

Homework

We encourage all children to read regularly for 20 minutes at a time wherever possible. As older readers, most Year 6 children are now free readers and do not need to be listened to aloud by an adult, but to establish good understanding, it is always good to talk with your child about they have been reading. Remember also to record in their reading records the amount of time your child has read with the date and any relevant comments, as well as a signature, please. The children are asked to read a variety of text types, as well as develop tastes of certain genres and authors. With this in mind, we would like to remind you that children should read a combination of fiction, non-fiction, media and poetry and record this in the tally chart in their reading records.

Children will be given spellings, literacy and maths homework on a Friday which should be returned the following Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Times Tables

Please help your child to learn any unknown times tables facts regularly with games, quizzes and tests: it really is essential that they have quick recall of these facts without having to count up multiples on their fingers. It aids efficiency in arithmetic and will really speed up their calculations.

Expectations in Year 6

Children throughout the school are encouraged at all times to be polite, diligent and hard working, but it is even more important that Year 6 pupils are seen to be setting an excellent example to the younger children of the school community, as prefects and role models, fulfilling our school motto 'Be Brave, Be Kind, Belong.' We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work and we encourage and teach independence and organisational skills.

Class rewards

House points are given to individuals as reward for excellent behaviour, attitudes and work. Each week star awards are given and announced in assembly, but green cards will also be given for outstanding efforts and exemplary behaviour.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask.

We look forward to a happy and enjoyable Spring term in Year 6!

Thank you for your support.

With very best wishes,

Mr Baines



Year 6 Class Booklet—Spring Term 1st half

Teacher:
Mr Baines

Teaching Assistants:
Mrs Mayland and Mrs Hore



Dear Parents and Carers,

Welcome back Year 6! I hope you all had a safe and happy Christmas break. This leaflet will keep you up to date with what your child will be learning during the first half of the Spring Term. Our topic this half term is 'Polar Lands'.

Literacy

This term, we will be enjoying 2 books about expeditions to the South Pole, starting with 'Lost in the Antarctic' which recounts Ernest Shackleton's voyage to Antarctica. Our literacy units will be based on these journeys, the environments and what happened to the people involved. We will look at a variety of forms of writing including action writing, non-chronological reports, creating mood in setting descriptions and formal journals.

On a weekly basis we will also be covering the following:-

- * Whole class reading
- * Individual reading either independently or to an adult.
- * SPaG (Spelling, Punctuation and Grammar) lessons.
- * Weekly spellings are sent home to reinforce what is being taught in school.

Maths

In maths we will continue to build on your child's knowledge of multiplication and division, developing knowledge of decimals in these operations, through fluency and problem solving. Following this, children will improve their understanding of percentage, finding percentages of numbers and quantities. Before the half term break, we will study algebra and converting measures. Once again, I cannot emphasise enough how important it is to know times tables and ask that these are regularly practised so that your child can recall these facts quickly and randomly.

Computing

This term we will continue to build our knowledge of how to use spreadsheets to create tables and graphs and perform calculations.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this term, we will learn about what it means to set goals and the steps to succeed in the unit 'Dreams and Goals'.

Science

This term our science topic is 'Classifying Living Things'. As part of this topic the children will develop their knowledge of the ways in which animals and plants are grouped. They will also learn about micro-organisms including yeast, viruses and bacteria. The children will also carry out research and investigations about insulation for polar animals, linked to our Polar Lands topic, and learn why the planet experiences different seasons, climates and lengths of day in different locations.

RE

In RE we will be learning about Humanism, understanding wider world views, developing some knowledge of some influential thinkers, as well as understanding what Humanists believe, symbols and their meaning, and how Humanists live a good life, making comparisons with Christianity.

Topic

We will be covering History, Geography, Science and Art through this term's topic of 'Polar Lands'. In Geography, we will find out about how people in the Arctic Circle live and how the climate, length of day and natural resources affects their lives. We will develop our understanding of the significance of the Arctic and Antarctic Circles and compare conventional maps with those centred on Arctic regions. We will also be improving our fieldwork skills, focussing on mapwork and navigation, learning about the lines of longitude and latitude and how these are used to plot coordinates as well as using 4 and 6 figure grid reference. In Art, we will produce some Inuit inspired prints and various pictures of waves based on the Japanese artist Hokusai, using different techniques and media.

Music

In music this term we will be covering the Charaga unit of 'Classroom Jazz', learning to sing and play accompaniment to new songs and performing improvisations.

PE

This term the children will continue to have PE on a Monday afternoon with Mr Baines, focussing on a unit of Dance, and on a Tuesday with Mr Rickard, with whom the focus will be hockey.