

Homework

We encourage all children to read for a short time every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them! Those children that make the most progress are those children who read at home on a daily basis. The children are also enjoying moving their owl towards the top of our reading tree where they receive a reward for their hard work. If your child reads 4 or more times each week they get to move their owl to the next branch on our tree. There is a reward for when they reach the top of the tree.

Children will be given spellings and homework on Monday which should be returned by Friday.

Spellings will be tested on Friday morning. Your child will also bring home a piece of maths work each week. Each piece of work reinforces work already covered in school and should take approximately 15 minutes. (These times are a guideline - some pieces may take less time, some more).

Termly Challenge

It's not too late to still take part in this term's challenge. We would like the children to design a habitat in a shoe box. First get a shoebox. Next choose a habitat. Here are some ideas:- forest, sea, polar, rainforest, desert. Then decorate the inside of your shoebox to look like your habitat e.g. a forest habitat might have trees and leaves. After this add 3d animals (models or pictures either printed or drawn). There are lots of ideas online, just type habitat shoebox into google. Once completed please send into school.



Expectations in Year 2

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills.

We hope you will find this information useful. If you have any further questions or queries please contact the office on 01208 862496 to arrange a phone appointment or email us on homelearning@stminver.org and we will get back to you as soon as possible. Please don't forget to take a look at our class page on the school's website (www.stminver.org) where you will find photos of the different learning taking place in Year 2.

We look forward to a happy, sunny and enjoyable Summer Term!
Thank you for your continued support. It really is appreciated!

With very best wishes,

Mrs Cudmore and Mrs Cowles



Year 2 Class Booklet—Summer Term

Teachers: Mrs Cudmore and
Mrs Cowles

Teaching Assistant: Mrs Mably



Dear Parents,

We hope you have all had a lovely half term break and enjoyed the gorgeous, sunny weather. We can't believe that this is the children's final half term in Year 2. Where has that time flown by? This half term we continue with our topic on the Rainforest which the children have really enjoyed learning about so far. We will find out what it is like to live in the rainforest and learn about one of the largest tribes of the Amazon, the Yanomami. Did you know that the Yanomami lived unknown to the rest of the world until the 1960s? The Yanomami live in small villages. Each family has a shabono, a large oval hut with a space in the middle where the whole family lives.

We have been so impressed with all the wonderful habitat boxes that have been brought into school so far. If you haven't had time to start this project yet there is still plenty of time to do so and we can't wait to see which habitat your child has chosen to create. We hope you find the following information useful, and it gives you an insight into the teaching and learning that will take place in Year 2 during the Summer Term (although we are sure some things will change as we go along).

Mrs Cudmore will continue to teach the children on a Monday to Wednesday and Mrs Cowles on a Thursday and Friday. Mrs Mably will continue to support the children each morning.

English

In English this term, we will be exploring traditional tales and writing our own version of 'The Three Billy Goats Gruff' linked to the rainforest. We will be writing an explanation text about the lifecycle of a sunflower and creating a set of instructions on how to make a healthy wrap for an explorer.

On a weekly basis we will also be covering the following:-

- * Comprehension based on different texts linked to our topic.
- * Weekly spellings to learn at home based on a spelling pattern.
- * Individual reading either independently or to an adult.
- * Handwriting practice— this term all the children will be learning to join their writing neatly.
- * Visit the library every other Friday to choose a new library book.

Maths

In maths this term we will continue to build on your child's knowledge of addition, subtraction, multiplication and division through our daily morning maths work. We will also learn how to tell the time, recognise the subtraction structure of 'difference' and answer questions of the form, "How many more...?". We will also cover the following units on measurement: length & height, mass, capacity and temperature during our daily maths hour.

This half term the children will continue to take part in a daily 15 minute maths session called 'Snappy Maths'. During this session the children will learn a range of strategies to help them recall their addition and subtraction facts within 10. Securing fluency in this area will enable the children to make connections in their learning and help them to free up their working memory so that they can reason and problem solve about their maths when faced with more complex problems to solve. The children are really enjoying these sessions and are beginning to transfer the new strategies learnt to other areas of their maths, particularly when calculating with larger numbers.

Science

This half term we will learn all about growing plants. We will explore the different parts of a plant and investigate what conditions are needed for a healthy plant to grow. We will also learn about a variety of habitats and the plants and animals that live there. We will make careful observations of a habitat and the creatures that live there. Please find enclosed a list of key words that we will be using in class this half term to support our science work. Please spend some time with your child reading through and discussing the words on the sheet. This will help them to become familiar with the new vocabulary and reinforce the learning taking place in school.

RE

In RE we will begin our unit by considering which places are important to us before looking at places of worship that are sacred to Christians and Muslims. We will learn about what makes some people and places in Cornwall sacred and find out more about the lives of some Cornish Saints.

Design and Technology

In D.T we will be designing and making a healthy wrap for a jungle explorer. We will consider what a balanced diet looks like and investigate hidden sugars in food and drink. We will taste test different food combinations to help us design a healthy wrap.

Computing

This term we will continue to use ICT to support our learning in all subjects. We will create a stop motion animation linked to our class text 'Rainforest Explorers' and use story maps created during our literacy work to support making a backdrop and characters for our animation.

PSHE (Personal Social and Health Education)

Each week the children have a PSHE lesson based on the Jigsaw Framework. This half term we begin our unit on 'Changing Me'. During these lessons we will look at different life cycles in nature, discuss the changes that take place as we grow older and discuss the physical differences between boys and girls. Towards the end of the unit we will begin to look ahead to next year and identify what we are looking forward to about being in Year 3.

Geography / History

In Geography we will find out what it is like to live in the rainforest and learn about one of the largest tribes of the Amazon, the Yanomami. In history we will be learning about the explorers Christopher Columbus, Matthew Henson and Felicity Aston and the impact they have had on the world we live in.

Music

In Music we will continue with our sequence of lessons linked to the rainforest where the children will explore body percussion and learn how to compose their own musical rhythms to recreate the sound of the forest floor. We will use tuned instruments to create two simple melodies to represent the 'canopy' and 'emergent' layers of the rainforest.

PE

This term the children will have PE on a Monday afternoon with Mrs Cudmore and a Friday afternoon with Mrs Cowles. Please remember to send your child into school wearing their PE kit on these days. This half term we will be developing a range of skills through our athletics unit and practising our bowling and batting skills through a sequence of cricket sessions.