

Homework

As usual, we hope that your child will read to you **every day** at home. We cannot stress enough the importance of regular reading at home. It has a huge impact on progress and confidence, providing opportunities for your child to practise the skills they've learned in school. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child.

Children will continue to be given spelling homework every Monday, to be returned on the following Monday. Please practise spellings daily if possible—little and often is the best way to learn.

Expectations in Year 1

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We encourage teamwork and a respect for all other members of 'Team St Minver'. We remind the children daily of our school motto, 'Be Brave, Be Kind, Belong', and will spend time this term discussing these qualities and their importance as the children move onwards and upwards to Year 2.

Characteristics of Effective Learning

The way in which we learn and our motivation to do so remains hugely important. We will continue to talk daily about the characteristics of effective learning, and in this final term in Year 1 we encourage the children to be increasingly independent and aware of what makes you a successful learner. Please continue to reinforce this in your conversations at home.

Class rewards

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Each week a child will be selected to be the star of the week, although our celebration assemblies (and indeed all our assemblies) this year will continue to be online events.

Transition

In the coming weeks, we will spend lots of time preparing the children for moving on to Year 2. This can be a worry for some children, and our aim is to work closely with the Year 2 staff to ensure a smooth transition and to give the children the reassurance and the confidence they need. We will, of course, keep you informed of our transition plans closer to the time, but please do make an appointment to chat to us if you have any particular concerns.

We look forward to working with you and your children in the coming weeks ahead. Here's to a happy and healthy term for us all, with plenty of sunshine along the way!

With very best wishes,

Mrs Cray and Mrs Couch



Year 1 Class Booklet—Summer 2021

Teachers: Mrs Cray and Mrs
Couch

Teaching Assistant: Mrs Luke



Dear Parents and Carers,

Welcome to the final half term in Class 1. I'm sure many of you are wondering, as we are where the year has gone! Time flies when you're having fun, and we have had lots this year, despite the challenges of home learning! We are sure that this final half term will be an exciting one for the children, who have had an opportunity to say what they would like to learn about in the last few weeks of their time in Year 1. At their request, our topic for this half-term is 'Down at the bottom of the deep, blue sea'. We are going to be doing lots of work about sea creatures to begin with, as well as many other things besides! Here is an overview of our plans for the half term ahead.

English

In English this half term we will continue with our weekly whole-class reading sessions, which focus on developing reading skills such as retrieval, inference and explanation. Our text is 'The Storm Whale' by Benji Davies, linking to our topic. The children will continue to work on writing sentences with capital letters and full stops, and will be encouraged to work on writing longer sentences using conjunctions such as 'and', 'so' and 'because'. We will be working hard on spelling 'common exception words' (or 'tricky words' which do not follow the usual phonic conventions) as well as on using phonic skills and knowledge to spell decodable words independently.

We will also be covering the following:-

- Individual reading to a teacher every week. This may be from their phonics reading book or their scheme book, but may also be a reading assessment activity which will not be recorded in their reading record.
- Daily phonics lessons
- Handwriting practice
- Weekly spellings, sent home as last term to reinforce what is being taught in school.

Maths

In maths we begin with a unit on place value, focusing on numbers to 100. The children will practise counting forwards to 100 and backwards from 100 to 0, and will learn to partition and compare numbers to 100. We will then move on to addition and subtraction, taking some time to recap some of our tricky lockdown learning as well as learning some new calculation skills. We will focus on learning addition and subtraction facts for all numbers to 10, aiming to know these by heart so that we can apply them as we move on to more challenging calculation strategies.

In summary, this term we will be exploring:

- ◆ Place value to 100
- ◆ Addition and Subtraction

Computing

This term we will continue to build our knowledge of how to stay safe online. We will also be using the coding programme 'Scratch Junior' to learn to understand inputs and outputs and sequencing, and to create coding for basic animations and object movements. We will work on creating our very own under the sea animations.

Science

We have lots of activities on sea creatures this half term. The children will learn about vertebrates and invertebrates, and will be classifying vertebrates into different groups such as mammals, birds and fish. We will look at similarities and differences, and learn about the common features of different animal groups. We will also look at habitats and food chains.

RE

In RE we will be studying a unit on Christianity and how we care for each other and the world around us. We will also be exploring the different views of how Christians believe we should look after the world we live in as well as caring for each other. We will be exploring the lives of two important figures who have worked to care for others and the world around them. We will look at the lives and work of Mother Teresa and David Attenborough; one as a religious figure and one as a non religious figure. We will also be reading together and exploring traditional stories from the faith which demonstrate the golden rule of looking after one another and our world.

DT/Art

In art this term we will be painting and drawing sea creatures. We will experiment with different materials for collage, such as felt and wood. We will be looking at lighthouses later in the term, drawing them from observation. We will also be creating some self portraits for our Year 2 teachers as part of the transition process, just so they know who's who!

Music

In music this term we will be learning different songs and we will begin to think about our voice as an instrument. We look at the importance of why we warm up our voices, having good posture and controlling our breathing. We will also be using our bodies to find the pulse and beat of a piece of music and why it is important to do so. We will learn to keep the rhythm and pulse of a piece of music.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this time the children will play lots of different games which encourage them to get along with each other and follow the class and school rules and encourage them to be thoughtful, independent and mindful about their learning. This half term we will be looking at the topic 'Changing Me.'

We will be looking at the lifecycles of animals and humans, how some things in our bodies change but also may stay the same. We will explore how our bodies change and that everyone grows and changes at different rates. We will also be discussing different changes and how to cope with these and preparing the children for transition into Year 2.

PE

This term the children will have PE every Thursday with Mrs Cray and every Wednesday afternoon with Mr Rickard. Please note that the children should come to school dressed in their PE kits on these days. As the children will be in their PE kit all day please make sure they are dressed appropriately for the weather. Your child may wear plain dark leggings or jogging bottoms on these days.