

Homework

We encourage all children to read for at least 15 minutes every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read, using the library or the classroom library to select an appropriate book. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them!

Children will continue to be given spellings, reading or grammar and maths homework on Friday which should be returned by Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Your child will also bring home a piece of maths work each week. Each piece of work reinforces work already covered in school and should take approximately 30 minutes.

Expectations in Year 5

Children throughout the school are encouraged at all times to be polite, diligent and hard working, which supports our school motto: Be brave, Be kind, Belong. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills.

Class rewards

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Children will also be working as a table in order to collect points by ensuring they are ready to learn, focused and tidy. They can work towards a small treat once their table has completed their reward chart.

I hope you will find this information useful. If you have any further questions or queries do not hesitate to ask.

I look forward to another happy and enjoyable term in Year 5!

Thank you for your support.

With very best wishes,

Mr Jon Finch



Year 5 Class Booklet—Summer Term 2

Teacher: Mr Finch

Teaching Assistant: Mrs Davis
and Mr Hawtin



Dear Parents and Carers,

Wow! I can't believe we have reached the final half term of 2022. What a year! This half term should be a really fun one, with beautiful weather, and the chance for lots of outdoor learning!

This half term we will be continuing our focus on the Ancient Maya as our topic.. To support our topic we will also be completing our class text, 'The Explorer' by Katherine Rundell, which is the story of 4 children who are the only survivors of a plane crash in the Amazon jungle. It's been brilliant so far!

English

In English, this term, we will be continuing to link our learning to our topic of the Ancient Maya. We will also be reading and linking our work to the book, 'The Explorer' by Katherine Rundell. We will be writing short adventure stories, information texts about the Ancient Maya as well as finishing off the half term with a mini topic on chocolate. As I am sure you are aware, we have been working hard to provide extra support in the afternoons to support children in filling the gaps that occurred through lockdown, in maths, reading and writing. This has resulted in some of the topic content being carried forward into this final term.

On a weekly basis we will also be covering the following:-

- * Whole class reading
- * Individual reading either independently or to an adult.
- * Handwriting practice
- * SPaG (Spelling, Punctuation and Grammar) lessons.
- * Weekly spellings are sent home to reinforce what is being taught in school.
- * Regular library visits to choose a new library book.

Maths

In maths we will be focusing on decimals, angles, shape and coordinates. The children's knowledge of times tables is key to all areas of maths, especially fractions, and that being the case I would encourage as much focus on this at home as possible and we will continue to focus on this when we return to school. We use Times Tables Rockstars to test the children every Friday and also use timestables.co.uk as a resource for helping them to practise in school too.

This term we will be:

- Adding and subtracting decimal numbers
- Drawing, measuring and naming angles
- Learning about different triangles, quadrilaterals
- Looking at regular and irregular polygons and 3D shapes
- Plotting and reading coordinates in 4 quadrants

Computing

This term we will continue to build our knowledge of how to stay safe online. We will be creating our own stop motion videos using the Mayan Myth, The Story of Hero Twins.

Science

This term we will be learning about the human life cycles and how our bodies change through puberty. This will link to our Jigsaw topic on 'Changing Me'. We will discuss and learn about how males and females bodies change through puberty and how also humans reproduce.

RE

In RE we will be learning about Christianity. We will be exploring the question, '*Christians and how to live: What would Jesus do?*'

Topic

We will be continuing to learn about the Ancient Maya this term. We will explore how we know about the Mayan civilisation and their way of life. We will explore how Mayan society was organised and how this compares to modern society. We will explore what life is like for modern Mayan people and compare this to the life of the Maya in the 1st century. We will find out about what the Maya believed in, including their religious rites and rituals. Explore the implications of the Spanish conquest for the Mayan people. We will use a variety of sources to piece together what life was like for the Maya. We will consider the concept of a hierarchy in the context of Mayan society and modern society. Exploring the achievements of the Maya including their number systems and calendar. We will identify the areas of modern and Mayan lifestyles which are healthy or unhealthy and investigate the reasons behind the decline of the Mayan civilisation.

Music

In music this term we will be focusing on Dancing In The Street, by Martha and the Vandellas as a song amongst others linked to the same genre. We look at the importance of why we warm up our voices, having good posture and controlling our breathing. We will also use percussion instruments to create our own piece of music.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this time the children will play lots of different games which encourage them to get along with each other and follow the class and school rules and encourage them to be thoughtful, independent and mindful about their learning. We will be focusing on 'Changing Me' which links to our science work on puberty and human reproduction. We will also discuss body image and how this impacts our own self-esteem.

PE

This term the children will have PE on a Tuesday afternoon with Mr Rickard and a Thursday afternoon with Mr Finch. In PE this term we will focus on athletics as well as cricket and rounders skills with Mr Rickard. Please note that the children need to continue coming to school in their uniform and bringing their PE to change into on PE days.

Art/DT

Linking with our topic, we will be designing and making our own Mayan temples and evaluating, designing and making our own packaging for a chocolate bar too!