. With this in mind, we would like to remind you that children should read a combination of fiction, non-fiction, media and poetry and record this in the tally chart in their reading records please.

Children will be given spellings, literacy and maths homework on a Friday which should be returned the following Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Times Tables

Please help your child to learn any unknown times tables facts regularly with games, quizzes and tests: it really is essential that they have quick recall of these facts without having to count up multiples on their fingers. It aids efficiency in arithmetic and will really speed up their calculations.

Expectations in Year 6

Children throughout the school are encouraged at all times to be polite, diligent and hard working., but it is even more important that Year 6 pupils are seen to be setting an excellent example to the younger children of the school community, as prefects and role models. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work and we encourage and teach independence and organisational skills.

Class rewards

House points are given to individuals as reward for excellent behaviour, attitudes and work. Each week star awards are given and announced in assembly, but green cards will also be given for outstanding efforts and exemplary behaviour.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask. We look forward to a happy and enjoyable Autumn term in Year 6! Thank you for your support.

With very best wishes,

Mr Baines



Year 6 Class Booklet—Autumn Term second half

Teacher:
Mr Baines

Teaching Assistants:
Mrs Mayland and Mrs Hore



Dear Parents and Carers,

Welcome back after what I hope was a pleasant and safe Autumn break! This leaflet will keep you up to date with your child's learning during the next half of the Autumn Term. Our topic this half term continues to be 'What did the Victorians do for us?'

Literacy

During this term's literacy, we will study biographies and autobiographies and the differences between the two in terms of style and formality. Children will research the life of Queen Victoria and write biographical and autobiographical accounts of key times in her life. Children will read a variety of poetry and learn about figurative language to describe winter settings. We will continue to be enjoy our class book 'Street Child', set in Victorian London, followed by a graphic novel version of 'The Hound of the Baskervilles' which links to our History learning.

On a weekly basis we will also be covering the following:-

- * Whole class and individual reading either independently or to an adult.
- * SPaG (Spelling, Punctuation and Grammar) lessons and word lists.

Maths

In maths we will begin learning long division. We will also learn how to compare, order, add, subtract, multiply and divide fractions as well as finding fractions of amounts. In Geometry work focuses on position and direction where children will learn about reflection, translation and coordinates in all four quadrants. They will continue to review learning from the first half term throughout our morning maths arithmetic practise, daily, so please continue to practice times tables if your child's fluency is insecure, so that they can recall these facts quickly and randomly.

Computing

This term we will continue to build our knowledge of how to search for information efficiently online, understanding how and why search results are ordered and how search engines make money via advertising. Children will also evaluate different methods of online communication.

Art

Children will learn how to use various tools to create winter tree paintings and colour blending to create a blended background. They will also create Christmas crafts and decorations.

Science

This half term our science topic is 'Inheritance and Adaptation'. In this unit of work, children will learn about the work of Mary Anning, the process by which fossils are formed and how we can learn about plants and creatures of the past from these. They will learn how animals' offspring inherit features of their parents and how animals have adapted and evolved over time, carrying some genetic features to their young in the process.

RE

In RE we will be learning about how there are contrasts in the belief or theories about how the world was made in our unit titled 'Creation vs Science'.

History

Our work in this subject continues to aim to answer the question: 'What did the Victorians do for us?' Our work continues to link to our class book Street Child as we learn about the differences between the lives of the rich and the poor, what school and working life was like for Victorians. Linking with our Literacy work, we will research and write about the life and legacy of Queen Victoria.

PSHE (Personal Social and Health Education)

This half term's Jigsaw lessons focus on learning about power struggles, bullying, understanding disabilities and celebrating differences.

Music

In music this term we will be continuing to work through the Charanga unit of 'Happy' using the pop song of this title by Pharrell Williams, as well as learning songs for a Christmas performance.

PE

This term the children will continue to have PE on a Monday afternoon with Mr Baines and a Tuesday afternoon with Mr Rickard. In PE this half term we will be working on partner sequences both on the floor and on apparatus in our gymnastics lessons.

French

The topic for this half term's French continues with learning the geographical features of France and how to describe landscapes in French. Pupils learn which countries border France, the French names for these and how to describe their flags in French. They will also understand why French is spoken in so many different countries and watch a French film set in Senegal, learning some key vocabulary from the film.