

Homework

We encourage all children to read regularly for 20 minutes at a time wherever possible. As older readers, many Year 6 children are now fluent readers and, in order to establish good understanding, it is always good to talk with your child about what they have been reading. Remember also to continue to record in their reading records the amount of time your child has read with the date and any relevant comments, as well as a signature, please. The children are asked to read a variety of text types, as well as develop tastes of certain genres and authors. With this in mind, we would like to remind you that children should read a combination of fiction, non-fiction, media and poetry and record this in the tally chart in their reading records. Reading records will be checked on a Friday to check they have read the required **80 minutes** each week.

Children will be given some spelling revision work this half term as well as either some literacy, or Topic-based research tasks, and maths homework on a Friday which should be returned the following Friday. In Year 6, we are trying to prepare children for the expectations they will have at secondary school and about the important skills of time management and organisation, so it is important that your child completes homework on time and that it is handed in by the deadline.

Expectations in Year 6

Children throughout the school are encouraged at all times to be polite, diligent and hard working, upholding our motto 'Be Brave, Be Kind, Belong', but it is even more important that Year 6 pupils are seen to be setting an excellent example to the younger children of the school community, as prefects and role models. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work and we encourage and teach independence and organisational skills.

Class rewards

House points are given to individuals as reward for excellent behaviour, attitudes and work. Each week star awards are given and announced in assembly, but green cards will also be given for outstanding efforts and exemplary behaviour.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask.

We look forward to a happy and enjoyable Summer term in Year 6!

Thank you for your support.

With very best wishes,

Mr Baines



Year 6 Class Booklet—Summer Term 1

Teacher:
Mr Baines

Teaching Assistants:
Mrs Mayland and Mr Hawtin



Dear Parents and Carers,

Welcome back to the first half of the Summer term. This leaflet will keep you up to date with what your child will be learning up until the half term break. Our topic for the whole term is 'World War 2'. The KS2 SATs are just around the corner, so there will be some time given to the revision of previously taught content. Please see the separate letter with more information on this.

Literacy

This term, we will be enjoying another new class book called 'Friend or Foe' which follows the tale of some brave evacuees and therefore links well to our topic. We will look at a variety of forms of writing including atmospheric settings and letter writing.

On a weekly basis we will also be covering the following:

- * Whole class guided reading
- * Individual reading either independently or to an adult.
- * SPaG (Spelling, Punctuation and Grammar) lessons.
- * Weekly spellings are sent home to reinforce what is being taught in school.

Maths

In maths we will be learning about calculating angles in straight lines, around a point and in triangles and quadrilaterals. We will draw nets of 3D shapes and revise their properties and we will work on line graphs and pie charts as well as recapping a number of units of work in preparation for the KS2 SATs.

Computing

This half term children will use Scratch to learn more about coding and game design. They will learn what variables are and how they are used in game design. Children will improve, design and refine their own game.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this term, in the strand 'Relationships', children will work on identifying the most significant people in their life so far, understanding grief, recognising when people are trying to gain control or power and understanding how technology should be used positively and safely.

RE

In RE we will be learning about what kind of king Jesus was, according to Christian belief. Children will compare traits of kings and queens with traits of Jesus according to Bible stories, poems and lyrics to songs about Jesus. Children will build a picture of what kind of Kingdom Jesus lived in and what kinds of decisions Jesus made.

Topic

We will mainly be covering History objectives this half term with some Geography linked. Our focus will be on how aspects of the war affected the lives of families and communities. We will look at why WW2 began, studying the timeline of events and countries involved. We will also learn about why certain cities/landmarks were bombed during the Blitz and how people stayed safe during this time, studying what happened during an air raid, the types of shelters households and communities used and what the government did to protect people. We will also learn about the processes and effects of the evacuation of children, using our shared class book Friend or Foe and let-journals from people in our community.

Art and DT

Children will make models of Anderson shelters and create Blitz pictures using cut-out buildings in silhouette and colour blending techniques using pastels.

PE

This term the children will continue to have PE on a Monday afternoon with Mr Baines and on a Tuesday afternoon with Mr Rickard. In PE this term we will focus on striking and fielding skills and tennis. I would like to remind you that from now on, children are expected to attend school in their uniform every day and to change into their PE kit, which can now include the Leavers' hoody. Children should wear PE kits to school on Fridays for our Active Mile.

Drama

Children will begin learning lines and lyrics for their leavers' show this half term, a play about humans trying to find another planet in space to inhabit, and learning from the environmental mistakes of their past.

Music

In music we will study the music of Carole King, learning the song 'You've got a Friend' as well as beginning to learn songs for the leavers' play. We will also study the classical music piece 'Carmina Burana' by Carl Orff.