**2021 KS2 Christmas play script**

*(8 school children – 2 from each KS2 class, dressed in modern clothes) are walking home to one of the children’s houses complaining about their history homework)*

***Scene 1***

**Sadie**

I can’t believe it’s a week before Christmas but we’ve still been given homework!

**Dave**

I know. Miss Truman is super harsh on us.

**Fred**

Who even cares about the history of music anyway?!

**Jane**

Well at least the project has a Christmas theme. Could be worse.

**Helen**

Yes, it could be interesting actually.

**Karl**

Trust you two teachers’ pets to be on Truman’s side!

**Harry**

Well, I agree with them, it could be a much more boring project – at least it’s about music at Christmas.

**Trudy**

We’re here now, my Uncle’s house. You’ll have to excuse him, he’s a bit….

**Uncle Joe**

*(appears in a lab coat, with wild hair and specs)* Well hello Trudy, hiya kids! You’re just in time to see my new invention!)

**Trudy**

… a bit whacky!?

**Harry**

What have you invented Mr Jenkins?

**Trudy**

Uncle Joe is always busy inventing stuff, aren’t you? *(Joe nods enthusiastically)* It’s just that not everything turns out quite how he wants it, does it?

**Uncle Joe**

Until this time, my dear Trudy! This time, my invention works perfectly. And I’ve made a whole batch of them just to be sure!

**Helen**

Yes, so what is it you’ve made Mr Jenkins?

**Uncle Joe**

Time travelling head-sets!

**Dave**

*(Looking at the audience, winking)* Convenient!

**Karl**

Could be the answer to our boring homework project!

**Trudy**

*(To Karl, quietly)* Trust me, they **won’t** work. Nothing ever does!

**Uncle Joe**

What’s the project kids?

**Fred**

It’s to research how Christmas times have changed since the 50s, especially in music. Yawn!

**Uncle Joe**

Well the time travellers’ head sets are just what you need! I’ll go and grab them. I’ve made 8!

**Dave**

*(Looking at the audience, winking)* Again, convenient!

**Uncle Joe**

*(Returning with a box of head sets)* Here you go, take a set each and try them on. They’re easy to use. *(waits for everyone to have them on securely)* Right, ready, just press the button and let’s have a trial run. Now just shout what date you want to visit, for example **1957!** Ready?!***(Song Back in time starts)***

**Sadie**

Erm, I’m not so sure about this.

**Harry**

Where’s your sense of adventure?!

**Jane**

It’s just dinner is at 6 - so as long as I’m *(shouts)* **back in time!** *(Children whizz off stage as song plays and other children from each era come flying on and off stage chaotically until 1:08)*

***Scene 2 – Year 6***

*(Let it snow is playing as all of the children from Year 6 enter the stage in 1950s costumes with Sadie and Dave)*

**Sadie**

Well here we are in the 1950s. Let’s find out what life was like in this decade…

**Dave**

*(To the children)* Excuse me, can you tell us what it was like in the 50s? *(6 children step forward to speak)*

**50s child 1**

It was a time of great change after the second war.

**50s child 2**

During this period, rationing eventually ended and the UK slowly became more wealthy.

**50s child 3**

But things were quite different to your time: only half the population had TVs and telephones.

**50s child 4**

Visiting family members arrived by train as many people didn’t own a car.

**50s child 5**

Children would receive around 6 presents from immediate family and often included mechano sets for boys, dolls for girls and annuals for both.

**Dave**

What about Christmas dinner? What was that like?

**50s child 6**

The family meal looked different too, with vegetables coming from people’s own gardens.

**Sadie**

What about the music? Could you sing us a 50s Christmas song? *(All Year 6 children shout yes and song starts)*

***SONG: Jingle Bell Rock***

*(All Year 6 children leave stage to Run Run Rudolph until 0:40 then Year 3 come in with Fred and Jane as Little St Nick plays until 0:37 then fade.)*

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***Scene 3 – Year 3***

**Fred**

Woah, I love those 1960s vibes!

**Jane**

Me too. I wonder what it was like in the swinging 60s?

*(Year 3 narrators step forward)*

**1960s child 1**

The 60s was a time of peace, love and technicolour!

**1960s child 2**

And look at the fashion! Don’t we look great?! *(Child walks like on a catwalk and everyone nods enthusiastically)*

**1960s child 3**

Lots changed in this decade and it was a time of freedom and expression!

**Jane**

How about Christmas – what was ***that*** like?

**1960s child 4**

Well, rationing was a thing of the past, thankfully but people were still being careful with money.

**1960s child 5**

Christmas decorations were simple – paper chains made by the family and holly sprigs pushed behind pictures on the wall.

**Fred**

And what about the music in the 60s?

**1960s child 6**

There was some fantastic music in the 60s including good old fashioned rock n roll by bands like the Beatles and of course Elvis.

**1960s child 1**

But there was also soul, blues and some classic Krooner songs like this one...

***SONG: Frosty the snowman***

*(Year 3 children leave the stage to Holly Jolly Christmas until 0:40. Then Year 4/5 enter stage to Mud’s Lonely this Christmas from 0:46. One child looks sad, so Helen approaches as music fades.)*

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***Scene 4 - Year 4/5***

**Helen**

Why are you looking so sad?

**1970s child 1**

*(Pointing at Karl)* He just told me in your times, there are hundreds of TV channels. Here in the 70s we’ve only got 3.

**Karl**

*(Feeling bad)* Yes but I bet they’re good ones. Most of ours just show Strictly, TOWIE or I’m a Celebrity.

**1970s child 1**

Uh?

**Helen**

You’ll see! Just wait till you’re 60!

**Karl**

But I bet there’s some great things about the 1970s. Can you tell us? It’s for our homework.

**1970s child 2**

The1970s didn’t have many TV channels but it ***did*** have amazing toys: speak n spell, etch-a-sketch and space hoppers!

**1970s child 3**

Don’t forget action man, Sindy, Barbie and the Raleigh Chopper! What a bike!

**1970s child 4**

1970s Christmas trees certainly had some goodies underneath. And they were decorated well too!

**1970s child 5**

Yep! The 70s was the era of tinsel and baubles, paper streamers and lights galore. The more, the better!

**1970s child 6**

And the music! The 70s really was top of the pops with some of history’s best Christmas hits - like this one…

***SONG: I Wish it Could be Christmas Every Day***

*(Year 4/5 leave stage to Jackson 5 Santa Clause is Coming to Town and Year 4/5 enter to Mistletoe and Wine from 0:32 until 0:54. One child is struggling with something so Harry goes over with Trudy)*

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***Scene 4 – Year 4/5***

**Harry**

You ok there? What you trying to do?

**1980s child 1**

I’m trying to crack this nut open. It’s the only time we have nuts in the house so I can never get used to this thing!

**Trudy**

Oh dear. Here, let me help you that. And in exchange, can you and your friends tell us all about the 80s?

**1980s child 1**

Great thanks! What do you want to know? *(Looking really proud)* About the cool fashion?!

**Harry**

*(Smirking)* Err, no thanks. Tell us what was going on in the country.

**1980s child 2**

Well there was the Falkland’s war and Margret Thatcher being in charge.

**1980s child 3**

Yeh and poor John Lennon died.

**1980s child 4**

That was terribly sad, but it wasn’t all doom and gloom! Come on, it’s Christmas!

**1980s child 5**

No, right. For a start, Prince Charles and Diana just got married!

**1980s child 6**

And mobile phones have just been invented! Look at my dad’s – and his cool Filofax!

**1980s child 1**

That’s not cool. If you want to know about cool, what about MTV? That’s just come on tele with some amazing music!

**Harry**

Now we’re talking! Love a bit of 80s music!

**Trudy**

Yes, me too! Can you sing us a classic 80s Christmas tune? *(Year 4/5 shout yes, then gather to sing the song)*

***SONG: Last Christmas***

*(The rest of KS2 join Year 4/5 on stage to Driving home for Christmas until 1:02 then Uncle Joe comes out front)*

**Uncle Joe**

Well, I take it your head-sets worked?! *(All the children who wore them say positive things about them).* Great! Well why don’t we round off your music project with a final song? One from modern times eh?!! DJ…Hit it!

**SONG: Kelly Clarkson Underneath the tree**