

Homework

Reading

We encourage all children to read for a short time every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them!

Every day, we expect the children to bring in their book bag and place their reading record book and their reading book in the red 'reading book box' in the cloakroom.

Reading Miles Challenge

In Year 3, we are challenging the children to read their way around the world in order to complete their reading miles passport. 5 reads at home is the equivalent of 500 miles. We will award the children with a certificate for the different journeys that they complete.

Spellings

Children will be given spellings and homework on Monday which should be returned by Friday. Spellings will be tested on Friday morning.

Times Tables

Your child will also bring home a piece of maths work each Monday which will be linked directly to helping them develop greater fluency with their times tables. Your child will also take part in a weekly tables challenge on a Friday which is called 'Tables through time.' They will work their way through the historical timeline as they progress with their tables. Please encourage your child to practise their tables at home. We always have spare sheets for each stage of the tables challenge and each week your child will bring home their completed tables challenge sheet, so you can see how they are progressing.

Termly Life Skill Challenge linked to our Reading

We love books and want every child in Year 3 to find books that they love too. Our termly challenge is: Can you take a book out of a Cornwall Council library?

It is really easy for you to get a library card when you visit Wadebridge library.

You can also listen to free audio books online. Just ask a librarian to help you. The librarians can also order any book which you would like to read, which they do not have in stock.

We will be handing out a reading wall for each child to use, if they would like to document all the books that they take out and read from a Cornish library. We will take this reading wall in on Wednesday 5th January and celebrate the children's reading achievements in class with some small prizes.

We hope you will find this information useful. If you have any further questions or queries please contact the office on 01208 862496 or hello@stminver.org to arrange a phone appointment. Please don't forget to take a look at our class page on the school's website (www.stminver.org) where you will find photos of the different learning taking place in Year 3.

With very best wishes,



Year 3 Class Booklet— Autumn Term 2

Teachers: Miss Merson and
Mrs Couch

Teaching Assistant: Mrs Broad



Dear Parents and carers,

We hope you have all had a fantastic holiday. Thank you for helping your child adjust so well to life in Year 3. They are doing an incredible job at remembering to hand in their reading records daily and pass on any slips or notes. Thank you for also making sure your child is always bringing their coat to school, so that we can continue to take our learning outside. We are looking forward to discussing your child's progress with you next week.

The following information will give you an insight into the teaching and learning that will take place in Year 3 during this term, although we are sure some things will change as we go along.

Miss Merson will teach the children on Monday, Tuesday and Wednesday. Mrs Couch will teach the children on a Thursday and Friday, as well as teaching them French. Mrs Broad will support the children each morning. Mr Rickard will be teaching the children P.E and Games on a Thursday and a Friday.

English

In English this term we will be exploring myths and legends from around the world as well as Cornish myths and legends. The children will learn the Polish myth, 'The Cobbler of Krakow and Smok the Dragon of Wawel' in order to help them to develop their understanding of a 'defeat the monster' story structure and how to use paragraphs effectively in their writing. They will be developing their use of speech punctuation and fronted adverbials. The monster tale directly links with our art and music in order to enhance the children's creativity and imagination. We will also be using drama to help us to bring these stories alive.

We will also be continuing to read 'Stig of the Dump.' Once the children have created their own defeat the monster stories, we will be exploring how to write in an informal and in a formal style by using the 'Supporting Act' BBC clip to inspire us to create a recount for a school newsletter and a letter to a relative. We will then be reading Michael Morpurgo's 'Coming Home' and a range of Christmas poems to help us create our own Christmas poetry.

Maths

In maths this term we will continue to build on your child's knowledge of addition, subtraction, multiplication and division. The children will develop their understanding of how to use the formal methods for column addition and subtraction as well as their reasoning and problem solving skills.

Every morning, the children start the day with morning maths questions which help them to revisit their prior learning. The children will also take part in two weekly mental maths sessions which are taken from the 'Number Sense' maths scheme. They will be exploring the different calculation strategies which enable them to become fluent in all the addition and subtraction facts across 10.

PE

This term the children will have PE on Thursday and Friday morning with Mr Rickard. Please remember to send your child into school wearing their PE kit on these days. This half term they will be exploring asymmetry and symmetry in gymnastics. They will be developing their floor work skills on Thursdays and be using a range of apparatus on Fridays. They will be improving their core strength, balancing skills and how to show good body tension, alongside improving their jumps, rolls and travelling.

Science

This half term we will learn all about forces and magnets. We will be developing our enquiry skills and carry out lots of fun investigations with magnets. We will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. We will also be learning that some forces need contact between two objects, but magnetic forces can act at a distance. The children will be making their own compass to find magnetic North.

RE

In RE we will begin our unit by considering the question, 'What is it like for someone to follow God?' We will be finding examples of how Christians believe in following God's rules and living a life God would want. We will be looking at stories from the Old and New Testaments, paying particular attention to the bible story of Noah.

Art

In art we will be painting a monster's eye. The children will be learning how to mix colour, shades and tones with increasing confidence. They will also use a range of brushes to demonstrate increasing control over their mark making and experiment with different effects and textures.

Please send your child in with any large old shirts or T-shirts that they could use to protect their clothing. We would also love any old newspapers that you no longer need.

Computing

This term we will continue to use ICT to support our learning in all subjects. We will be continuing to learn about all aspects of online safety and how to keep ourselves safe online. We will be starting a module on digital animation and learning how to create our own animations using different materials. We will be linking our animations to our topic and will be creating an animation depicting life in the Stone Age.

PSHE (Personal Social and Health Education)

In Jigsaw, the children will be exploring how important it is to celebrate difference. We will be looking at our families, discussing how sometimes conflict can occur within a family, how to prevent bullying at school and what to do if we witness someone being bullied. We will consider the impact of our words on ourselves as well as each other and the importance of giving and receiving compliments.

History

In history we will be learning about the Stone Age to the Iron Age and discovering what life was like for Stone Age people. The children will make connections and investigate trends that have occurred over time and develop the appropriate use of historical terms.

Music

This term the children will be listening to and exploring the 'Anthology of Fantastic Zoology' by Mason Bates as well as Edvard Grieg's 'In the Hall of the Mountain King' from 'Peer Gynt'. The children will use these pieces as a stimulus for their artwork and they will also be inspired to compose and create their own musical motifs for their own beastly creatures.