

### **Reading**

This term we are reading 'Roman Diary: The journey of Iliona.' We encourage all children to read for a short time every day at home. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. We will continue to guide your child to make sure they are reading a range of poetry, fiction, non-fiction and media.

The children participate in three guided reading sessions a week as well as three independent reading sessions. As a result, we are not writing in your child's reading record as frequently as we were. However, we are still listening to them read aloud a range of literature in class. We are using the acronym **VIPERS** to help develop your child's comprehension skills by exploring a range of questions about what they read.

**VIPERS** stands for the following:

Vocabulary  
Inference  
Prediction  
Explanation  
Retrieval  
Sequence or Summarise

### **Spellings**

Children will be given their spellings and their maths homework every Monday, which should be returned every Friday. Spellings will be tested on Friday morning.

### **Maths Homework**

Your child will also bring home a piece of maths work each Monday which will be linked directly to helping them consolidate what they have learnt in class about telling the time. Please encourage your child to work out the time as much as possible at home. This could involve reading an analogue clock on the wall, reading a watch, or telling the digital time by looking at the T.V.

### **Times Tables**

Your child will also take part in a weekly tables challenge on a Friday which is called 'Tables through time.' They will work their way through the historical timeline as they progress with their tables. Please encourage your child to practise their tables at home. We always have **spare sheets** for each stage of the tables challenge. Each week your child will bring home their completed tables challenge sheet. Times Tables Rockstars is also a brilliant way for your child to improve their tables. [www.timestables.co.uk](http://www.timestables.co.uk)

### **Termly Life Skill Challenge**

Our term's challenge is linked to our question in R.E, 'How and why do people try to make the world a better place?' Can you think of a way to raise money for a charity of your choice or can you create a poster about how we can make the world a better place?

As always we have high expectations of the children and aim for all pupils to uphold our school motto, 'Be Brave, Be Kind, Belong'.

If you have any further questions or queries please contact the office on 01208 862496 or [hello@stminver.org](mailto:hello@stminver.org) to arrange a meeting with Miss Merson or Mrs Couch. Please don't forget to take a look at our class page on the school's website.

With very best wishes,  
Miss Merson and Mrs Couch



## Year 3 Class Booklet— Summer Term 2

Teachers: Miss Merson and  
Mrs Couch

Teaching Assistant: Mrs Broad  
and Miss Bradley



Dear Parents and carers,

Welcome back. Hopefully you have had a wonderful half term break and enjoyed celebrating the Queen's Platinum Jubilee. Thank you for providing such lovely treats for last term's Jubilee Party.

The following information will give you an insight into the teaching and learning that will take place in Year 3 during this term, although it is likely that some things will change as we go along. Miss Merson will continue to teach the children on Monday, Tuesday and Wednesday. Mrs Couch will teach the children on a Thursday and Friday. Mrs Broad or Miss Bradley will support the children each morning.

### **English**

Our Literacy is linked with our learning about the Romans. We will start this term by reading 'Escape to Pompeii' by Christina Balit and we will develop our understanding about how to write an effective setting description. The children will write two contrasting descriptions about Pompeii; one before the eruption of Mount Vesuvius and one after the eruption. The children will then explore the different features of newspaper reports and write their own report about the eruption of Mount Vesuvius. They will also learn about the features of persuasive letters and write their own letter of application to join the Roman Army.

### **Maths**

The children will continue to consolidate their 2, 3, 4 and 8 times tables and their related division facts in class. They will continue to develop their understanding of time. They will be learning how to tell the time to the minute, use am and pm and use the 24 hour clock. As well as this, they will be finding and comparing durations of time. After this topic, the children will move onto Geometry. The children will learn about different angles and lines (horizontal and vertical, parallel and perpendicular), as well as learning about and making 2D and 3D shapes. Our last unit of the term is measurement. We will learn how to measure, add and subtract and compare the mass and capacity of different objects.

Every morning, the children start the day with morning maths questions which help them to revisit their prior learning. The children will also take part in two weekly mental maths sessions which are taken from the 'Number Sense' maths scheme. In these sessions we will be looking at how to know which strategy to select in order to solve equations with two-digit numbers efficiently and quickly.

### **PE**

The children will have PE on Thursday and Friday morning with Mr Rickard. Please remember to make sure your child has their PE kit in school on these days. They will be developing their map reading skills in orienteering and develop their running, jumping and throwing in athletics.

### **Music**

The children will continue to learn the songs from the Meadowsong Song Cycle which we began last term, as well as composing a piece of music made up of layered vocalised and percussion sounds in response to the sounds of meadow wildlife. We will then listen to, appraise and learn the song 'Bringing us Together.' After this, we will explore how to play instruments and improvise with instruments to enhance the song. Our BBC 10 Pieces musical piece is still Mozart's 'Horn Concerto No 4 (3<sup>rd</sup> Movement).'

### **Science**

The children will continue their plants topic. The children will develop their understanding of comparative and fair testing by setting up an investigation to explore the requirements of plants for life and growth. They will develop their evaluative skills and questioning skills when they reflect on their findings.

### **RE**

In RE we will be begin our thematic unit and will be considering the question, 'How and why do people try to make the world a better place?' We will be looking at The Golden Rule and how different religions strive to keep the golden rule and try to make the world a better place. We will be exploring the work carried out by Christian and non Christian charities. We will be learning about the works of influential Christian leaders and the charity work they have carried out around the world. The children will reflect on their own lives and their own values.

### **DT**

We will be exploring the different designs and components of photo frames, we will decide what works well and what features are successful. We will then be designing and making our own photo frames. We will be exploring different techniques and be learning to use different tools to make our final design. Once we have completed our design we will be evaluating our end product.

### **Computing**

We will be continuing to learn about online safety and how to keep ourselves safe online. This term we will learn how to create our own books by using Book Creator and we will develop our keyboard skills.

### **PSHE (Personal Social and Health Education)**

In Jigsaw, for the final part of our year 3 puzzle, the children will be exploring the topic 'Changing me.' We will be learning about how babies grow and how girls' and boys' bodies change as they grow older. The children will be looking at and learning to understand why their bodies need to change so that when they grow up their bodies can make babies and how our bodies may change appearance on the outside during this growing up process. The children will begin to look at family roles and recognise stereotypical views on parenting. Finally, we will be looking ahead to changes in Year 4 and identify what we are looking forward to.

### **Geography**

In geography, we will be looking at the similarities and differences between Italy and the UK. We will be paying particular attention to Italy and link it to our topic work on the Romans. We will first begin by learning where Italy is in the world and to locate it on a map using an atlas and then look closely at the key physical features of the country and then compare them to the UK. We will be looking at the climate as well as the physical features. The children will explore the country's many famous cities and landmarks, and immerse themselves in the culture of Italy.

### **History**

We will be exploring the question, 'What did the Romans do for us?' We will be developing our understanding of BC and AD, sequencing the events which we study on a timeline as well as exploring and analysing different sources. We will be having a Roman Day on Wednesday 6th July, where the children can dress up and travel back in time.