

### **Homework**

We encourage all children to read for 10 minutes every day at home. We encourage the children to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them!

Children will be given spellings, literacy and maths homework on Monday which should be returned by Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning. Each piece of homework is designed to reinforce work already covered in school and should take approximately 15 minutes to complete. We endeavour to make homework tasks achievable for the class to complete independently so that the children can get used to managing their own time. However if children struggle with a task, we are always here to help them, and can always find time to help them complete a task if they get stuck.

### **Expectations in Year 4**

Children throughout the school are encouraged at all times to be kind, polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills.

### **Class rewards**

House points and stars (worth 10 house points) are given to individuals as reward for excellent behaviour, attitudes and work.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask. You can contact Mr Gill or Mrs Hewitt using the email address: **homelearning@stminver.org**

We look forward to a happy and enjoyable year in Year 4!

Thank you again for all your support.

With very best wishes,

Sam Gill and Sally Hewitt



## Year 4 Class Booklet—Autumn Term

Teachers:  
Mr Gill and Mrs Hewitt

Teaching Assistant:  
Mrs Broad



#### **Welcome to Year 4.**

It has been lovely to welcome the children back after the long summer break and to see that they have all returned happy and ready to learn. We are pleased to report that they are all settling back into school routines and enjoying the start of a new school year with their friends. Included in this booklet is some useful information about the term ahead and an outline of the subjects we intend to cover.

#### **English**

There will be a big push on reading this term as this is such a key element of everything we do in literacy. To start with, we have sent children home with a reading book from the band they were on at the end of last term. However, we understand that some children may have done lots of reading over the summer holidays. Therefore we are using every spare moment to hear the children read so that we can assess their current level and quickly move them up if required.

In our literacy sessions this term, we will be enjoying reading a range of stories containing excellent character descriptions. We will use these as a starting point for our own character descriptions. We will then move on to work on non chronological reports linked to our history topic on the Ancient Egyptians. After half term we will be writing some exciting adventure stories linked to our Ancient Egypt topic. This will involve work on paragraphing and using quality story structure. We will also be studying poetry, comparing poems and using the structure of some different poems to write our own imaginative poems.

On a weekly basis we will also be covering the following:-

- \* Whole class reading
- \* Individual reading either independently or to an adult.
- \* Handwriting practice — After such a long break, we will be recapping letter formation and building time to practise cursive writing into our literacy sessions.
- \* SPaG (Spelling, Punctuation and Grammar) lessons.
- \* Weekly spellings are sent home to reinforce what is being taught in school.

#### **Maths**

In maths we will continue to build on your child's knowledge of addition, subtraction, multiplication and division, and exploring the relationships between the different operations. We will also be developing their knowledge of place value. In addition to this, we will be carrying out lots of work around times tables facts as it is the aim that most children will be able to recall times tables facts up to 12 x 12 by the end of Year 4.

This term we will be exploring:

- ◆ Number and Place Value
- ◆ Addition and Subtraction
- ◆ Measurement— length and perimeter
- ◆ Multiplication and Division

#### **Computing**

This term we will continue to build our knowledge of how to stay safe online. We will be using the iPads and the Book Creator App to create our own E-books. We will also be using the Scratch coding programme to create our own games and looking at repetition in computer code.

#### **Science**

This term our science topic is Animals (including humans) where we will locate & name major bones; 3 functions of the skeleton; animal skeletons; invertebrates; muscles and their role during exercise; carry out an investigation & present results.

We will also be exploring Teeth and Eating where we look at the digestion system and the food journey. After half term, we will be doing a topic on Electricity. We will be learning that a circuit needs a power source and that a complete circuit is needed for a device to work. We will be investigating which materials are conductors of electricity & which are not; using switches; making predictions & drawing conclusions through fair testing.

#### **RE**

In RE we will be learning about Hinduism and Christianity. Firstly, we will explore what Hindus believe God is like through asking questions about Hindu symbols and stories and how they show about belief in Brahman, learn how many gods there are in popular Hinduism, see what we can find out about Hindu ideas about Brahman from looking at images of deities, explore what the Trimurti represent, consider what Hindu worship looks like in the home and know how the Diwali story links to a Hindu deity. After half term we will learn about the Christian belief of Incarnation/God and explore the Trinity and the events leading up to Christmas.

#### **Topic**

We will be covering the curriculum in History, Geography, Design and Technology and Art through a topic each term. This term our topic is Ancient Egypt. In history we will locate ancient Egypt in time and place. We will observe an artefact in detail and make inferences and deductions. We will know how much of the life in Egypt depended on the Nile. We will learn about the range of objects that have survived from ancient Egypt. After that we will make inferences from the objects, about life in ancient Egypt. At the end of the unit we will have an understanding that what we know about the past, is dependent on what has survived. We will also have extended our knowledge of Egyptian tombs, pyramids and burial sites. In DT we will make a Canopic jar and produce a cartouche and research and make an item of jewellery. In Art we will produce a papyrus picture and Hieroglyphs.

#### **Music**

In music this term we will be listening to, appraising and responding to the music and styles of the 1970s/80s, particularly ABBA. We will also use percussion instruments to create our own piece of music.

#### **PSHE (Personal Social and Health Education)**

Each week the children will have PSHE lessons based on the Jigsaw Framework and motivational activities. During this time the children will play lots of different games which encourage them to get along with each other and follow the class and school rules and encourage them to be thoughtful, independent and mindful about their learning. We begin by looking at the topic 'Being Me in My World' where we will be exploring how we help others to feel welcome, try to make our school community a better place. After half term we will move on to 'Celebrating Difference' where we will be looking at accepting differences, including solving social problems and using kind words and compliments.

#### **PE**

This term the children will have PE on a Monday afternoon with Mr Gill and a Friday afternoon with Mrs Hewitt. In PE this term we will be doing invasion games, with a particular focus on basketball and netball and the fundamental skills linked to these games. After half term we will move to gymnastics. Please note that the children should come to school dressed in their PE kits on these days. As the children will be in their PE kit all day please make sure they are dressed appropriately for the weather. Your child may wear plain dark leggings or jogging bottoms on these days.