

Homework

We encourage all children to read for 10 minutes every day at home. We encourage the children to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them!

Children will be given spellings, literacy and maths homework on Monday which should be returned by Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning. Each piece of homework is designed to reinforce work already covered in school and should take approximately 15 minutes to complete. We endeavour to make homework tasks achievable for the class to complete independently so that the children can get used to managing their own time. However if children struggle with a task, we are always here to help them, and can always find time to help them complete a task if they get stuck.

Expectations in Year 4

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills.

Class rewards

House points and stars (worth 10 house points) are given to individuals as reward for excellent behaviour, good attitudes and awesome work. We also have a system of table points, which are given as a reward for good team effort.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask. You can contact Mr Gill or Mrs Hewitt using the email address: **homelearning@stminver.org**

We look forward to a happy and enjoyable term in Year 4!

Thank you again for all your support.

With very best wishes,

Mr Gill and Mrs Hewitt



Year 4 Class Booklet—Summer Term 2 2021

Teachers:
Mr Gill and Mrs Hewitt

Teaching Assistants:
Mrs Broad, Mrs Meneer and
Mr Rickard



Dear Parents and Carers,

Welcome back for the second half of the summer term. We have been totally amazed by how resilient and positive the children have been this year. In fact, the disruption of the spring term already seems a distant memory and the children now seem increasingly hardworking, focused and settled in their learning. Well done, year 4.

We have lots of exciting things planned to take us up to the summer holidays. Our topic for the majority of this half term is based on the water cycle with lots of practical and investigation work planned to support the children's learning. Although it was impossible for us to take the class to Camp Kernow this year, we thought it might be nice to bring some of the activities we would normally do on camp to St Minver at the end of term. Don't panic, we are not planning any camping! However, the children can expect the final week of term to be filled with exciting activities such as den-building and making natural dyes!

English

In English this half term, We will start by continuing our work on timeslip stories. We will be looking in detail at how paragraphs help structure our writing and how our word and sentence choices can be used to build suspense in our stories. Later in the term we will re-visit some persuasive writing techniques to create some persuasive writing. This will be linked to our geography work and we will create persuasive leaflets based on conserving and protecting our water. At the end of term, we will also be writing some playscripts based on some work on stories from different cultures.

On a weekly basis we will also be covering the following:-

- ◆ Whole class reading
- ◆ Individual reading either independently or to an adult.
- ◆ Handwriting practice
- ◆ SPaG (Spelling, Punctuation and Grammar) lessons.
- ◆ Weekly spellings are sent home to reinforce what is being taught in school.

Maths

In maths this half term we will be covering some of the topic areas that we cover most years, but were only covered during home-learning, when the children were in year 3. These topics include: handling data, time and shape. Because of this, we have built in extra time to give the children every opportunity to secure their knowledge of both the year 3 and year 4 objectives. We will continue our work to build confidence with times tables and using our increasingly secure tables knowledge to help us solve more complex problems. We will finish the half term by revisiting fractions using lots of practical activities to help us master this topic. Areas to be covered this half term include:

- ◆ Time: 12 hour and 24 hour clocks.
- ◆ Handling data using charts and line graphs.
- ◆ 2d shapes, symmetry and angles.
- ◆ Position and movement on a grid.

Science

This term we will start by looking at changing states of matter. We will look at the properties of solids, liquids and gasses. We will investigate the process of freezing and melting and also how insoluble solids can be separated from a liquid using filtration. This topic will be closely linked to our Geography work studying the water cycle and the ephemeral art topic. We will look in detail at the role played by evaporation and condensation in the water cycle. Throughout the term, we will be building in activities to encourage the children to work and think in an increasingly scientific way. The children will also design and carry out their own scientific investigations.

Topic

We will begin by finishing our work on the Vikings, looking at some of the historical artefacts that have helped historians learn about this period of history. As the term progresses we will switch our focus from history to geography. We will look at water around the world, identifying similarities and differences between regions of the United Kingdom and regions elsewhere in the world. This will be closely linked to developing a detailed understanding of the water cycle and the processes involved. We will also be looking at the importance of water conservation and this will be linked to our work in literacy.

RE

We will be looking at how and why Christians and Hindus mark significant events of life by exploring the religious metaphor of life as a journey and the significant milestones along the way. We will identify some beliefs about love, commitment and promises in two religious traditions; we will describe what they mean and what happens during these ceremonies. We will offer informed suggestions, make simple links and identify differences between the meaning and importance of ceremonies for religious and non-religious people today. We will also raise questions and give good reasons why we think ceremonies of commitment are or are not valuable today.

Computing

We will be using scratch block-coding to consolidate our understanding of computer programs. We will build on our learning from the Autumn term, working to secure our knowledge of the role of variables and loops in computer code. We will design and create more complex games and quizzes, making independent choices about the best way to create code to perform specific tasks.

Music

We will continue with our whole-class African drum lessons. We will develop our skills of playing as an ensemble and build up to a short performance that we hope to record and share with parents on-line. We will continue to listen with attention to detail, recall sounds with increasing aural memory.

Art

To begin, we will be learning about primary, secondary and complimentary colours through the work of Josep Alber's, 'Homage to the square using primary colour tints. In the final week, we will continue to look at colour found in natural dyes and also link art to our science topic, Changing States of Matter through exploring the ephemeral work of Andy Goldsworthy. We did touch on this topic, during homeschooling, but were unable to provide full access to it online, as effectively as we would have liked so this will give us a great opportunity to bridge that gap.

DT

This term we will be creating money holders. We will evaluate different types of purses and wallets and then use what we have found out to design our own money holding purses. We will look at techniques for joining materials using stitching.

PSHE (Personal Social and Health Education)

For the 6th and final part of our Year 4 Jigsaw puzzle we are going to be learning about Changing Me to create a Tree of Change display. Firstly, we will appreciate that we are a truly unique human being through an understanding that some of our personal characteristics have come from our birth parents and that this happens because we are made from the joining of their egg and sperm. We will be labelling the internal and external parts of male and female bodies that are necessary for making a baby, describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this. We will identify and discuss how the circle of change works and can apply it to changes we want to make in our life. Finally, we will be looking ahead to changes in Year 5 and identify what we are looking forward to.

PE

P.E. lessons will take place on Monday and Friday afternoons. On P.E. days the children should continue to come to school wearing their P.E. kit. This half term, we will begin by continuing to work on our striking and fielding and the focus will be developing team skills and the ability to work with others to keep a game going. We will then move on to outdoor and adventurous activities, covering teambuilding and orienteering style activities. Alongside this we will also be covering some tennis skills. Whenever possible, P.E. will take place outside this term, so please make sure the children have appropriate kit for the weather. (school hoody and P.E. t-shirt with plain jogging bottoms, leggings or shorts).

Modern foreign Languages (French)

This half term we will be looking at French towns and shopping. We will look at different types of shops and learn to ask for goods in each one, including fruits, other foods and clothes.