



Key achievements to date:	Areas for further improvement:
<p>-Sport and the importance of an active and healthy lifestyle is now increasingly at the forefront of decisions made about the future of the school and its curriculum.</p> <p>-The uptake of sporting and active clubs has increased, and the school has attended an increasing number of sporting events. This process has been carried out with the active engagement of all staff and an increasing number of parents.</p> <p>-Staff confidence and involvement in P.E. activities has rapidly increased and the quality of the P.E. provision has continued to rise.</p>	<p>Developed in response to consultation with the <b>Youth Sports Trust</b></p> <p>-Review the current PE curriculum and look at new and alternative resources, assessment and approaches</p> <p>-School Sport - provide opportunities for more pupils to participate in competition &amp; celebrate the school sporting achievements.</p> <p>-Provide more children with the opportunity to lead.</p> <p>-Physical Activity - to provide more opportunities for ALL to be physically active during the school day</p>

Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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Academic Year: 2018/19		Total fund allocated: £18090		Date Updated: 20.7.19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				1%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Purchase of equipment for playground shed to further improve provision of activities during lunchtime in order to ensure more children are active during lunchtimes.  Purchase of teaching resources and equipment to help provide a broader range of teaching activities and club extracurricular club provision	Children will become more active at lunchtimes and this will have a positive effect on their health and wellbeing and will help support lunchtime supervisors with behaviour in the playground.	£205	<b>New equipment has been a great success. Space hoppers and lighter weight footballs have been a great success and has resulted in a wider range of children, particularly in ks1, taking part in physical activity at lunchtime. Aproximately60%of children now active for 30mins+ during every school day.</b>	Increase range of equipment for use on field as weather improves. Explore potential for year 5 children, who already run the equipment shed to develop their role as sports leaders and lead sporting activity at lunchtimes.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				39%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Widen sporting opportunities within the Wadebridge Cluster of Schools through collaborative events – subscription to PEPA and the YST/Arena	Children given a range of interschool sporting opportunities throughout the year – raising the profile and participation of sport throughout school	£2795	<b>Over the course of the year, St Minver School has accessed all of the sporting opportunities offered in the PEPA agreement and increased the number of School Games and Aspire Sports network events.</b>  <b>35 events attended in 2018-2019</b>	Continue to subscribe to PEPA, YST and Arena to encourage sport for all.  Analyse the data of children’s attendance at events to ensure that all groups of children are able to represent the school.	

			<p>10 events attended for specifically for children who are not normally represented at events. 90% of Send children participated in an event.</p> <p>This has regularly resulted in the school attending more than 2 sporting events per week. The school has Kept a record of the number of children attending events in order to show impact.</p> <p>Our Primary PE Agreement (PEPA) across our cluster also includes subscription to YST and Arena who provide us with 3CPD opportunities throughout the year. Our children participate in the YST case study 'Our girls can' programme, which promotes physical activity, collaboration and resilience</p>	
<p>Involvement in the Aspire academy trust sports network: The Aspire MAT (27 Schools) gives us the opportunity to work with like-minded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This also increases the schools involvement in competition and events across the trust.</p>	<p>Children given a range of interschool sporting opportunities throughout the year. Working with the Aspire sports network has also allowed children to compete with and work collaboratively with children outside of our immediate cluster of schools. The range of sports competitions offered, such as surfing, has also helped celebrate enjoyment and participation in a wider range of sporting and physical activities</p>	£1000	<p><b>St Minver School has competed in many of the Aspire P.E. Network sporting events already this year.</b></p> <p><b>Uptake of CPD, attendance at Network meetings and attendance at National YST conference Coventry.</b></p>	<p>Continue to work closely with sports network. Discuss and explore with the group the possibility of more events in our area to reduce travel time: Particularly to KS1 events</p>

ST MINVER SCHOOL P.E. SPORT PREMIUM FUNDING AND IMPACT STATEMENT 2018-2019

Employ specialist sports HLTA . Specialist Sports HLTA employed to deliver 1 hour of high quality P.E. a week to each class in the school from year 1-6 (the other hour is delivered by class teachers bringing provision in line with the statutory 2 hour requirement per week). HLTA teaching across the school will allow consistency of provision and clear mapped progression and support for the differing abilities of children in each class. HLTA to work closely with teachers and support teachers when available both in lessons and afterschool clubs.	Consistent and broad curriculum coverage achieved through delivery of a comprehensive, high quality PE curriculum by a specialist P.E. HLTA Clear progression achieved through liaison with teaching staff about skills already covered. Increased range of activities and clubs offered by teaching staff as a result of support by HLTA	£ 3238	<b>P.E. Specialist has implemented and adapted ARENA schemes of work to ensure Quality P.E lessons and provide clear skills progression. P.E. specialist has provided support to staff running clubs an as a result the range of activities on offer has increased. Currently there is at least 1 active extra-curricular club on offer to ks1 and ks2 children on offer each day.</b>	P.E specialist to deliver the same curriculum area as teaching staff and work through a block alongside class teachers to further increase quality of provision and upskilling of all staff to ensure sustainability.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all teaching staff feel confident to deliver quality P.E. sessions which allow all children to achieve and a clear skills progression	Sports co-ordinator to work closely with staff ensuring that they are clear on lesson progression and skill teaching. Observation and team teaching where needed to ensure all lessons are of a good quality.	£ 0	<b>Staff have increased the range of sporting activities they are happy to lead. This has allowed a greater breath of curriculum to be covered by class teachers themselves. This has been particularly evident in Ks1 where a close working relationship between staff and P.E lead has increased the inclusion of more detailed sport specific skills into P.E. sessions.</b>	P.E. Lead's new timetable will hopefully allow more shared/team teach sessions in the 2019-2020 academic year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Minibus lease, maintenance and fuel Allow easier transportation to all local and county sporting fixtures	Minibus lease, maintenance and fuel Allow easier transportation to all local and county sporting fixtures. reduce reliance on parent volunteers to transport children to events. Access to events which involve a greater distance of travel.	£5200	<b>The lease of a school minibus has allowed a much greater range of children to access competitive sporting events as the school is no longer reliant on parent volunteers. This wider range of children has included a significant percentage of Pupil premium children and S.E.N.D children. Travel to events has also been consistently safer as the reliance on the private cars of parent's for transport has been</b>	Mini-bus lease to continue 2019-2020

			almost completely removed. The use of the minibus has also allowed travel to events which are further afield (such as the aspire surfing competition) further increasing the sporting and competition opportunities the school can offer.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				11%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Provide overtime funding to ensure that there is adequate staff cover to allow participation at as many events as possible on the Arena, cluster and Aspire P.E sporting events calendars. Also to fund staff cover to allow maximum numbers of teams participating in each event.</p> <p>Support non specialist staff through in-house training/CPD</p>	<p>St Minver teams to take part in all local cluster events and to increase attendance at School games events (Arena) and Aspire P.E. network events. Take maximum number of teams to each event and ensure that the widest possible range of children are able to take part.</p> <p>All staff (teaching and support) feeling confident to support and extend the work of the specialist PE staff.</p>	£2000	<p><b>St Minver teams have been present at all local cluster events and have increased the number of Aspire P.E. events attended. Providing more staff to cover events has also increased the number of children who have attended individual events. Also attendance at extra events outside the cluster/sports agreement has been possible, for example: taking two teams to the cotton woods mountain biking competition.</b></p> <p><b>Non specialist staff supporting specialist HLTA in weekly delivery – extending supervision ratios and able to support guide at interschool sporting meets.</b></p>	<p>Increase the range of teaching assistants who feel confident in covering sporting events through in-house CPD.</p> <p>Identify key area for development through staff audit.</p>