

## Homework

I continue to encourage all children to read regularly and still require children to read for 20 minutes at a time, four times a week to maintain stamina and develop tastes. Many Year 6 children are now fluent readers, but, in order to establish good understanding, it is always good to talk with your child about what they have been reading.

Remember also to record in their reading records the amount of time your child has read with the date and any relevant comments, as well as a signature, please. The children are asked to read a variety of text types, as well as develop tastes of certain genres and authors. With this in mind, we would like to remind you that children should read a combination of fiction, non-fiction, media and poetry and record this in the tally chart in their reading records. These will be checked on a Friday to monitor whether children have read the required **80 minutes** each week.

Children will no longer be given spelling lists, but there will still be a focus on spelling within our literacy lessons, with a particular emphasis on strategies to spell and check adventurous vocabulary which should be used in their writing. Literacy and Maths homework will not be set this half term, to give time for learning lyrics and lines for the Leavers' show, but other research homework related to our topic will be set.

## Expectations in Year 6

Children are always encouraged to play their part as prefects in school, so should at all times be polite, diligent and hard working, striving to set an excellent example to the younger children of the school community, as positive role models upholding our motto 'Be Brave, Be Kind, Belong'. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work and we encourage and teach independence and organisational skills, which will become increasingly important in Year 7.

## Rewards

House points are given to individuals as reward for excellent behaviour, attitudes and work. Each week star awards are given and announced in assembly. In addition, a variety of cups are awarded for a multitude of achievements across the curriculum in the Leavers' assembly which will be held at the end of term.

## Events

Look out for details on future newsletters about others events specific to Year 6, including the Leavers' assembly, BBQ and clapping out.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask. We look forward to a happy and enjoyable final half term in Year 6! Thank you for your support.

Mr Baines



# Year 6 Class Booklet—Summer Term 2

Teacher:  
Mr Baines

Teaching Assistants:  
Mrs Mayland and Mr Hawtin



Dear Parents and Carers,

Welcome back to the final half term and the last part of your child's Primary journey! This leaflet will keep you up to date with what your child will be learning during the second half of the Summer Term. Our WW2 topic continues into this half term and is threaded through many other curriculum areas.

### **Literacy**

This term, we will continue reading 'Friend or Foe' by Michael Morpurgo, learning about how 2 evacuees face a moral dilemma. In literacy lessons, we will also read and write a variety of other forms of literature, including war-time poetry and diary writing. Once the class text is finished, children will also learn about the content, structure and formal tone of a book review and write their own on Friend or Foe.

### **Maths**

In maths we will be recapping a number of units of work that have already been taught to ensure children are ready for the Year 7 curriculum. Much of this will be taught through open-ended investigation work. These problems and puzzles will cover: number sequences, measures, perimeter and shape and pattern. Our 'morning maths' work will also review other key number work including place value, addition, subtraction, multiplication and division, fractions, decimals and percentage, algebra and converting metric measures.

### **Computing**

This half term, children will learn how to structure a website, considering layout and hyperlinks. They will learn what makes a quality website, about the importance of copyright of images and how websites appear on different devices. Children will design their own website about World War 2 which uses hyperlinks to a variety of pages, each covering different content.

### **RE**

In RE children will be learning about how faith helps people when life gets hard. We will ask questions such as 'Is death the end?'; 'Does it matter?'; 'Why is there suffering?' and 'Are there any solutions?' This will link closely to our World War 2 work and how people leaned to faith during the difficult times.

### **Topic**

We will continue to cover mainly History objectives this half term with some Geography linked. Our focus will be on how aspects of the Second World War affected the lives of families and communities here in the UK, including our locality, as well as Jewish communities in Eastern Europe. We will learn about how world trade was affected during the war, why rationing was brought in and why the Land Army was created, focusing on stories from people in our locality. Children will also learn about why and how Jewish people were persecuted and build an understanding of concentration camps and what happened in them. This area of the topic will be taught sensitively, using children's literature as the main point of reference.

### **DT**

Children will evaluate how simple soft toys are constructed and design and make their own soft toy using unwanted socks and fabric, with the WW2 motto 'make do and mend' in mind.

### **Music and drama**

The children will continue to work on the Year 6 Leavers' show, learning songs and dances and of course script lines for the play. You are invited to come and watch the show on Friday 14th July at 1.30pm and/or 6.30pm.

### **PSHE (Personal Social and Health Education)**

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this term, in the strand 'Changing Me', we will learn about Self image, puberty, how a baby is made and the stages of pregnancy up to birth, the differences between the changes that occur in boys and girls and attraction. Please see separate letter regarding this unit.

### **PE**

This term the children will continue to have PE on a Monday afternoon with Mr Baines and on a Tuesday with Mr Rickard. In PE this term we will focus on athletics, orienteering and dance.

### **French**

The focus for this final half term is on the vocabulary associated with towns. Children will learn the words for a variety of shops and facilities as well as phrases to describe how to get to these places, using the language of directions.