

Homework

We encourage all children to read for 10 minutes every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them!

Children will be given spellings and maths homework on Monday which should be returned by Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Your child will also bring home a piece of maths work each week. Each piece of work reinforces work already covered in school and should take approximately 15 minutes. (These times are a guideline - some pieces may take less time, some more.)

Termly Challenge

Each term we would like the children to contribute towards the class topic. This term we would like them to begin researching The Great Fire of London at home. They can present this information in any way they wish, e.g. make a poster, create a book, use the Book Creator app on the iPad, email us etc. It would be nice to have these in just after half term. Thank you for your support!

Expectations in Year 2

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills.

Class rewards

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Each day a child will be selected to be the star of the day and will get to spend the following day looking after our class mascot 'Twit-Twoo'.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask.

We look forward to a happy and enjoyable year in Year 2!

Thank you for your support.

With very best wishes,

Louisa Cudmore and Sarah Cowles



Year 2 Class Booklet—Autumn Term

Teachers: Mrs Cudmore and
Mrs Cowles

Teaching Assistant: Mrs Mably



Dear Parents and Carers,

Welcome to Year 2! We are really excited to be teaching your children this year! We have written this newsletter to keep you up to date with what your child will be learning during the Autumn Term (although we are sure some things will change as we go along). We will begin Year 2 with 'Friendship Fortnight' which will focus on reconnecting, settling in and establishing new routines before starting our main topic for the term—London. This is a really interesting topic which we are sure the children will enjoy.

Mrs Cudmore will teach the class on a Monday to Wednesday and Mrs Cowles will teach on a Thursday and Friday. Mrs Mably is our teaching assistant.

English

In English, this term, we will be enjoying lots of Paddington Bear stories and will base our writing around these. We will then move on to writing a non chronological report on London. After half term our focus will change from geography to history and we will begin exploring the Great Fire of London. This will lead to recount and diary writing. We will also be writing instructions explaining how to make a Tudor House.

On a weekly basis we will also be covering the following:-

- * Whole class reading
- * Individual reading either independently or to an adult.
- * Handwriting practice — In Year 2 we will begin by focusing on letter formation and correct use of lead ins before moving on to joining our letters later in the year.
- * SPaG (Spelling, Punctuation and Grammar) lessons.
- * Weekly spellings are sent home to reinforce what is being taught in school.
- * Regular library visits to choose a new library book.

Maths

In maths we will continue to build on your child's knowledge of addition, subtraction, multiplication and division, and exploring the relationships between the different operations. We will also be developing their knowledge of counting, time, use of money, measures and fractions. By the end of Year 2, most children should know their 2, 3, 5 and 10 times tables. They should be able to recall these facts quickly and randomly.

This term we will be exploring:

- ◆ Number and Place Value
- ◆ Addition and Subtraction
- ◆ Measurement—money
- ◆ Multiplication and Division

Computing

This term we will continue to build our knowledge of how to stay safe online. We will be using the iPads and the Book Creator App to create our own E-books. We will also be using the coding programme, Scratch to create a computer game linked to The Great Fire of London.

Science

This term our science topic is 'Exploring Everyday Materials'. As part of this topic the children will develop their knowledge of a variety of materials and their properties, learn that some materials occur naturally and some do not, understand that we can change materials by using forces, heating and cooling. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

RE

In RE we will be learning about Hinduism. We will be learning about the Hindu festival of Divali, creating Rangoli patterns and reading the story of Rama and Sita. We will also learn about Hindu gods and Hindu places of worship. We will be learning about Christmas and why it is important to Christians.

Topic

We will be covering the curriculum in History, Geography, Design and Technology and Art through a topic each term. This term our topic is 'London'. In Geography we will be looking at our local area and what makes it special. We will then find out some interesting facts about London and begin to compare the similarities and differences between these two locations. In history we learn about the Great Fire of London. In DT we will build our very own Tudor House and in Art we will be creating silhouette pictures of London.

Music

In music this term we will be learning a song linked to The Great Fire of London and we will begin to think about our voices as instruments. We look at the importance of why we warm up our voices, having good posture and controlling our breathing. We will also use percussion instruments to create our own piece of music.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this time the children will play lots of different games which encourage them to get along with each other and follow the class and school rules and encourage them to be thoughtful, independent and mindful about their learning. We begin by looking at the topic 'Being Me in My World' followed by 'Celebrating Difference'.

PE

This term the children will have PE on a Monday afternoon with Mrs Cudmore and a Friday afternoon with Mrs Cowles. In PE this term we will focus on athletics, fundamental skills and dance. Please note that the children should come to school dressed in their PE kits on these days. As the children will be in their PE kit all day please make sure they are dressed appropriately for the weather. Your child may wear plain dark leggings or jogging bottoms on these days.