

We would like to share with you our current learning plan for if your child is well, but needing to be learning at home for covid-related reasons. This may happen for a number of reasons, so please read our plan.

Class R content will be delivered through Tapestry E-Classroom Year 1 content will be delivered through Tapestry E-Classroom Years 2 to 6 content will be delivered through Google Classroom E-Classroom		
Circumstance	Remote Learning	
Self-Isolation, awaiting test results.	While your child not in school, and is awaiting covid test results, please use their login and the internet to access a variety of websites for general work. Here is a suggested timetable:	
	Maths	30-60 minutes Numbots / TT Rockstars / White Rose Maths - https://whiterosemaths.com/homelearning/ Or visit Oak Academy - https://classroom.thenational.academy/schedule-by-year
	English Writing	Choose an activity from Pobble 365 – an image with creative writing ideas to use - https://www.pobble365.com/ Or visit Oak Academy – https://classroom.thenational.academy/schedule-by-year
	English Reading	Read your school reading book or read an online story on Oxford Owl - https://researchify.co.uk/ Or visit Oak Academy https://classroom.thenational.academy/schedule-by-year
	Topic	Use the internet to do more research about your class topic and then create a fact file for someone who knows nothing about the subject Or visit Oak Academy – pick a subject of interest for your year group
Please don't forget the following apps: Mathletics TT Rockstars And websites too: BBC Bitesize Researchify https://www.topmarks.co.uk/maths-games/hit-the-button		
My child is absent because they (or their whole household) is required to self-isolate. The rest of their school bubble are attending school and are being taught as normal.	<ul style="list-style-type: none"> • English uploaded to Google Classroom / Tapestry following a sequence of learning. • The quantity will be dependent on age/year of your child. Work may be 'handed in' electronically, edited online, or written in a workbook and a photo taken and uploaded. Children needing to work on paper should use the previously given Home Learning book or request an additional book to be collected from school if this is full. Tasks will consist of Reading, Writing, Spelling and Grammar activities in line with the class timetable. 	

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<p>This means that the teacher will not be able to respond to work or queries during the school day.</p>	<ul style="list-style-type: none"> • Phonics for EYFS and KS1 to work on sounds with your child and to practise, apply and use in context. • Maths uploaded to Google Classroom / Tapestry. This may be a combination of White Rose maths videos (the scheme used to support lessons in school), teacher PowerPoints, or extracts from Oak Academy, all accompanied by practice tasks or worksheets as appropriate. • Topic task(s) covering a range of curriculum subjects and in line with the school's plan for the year ie there may be an emphasis on geography during one term, while more of a focus is given to history in the next, for example. <p>All work will be sequential, build on previous knowledge and will mirror the learning provided for the small number of children attending school. This means that on return to the full opening of schools, all St Minver pupils will have undertaken the same learning journey.</p>
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19. OR We enter another 'lockdown' with school closed to the majority of pupils.</p>	<p>As above and in addition:</p> <ul style="list-style-type: none"> • Video Learning Support – this will look different depending on the age of the children. This will be a short daily video session delivered by the class teacher. • Video Support – in the event of lockdown, we will arrange a short Teams meeting each week for groups of children to meet with their teacher to discuss their learning and to see their friends, so supporting their well-being. • In line with Aspire Trust policies, while there will be no live streaming of lessons, pre-recorded videos will support tasks as required. • 1:1 support - if your child has an EHCP, or their teacher feels they are best supported with an individual learning programme, and they are isolating, a more bespoke programme of support will be set up. This will include a weekly phone call from a member of staff. Their work will usually still be assigned via Google Classroom/Tapestry. • Feedback via Google Classroom/Tapestry will seek to identify and address any misconceptions. • Assembly – in the event of lockdown, Mrs Rodwell's pre-recorded assembly will be uploaded to Tapestry and Google Classroom once a week, usually on a Wednesday. • Arbor Email - in the event of lockdown, Mrs Rodwell will stay in touch with families learning at home with a weekly email in lieu of a newsletter, keeping children and parents informed of any updates, minor adaptations or learning ideas to try. <p align="center">Nb: there will be no video learning sessions facilitated by your child's class teacher if the teacher is the one experiencing Covid symptoms and the reason for the bubble closure.</p>