

Homework

We encourage all children to read for at least 15 minutes every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read, using the library or the classroom library to select an appropriate book. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them!

Children will continue to be given spellings, reading or grammar and maths homework on Friday which should be returned by the following aFriday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Your child will also bring home a piece of maths work each week. Each piece of work reinforces work already covered in school and should take approximately 30 minutes.

Expectations in Year 5

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills.

Class rewards

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Children will also continue to have their own personal reward card, where they can work towards a small treat once it has been completed.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask.

We look forward to a happy and enjoyable and memorable first term in Class 5!

Thank you for your continued support.

With very best wishes,

Mr Finch



Year 5 Class Booklet—Autumn Term

Teacher: Mr Finch

Teaching Assistants: Mrs Hore
and Mrs Davis



Dear Parents and Carers,

Well, I feel like it's time to get the A team back together again...although we're all a little older, wiser and Mrs Hutleyless this time around! I hope you have all had an epic summer, filled with family fun, adventures and relaxation. I am genuinely excited and grateful for the chance to spend an actual 'full' year with your little gems! We have so many exciting things planned for this year. We will be having a class trip to The Tide climbing centre, as this will link rather nicely with our mountains topic, along with some exciting learning within school as well.

English

In English, this term, we will be linking to our class topic of Mountains. We will also be reading and linking our work to the book, 'Abominables?' by Eva Ibbotson and using the book, Everest by Alexandra Stewart, learning about how Sir Edmund Hillary and Tenzing Norgay climbed to the highest point on Earth. We will be writing diaries, newspaper reports and stories as well as working with other texts such as Survivors, by David Long.

On a weekly basis we will also be covering the following:-

- * Whole class reading
- * Individual and group reading either independently or to an adult.
- * Handwriting practice
- * SPaG (Spelling, Punctuation and Grammar) lessons.
- * Weekly spellings are sent home to reinforce what is being taught in school.
- * Regular library visits to choose a new library book.

Maths

In maths I will be doing some initial baseline tests. We will then be working on Place Value, which is an essential foundation skill that the rest of the years maths builds upon. We will also be working on addition and subtraction later in the half term, solving problems and using written methods. The children's knowledge of times tables is key to all areas of maths, and that being the case, I would encourage as much focus on this at home as possible. We use Times Tables Rockstars to test the children every Friday and also use timestables.co.uk as a resource for helping them to practise in school too.

This term we will be:

- ◆ Working with numbers to 1, 000, 000
- ◆ Rounding numbers up to 1, 000, 000
- ◆ Comparing and ordering numbers
- ◆ Adding and subtracting numbers with more than 4 digits
- ◆ Solving multi-step problems

Computing

This term we will continue to build our knowledge of how to stay safe online. We will be creating databases and graphs, linking our learning to Science and Geography as well as using the laptops to practise times tables and some programming using Scratch.

Science

This term we will be learning about materials and their properties. We will be learning about solutions, separating mixtures and reversible and irreversible changes. In addition to this, we will also be doing investigations and working practically in our lessons, focusing on making predictions, testing them and drawing conclusions from fair testing.

RE

In RE we will be learning about Judaism, looking at how people of the Jewish faith live, what they believe in, what the Torah is and how it is used in the Jewish religion. We will also be learning about what happens in a synagogue and some of the laws that Jews follow.

Topic

Our first topic is geography based. We will be focusing on Mountains, using maps to locate the most famous ranges in the world, including the mighty Himalaya! We will look at mountain environments, discuss how they were formed and learn about the different types of mountains. The children will research their favourite mountain and learn about the animals and people that live there. It's all very exciting!

Music

In music this term we will be focusing on the Bonjovi track, Living on a Prayer, learning to sing it, play it and relating it to some other similar music within the rock genre. We look at the importance of why we warm up our voices, having good posture and controlling our breathing. We will also use percussion instruments to create our own piece of music.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this time the children will play lots of different games which encourage them to get along with each other and follow the class and school rules and encourage them to be thoughtful, independent and mindful about their learning. We begin by looking at the topic 'Being Me' focusing on:

Personal values and hopes

Thinking of others less fortunate

Understand how our actions can affect others

The importance of having values

Understanding, accepting and appreciating other races

PE

This term the children will have PE on a Tuesday afternoon with Mr Rickard and a Thursday afternoon with Mr Finch. In PE this term we will focus on netball, as well as dance. Please note that the children should come to school dressed in their PE kits on these days. As the children will be in their PE kit all day, please make sure they are dressed appropriately for the weather. Your child may wear plain dark leggings or jogging bottoms on these days.

Art/DT

Linking with our topic, we will be looking at various mountain landscape artists, including Jen Aranyi and Nicholas Roerich. The children will be producing their own interpretations of their mountain paintings, using various media including pastels and collage.