Homework

We encourage all children to read for 10 minutes every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them!

Children will be given spellings and maths homework on Monday which should be returned by Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Your child will also bring home a piece of maths work each week. Each piece of work reinforces work already covered in school and should take approximately 15 minutes. (These times are a guideline - some pieces may take less time, some more.)

Each term we would also like the children to contribute towards the class topic. This term we would like them to begin researching The Great Fire of London. They can present this information in any way they wish, e.g. make a poster, create a book, use the Book Creator app on the I pad, email us etc. It would be nice to have these in just after half term, (or earlier if you would prefer). Thank you for your support!

Expectations in Year 2

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills.

Class rewards

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work.

We will be holding a workshop to give you a little more information about life in Year 2 on Wednesday 10th October from 2.30 to 3.00pm.

We hope you will find this information useful. If you have any further questions or queries please popin!

We look forward to a happy and enjoyable year in Year 2!

Thank you for your support.

With very best wishes,

Sam Lane and Louisa Cudmore



Year 2 Class Booklet—Autumn Term

Teachers: Sam Lane and Louisa Cudmore

Teaching Assistants: Jan Mably, Liz Hore, Lucy Hutley, Andrea Jago and Sarah Mayland



Dear Parents and Carers,

Welcome to Year 2! We are really excited to be teaching your children this year! We have written this newsletter to keep you up to date with what your child will be learning during the Autumn Term (although we are sure some things will change as we go along). The children are already getting excited about their new topic—London. Sadly there is no trip to London planned, but we are hoping to visit Bodmin Fire Station and The Recycling Centre. A letter will be sent out once dates have been agreed.

Mrs Cudmore will teach the class on Mondays and Tuesdays and Mrs Lane will teach Wednesday to Friday. Mr Rickard will take the children for PE and Mrs Couch for PSHE on Wednesday afternoon.

English

In English, this term, we will be writing our own adventure stories based on the adventures of Paddington Bear. We will then move on to writing a non chronological report on London. After half term our focus will change from geography to history and we will begin exploring the Great Fire of London. This will lead to recount and diary writing. We will also be writing instructions explaining how to make a Tudor House.

On a weekly basis we will also be covering the following:-

- Whole class reading—3 times a week.
- Individual reading either independently or to an adult.
- * Handwriting practice linked to our spelling pattern— this half term the children will continue to practise forming their letters correctly; ensuring their ascenders and descenders are clear. After half term the children will begin to learn to join their letters. All children are expected to join their letters (correctly) by the end of the year.
- * SPaG (Spelling, Punctuation and Grammar) lessons.
- * Weekly spellings are sent home to reinforce what is being taught in school.
- * Visit the library every Friday to choose a new library book.

<u>Maths</u>

In maths we will continue to build on your child's knowledge of addition, subtraction, multiplication and division, and exploring the relationships between the different operations. We will also be developing their knowledge of counting, time, use of money, measures and fractions. By the end of Year 2, most children should know their 2, 3, 5 and 10 times tables. They should be able to recall these facts quickly and randomly.

This term we will be exploring:

- Number and Place Value
- Addition and Subtraction
- Measurement—money
- ♦ Multiplication and Division

PSHE (Personal Social and Health Education)

Each Wednesday the children will have PSHE lessons based on the Jigsaw Framework. During this time the children will play lots of different games which encourage them to get along with each other and follow the class and school rules and encourage them to be thoughtful, independent and mindful about their learning. We begin by looking at the topic 'Being Me in My World' followed by 'Celebrating Difference'.

Science

This term we have two science topics. Our first topic is 'Animals'. We will be learning how animals have offspring that grow into adults and think about how children have changed since they were babies. Look at various life cycles and find out what animals need to survive. Study balanced diets and exercise, which help keep humans fit and healthy. Our second topic is 'Exploring Everyday Materials'. As part of this topic the children will:

Our second topic is 'Exploring Everyday Materials'. As part of this topic the children will: develop their knowledge of a variety of materials and their properties, learn that some materials occur naturally and some do not, understand that we can change materials by using forces, heating and cooling. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

RE

In RE we will be learning about Hinduism. We will be learning about the Hindu festival of Divali, create Rangoli patterns and read the story of Rama and Sita. We will also learn about Hindu Gods and Hindu places of worship. We will be learning about Christmas and why it is important to Christians.

Computing

This term we will learn about the importance of and how to stay safe online. We will be using the I pads and the Book Creator App to create our own E-books . We will also be using the coding programme, Scratch to create a computer game linked to The Great Fire of London.

Topic

We will be covering the curriculum in History, Geography, Design and Technology and Art through a topic each term. This term our topic is 'London'. In Geography we will be looking at our local area and what makes it special. We will then find out some interesting facts about London and begin to compare the similarities and differences between these two locations. In DT we will build our very own Tudor House and design and make a vehicle for Father Christmas. In Art we will be creating silhouette pictures of The Great Fire.

<u>Music</u>

In music this term we will be working together as an ensemble to learn songs linked to The Great Fire of London and our Christmas Play. We will begin to understand the importance of and why we warm up our voices, the importance of good posture, breathing and projecting our voices.

PI

This half term the children will have PE on Wednesday afternoons with Mr Rickard. Within our PE this term we will focus on multi skills. Your child may wear plain dark leggings or jogging bottoms and trainers for outdoor P.E. lessons when the weather starts to get cooler, however please ensure your child has black shorts and a blue school t-shirt for indoor P.E. lessons. A **named** P.E. kit should be in school at all times.