

### **Homework**

We encourage all children to read for at least 15 minutes every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read, using the library or the classroom library to select an appropriate book. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them!

Children will continue to be given spellings, reading or grammar and maths homework on Friday which should be returned by Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Your child will also bring home a piece of maths work each week. Each piece of work reinforces work already covered in school and should take approximately 30 minutes.

### **Expectations in Year 5**

Children throughout the school are encouraged at all times to be brave, to be kind and feel a real sense of belonging. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills.

### **Class rewards**

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Children will also continue to have their own personal reward card, where they can work towards a small treat once it has been completed.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask.

We look forward to another happy and enjoyable term in Year 5!

Thank you for your support.

With very best wishes,

Mr Finch



## Year 5 Class Booklet—Spring Term

Teacher: Mr Finch

Teaching Assistants: Mrs Davis  
and Mrs Hore



Dear Parents and Carers,

Welcome back Class 5! You all worked so hard last half term and we are all very proud of you! This half term is looking very exciting - especially as we have our Plymouth residential!

### **English**

In English, this term, we will be continuing to link our learning to our topic of Ancient Greece. We will also be reading and linking our work to the book, 'Who Let the Gods Out?' by Maz Evans. We will be writing non-chronological reports using what we have learned about Ancient Greece, writing diaries linked to the Trojan Horse as well as creating some information leaflets about Plymouth.

On a weekly basis we will also be covering the following:-

- \* Whole class reading
- \* Individual reading either independently or to an adult.
- \* Handwriting practice
- \* SPaG (Spelling, Punctuation and Grammar) lessons.
- \* Weekly spellings are sent home to reinforce what is being taught in school.
- \* Regular library visits to choose a new library book.

### **Maths**

In maths we will continue to build on your child's knowledge of fractions. This is a key area of learning for all children. The children's knowledge of times tables is key to all areas of maths, especially fractions, and that being the case I would encourage as much focus on this at home as possible and we will continue to focus on this when we return to school. We use Times Tables Rockstars to test the children every Friday and also use timestables.co.uk as a resource for helping them to practice in school too.

This term we will be:

- ◆ Comparing fractions
- ◆ Ordering fractions
- ◆ Adding, subtracting and multiplying fractions
- ◆ Finding fractions of amounts

### **Computing**

This term we will continue to build our knowledge of how to stay safe online. We will be using microbits to support and enhance the children's knowledge and skills in computer programming.

### **Science**

This term we will be completing our unit of work on 'Forces' and as part of the forces topic the children will be looking at how levers, pulleys and gears work. We will also be doing investigations and working practically in our lessons, focusing on making predictions, testing them and drawing conclusions from fair testing.

### **RE**

In RE we will be learning about Hinduism. We will be exploring the question, *"Why do Hindus try to be good?"* We will learn about their beliefs, important stories and look at how their beliefs impact their everyday lives.

### **Topic**

We will be continuing our topic on Ancient Greece, looking at the Ancient Greek gods, the Olympic Games, the Trojan War and how the Ancient Greeks have influenced our modern lives.

### **Music**

In music this term we will be focusing on the Fresh Prince of Bel-Aire as a song amongst others linked to the same genre. We look at the importance of why we warm up our voices, having good posture and controlling our breathing. We will also use percussion instruments to create our own piece of music.

### **PSHE (Personal Social and Health Education)**

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this time the children will play lots of different games which encourage them to get along with each other and follow the class and school rules and encourage them to be thoughtful, independent and mindful about their learning. We begin by looking at the topic 'Healthy Me' focusing on:

Smoking  
Alcohol  
Emergency Aid  
Body Image  
My relationship with food

### **PE**

This term the children will have PE on a Tuesday afternoon with Mr Rickard and a Thursday afternoon with Mr Finch. In PE this term we will focus on fitness and circuit training, as well as netball/basketball. Please note that the children should come to school dressed in their PE kits on these days. As the children will be in their PE kit all day please make sure they are dressed appropriately for the weather. Your child may wear plain dark leggings or jogging bottoms on these days.

### **Art/DT**

Linking with our topic trip to Plymouth, we will be looking at the artist, Brian Pollard who has painted many of Plymouth's key sites, including Smeaton's Tower. We will look at and evaluate some of his work prior to re-creating our own versions. The children will also be researching the invention of the catapult and designing and making their own!